

# Software Product Line Engineering

Processes, Business, Technology, Architecture  
and Organisations

Robert Feldt - [robert.feldt@gmail.com](mailto:robert.feldt@gmail.com)

Tony Gorschek - [tony.gorschek@gmail.com](mailto:tony.gorschek@gmail.com)

# Robert Feldt



- ✦ M.Sc. CS&E 1997, PhD 2002 Software Eng.
- ✦ Currently: Assistant Professor BTH & Chalmers
- ✦ Consultant >14 years (Stena, Mobitec, Mimer etc)
- ✦ CTO 1 company, 1 AI Startup
- ✦ Currently: iPhone apps, Ruby, Clojure, C
- ✦ Before: Java, C++, Haskell, ML, MC68k assembler, ...
- ✦ Golf, 2 children (4&8 years), Wine

# Tony Gorschek



- ✦ B.Sc. BA, M.Sc. CS, PhD Software Engineering
- ✦ Entrepreneurial work
- ✦ Consultant >10 years (IBM, IM, IMI, ABB, DHR, Ericsson, Lexicon, EDB, etc)
- ✦ CTO 3 companies
- ✦ Currently: Associate Processor BTH, Assistant Professor Chalmers, Consultant DocEngineering
- ✦ Single malt (>12y), German cars, B&W 803D

# Martin Ivarsson



# How to reach us?

- ✦ Email rules!
  - ✦ [robert.feldt@gmail.com](mailto:robert.feldt@gmail.com)
  - ✦ [tony.gorschek@gmail.com](mailto:tony.gorschek@gmail.com)
  - ✦ [martin.ivarsson@chalmers.se](mailto:martin.ivarsson@chalmers.se)

# What is SPL?

- ✦ Software Product Line = Set of software products
  - ✦ with common features,
  - ✦ but each different.
- ✦ Individual products built from reusable/configurable assets
- ✦ Product line targets specific market/segment

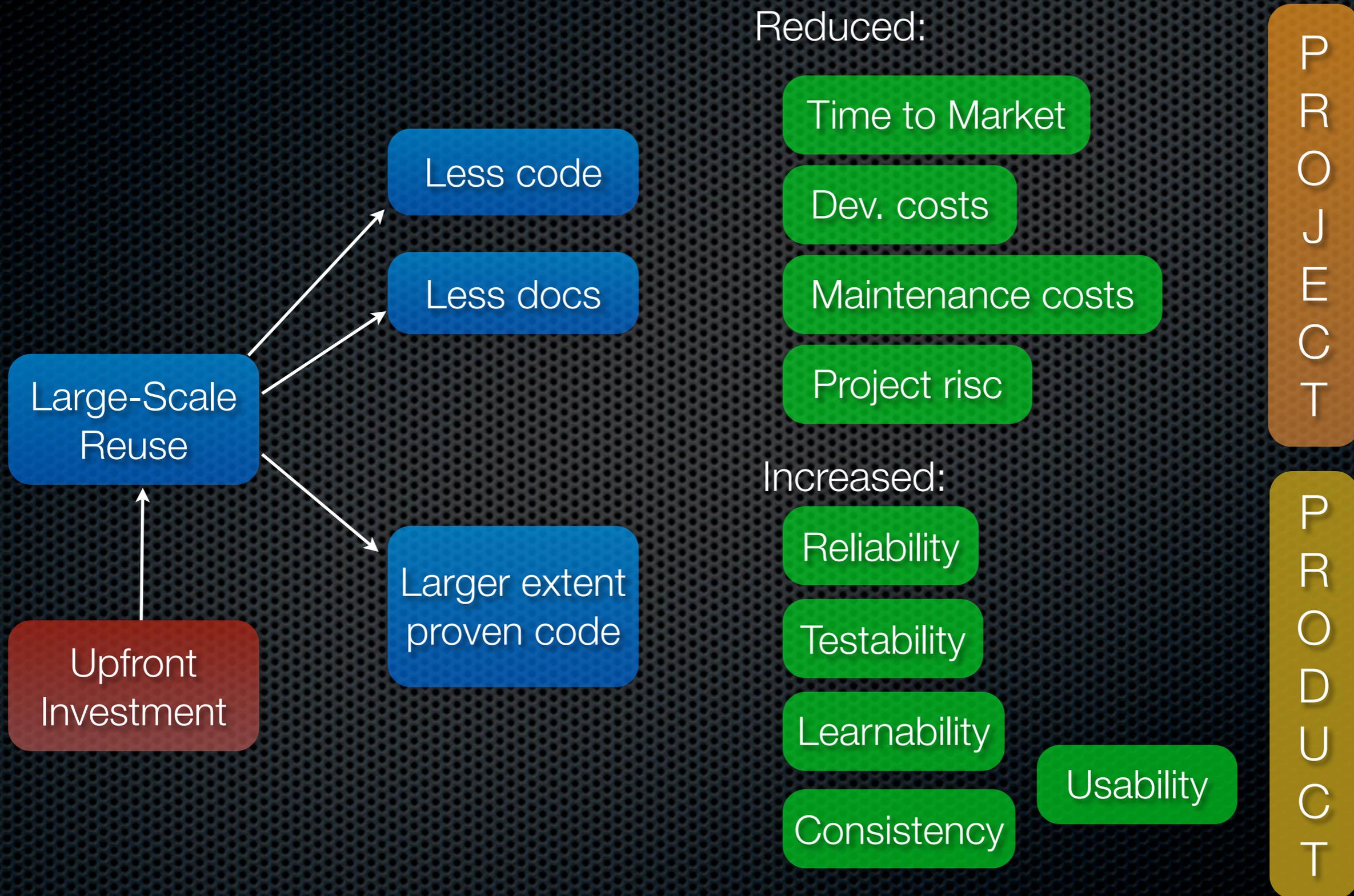
# What is SPLE?

- ✦ Planned approach to Large-scale Reuse
  - ✦ Line of Multiple Products, instead of
  - ✦ Individual software system
- ✦ Domain and Application Engineering
  - ✦ DE: Extract commonality for a domain/area
  - ✦ AE: Build multiple apps in a domain

Dev **for** reuse

Dev **with** reuse

# Why SPLE?



# What is SPL?

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# Course Structure

- ✦ Lectures (RF & TG)
- ✦ Support/Feedback sessions (MI & RF)
- ✦ Assignment - Industry Case Study
- ✦ Written exam

# Examination

- ✦ 2 parts:
  - ✦ Assignment: 40p, groups of 4, 12-15 pages IEEE
  - ✦ Written exam: 60p, Individual
- ✦ Grades:

Point total	Cth
<50	Fail
50-66	3
67-84	4
85-100	5

Point total	ECTS
<50	Fail
50-59	E
60-69	D
70-79	C
80-89	B
90-100	A

You need at least 50% points on both exam and assignment!

# Written Exam

- ✦ Mix of:
  - ✦ simpler / fact-based questions,
  - ✦ practical, technical questions, and
  - ✦ larger, essay-like problem solving / evaluation questions.
- ✦ Based on SPLE book + lecture material
- ✦ Main: Monday 15/12 14:00-18:00, V-huset
- ✦ Re-exam: 14/4

# Assignment

- ✦ Industry Case Study, goals:
  - ✦ Practical, real-world SPL experience
  - ✦ Closer connection to relevant companies
  - ✦ Research experience - mini study
- ✦ Major part of course
  - ✦ You need to put in lots of effort!
  - ✦ Support and feedback from us continuously
  - ✦ Companies that committ will want something useful back

# Assignment - basics

- ✦ Group assignment - groups of 4 assigned by teachers
- ✦ Format:
  - ✦ IEEE Conference Proceedings template
  - ✦ 12-15 pages + Appendix + References
  - ✦  $\geq 15$  peer-reviewed references
- ✦ Submission in 3 steps:
  - ✦ 081119 Company info email
  - ✦ 081126 Case study design
  - ✦ 090109 Complete assignment report

# Assignment - grading

- ✦ A total of 40 points on assignment:
  - ✦ max 32 points for assignment report,
  - ✦ max 5 points for presentation,
  - ✦ max 3 points for opposition.

# Assignment - presentation

- ✦ Present your findings for rest of class + teachers
  - ✦ 090112 + 090113, schedule distributed later
- ✦ 15 min presentation + 15 min questions/discussion
  - ✦ Questions from opponents + teachers

## Do's:

Focus on essential info/findings

Audience sees the screen

Explain diagrams, figs & graphs

Start with main results, limit yourself!

## Dont's:

Spend time on basic/general info

Stand in front of screen

Point to computer screen

Dense slides with lots of text

# Assignment - SPL Assessment & Improv.

- ✦ 1. Find a product dev company - get them to commit
- ✦ 2. Plan & design case study
  - ✦ BAPO or PLPA as basis for assessment
  - ✦ Expand with more questions as you see fit
- ✦ 3. Conduct case study - benchmark current processes
  - ✦ Typically: Interviews + document analysis => state-of-practice
- ✦ 4. Compare state-of-practice to state-of-the-art
  - ✦ As found in Course contents & Peer-reviewed sources
- ✦ 5. Analyse & propose improvements

# Approaching Companies How-to

- ✦ Find potential companies from press, job offerings, web search, Yellow pages etc
  - ✦ Try to find good, logical contact persons via web search
- ✦ Call by telephone - mail does not work
- ✦ If you hit switchboard
  - ✦ Present yourself (Sven Svensson, calling from Chalmers)
  - ✦ Best if you have name already, ask for them or ask for logical choice (project manager)

# Approaching Companies How-to 2

- ✦ Once you reach a person
  - ✦ Introduce yourself: “Hello my name is X X, I’m a student at Chalmers, can you spare 5 minutes?”
  - ✦ Explain that you are doing a case study where industry input is important.
  - ✦ This is a part of a SPLE course (drop our names Dr. Gorschek and Dr. Feldt if you feel it would help make it more official).
  - ✦ BEFORE you go into what you need, explain benefit for them
    - ✦ “We are performing a process assessment as a part of the course. The benefit for you is that we will deliver a report to you with our findings which have been quality assured through the course... ALL THINGS ARE TOTALLY anonymous, and your company will be anonymized in our reports... but this should not be a problem as the purpose is to find POSSIBILITIES FOR IMPROVEMENT and this is nothing negative”

# Approaching Companies How-to 3

- ✦ If everything goes well you will come to what you need.
  - ✦ Start by booking one meeting (say 45min).
  - ✦ Then during that meeting (see it as a preparation meeting) you discuss the possibilities for access and what you need.
  - ✦ Don't start your call with "we need 3 interviews and access to process documentation", rather start lightly with a 45 min meeting and go from there.
  - ✦ Build confidence during this conversation. At any time you might be interrupted by the person saying that he/she is not the correct person to talk to... then you very nicely ask for a referral (get the persons full name and contact info (tele)). Say thank you and call the new/other person.

# Approaching Companies How-to 4

- ✦ Now here is the key, when you call the new person, you present yourself and tell that you were referred by X. Start over.
- ✦ Prep meeting:
  - ✦ Once you are in this meeting everything is easier
    - ✦ Dress nicely (don't need tie & suite but clean & tidy!)
    - ✦ Drop names: "As a part of the SPLE course we are contacting several companies, such as Ericsson, ABB, Volvo etc, to learn from them, and to recommend possibilities for improvement."
    - ✦ If company wants to or have trouble trusting you they can contact us

# Approaching Companies How-to 5

- ✦ During the meeting
  - ✦ offer to sign a NDA if they want. (Example on course page)
  - ✦ Reassure them again that all results will be anonymized, and if they still are skeptical, offer them to read your report before you are allowed to submit it.

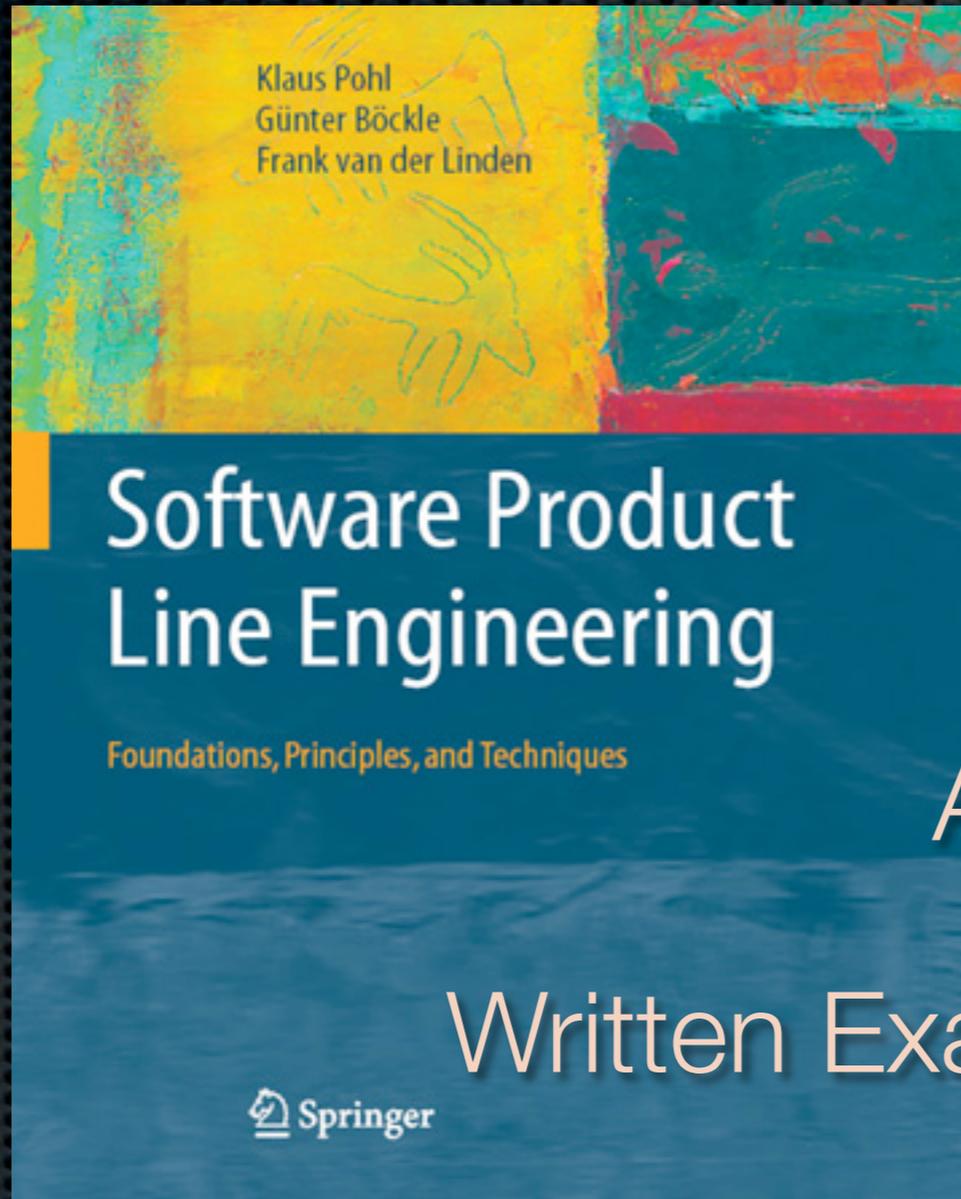
# What we will expect from you

- ✦ Read books, go to lectures, question/be active
- ✦ Check course home page, read all material
- ✦ “Own” your assignment project
  - ✦ You have got to drive it!
  - ✦ You have got to start early! Now!
  - ✦ Read the description in depth!
  - ✦ All group members should contribute; we will evaluate this
- ✦ Follow advise and rules!
- ✦ Ask if anything unclear

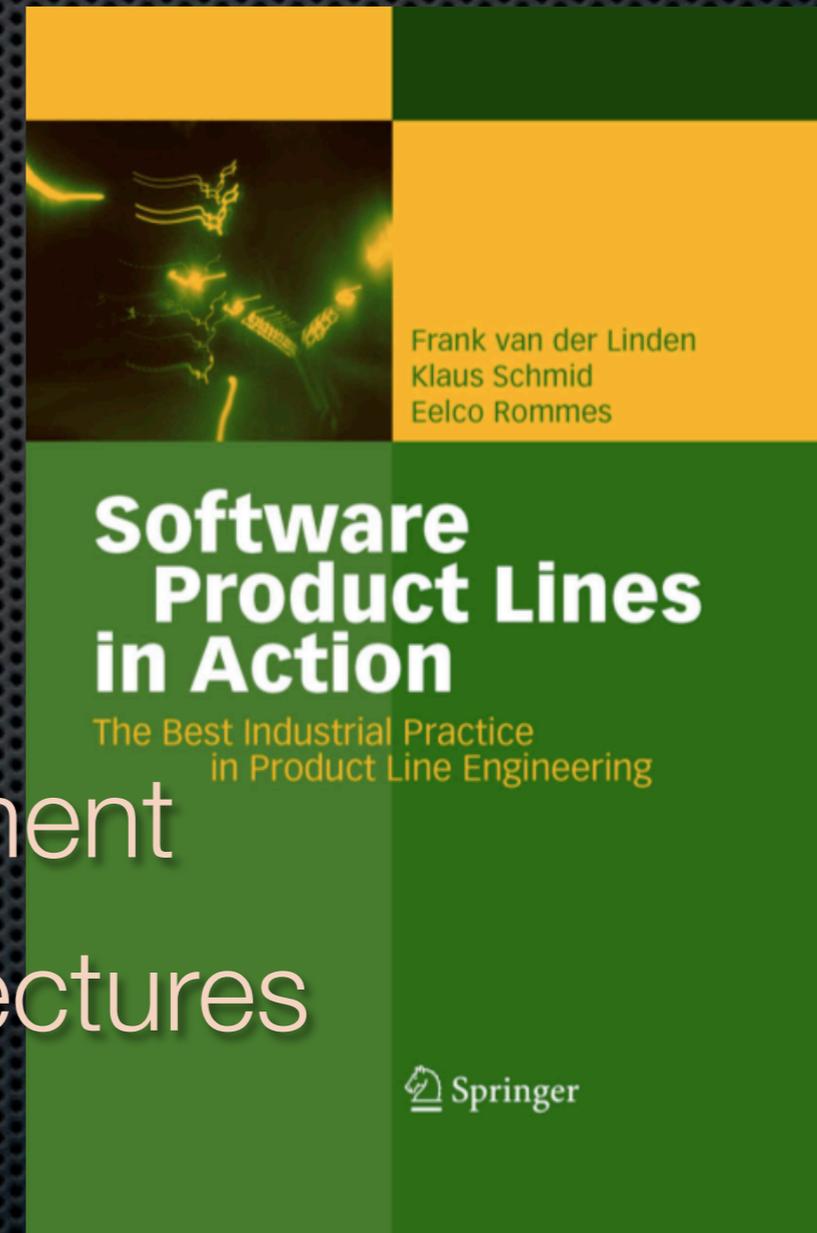
# Course home page

- ✦ Course is NOT in Studieportalen; was added late
- ✦ Course home page:
  - ✦ <http://trind.dyndns.org/~feldt/cth/sple/>

# Books



SPLE



SPLIA

Assignment

Written Exam

Lectures

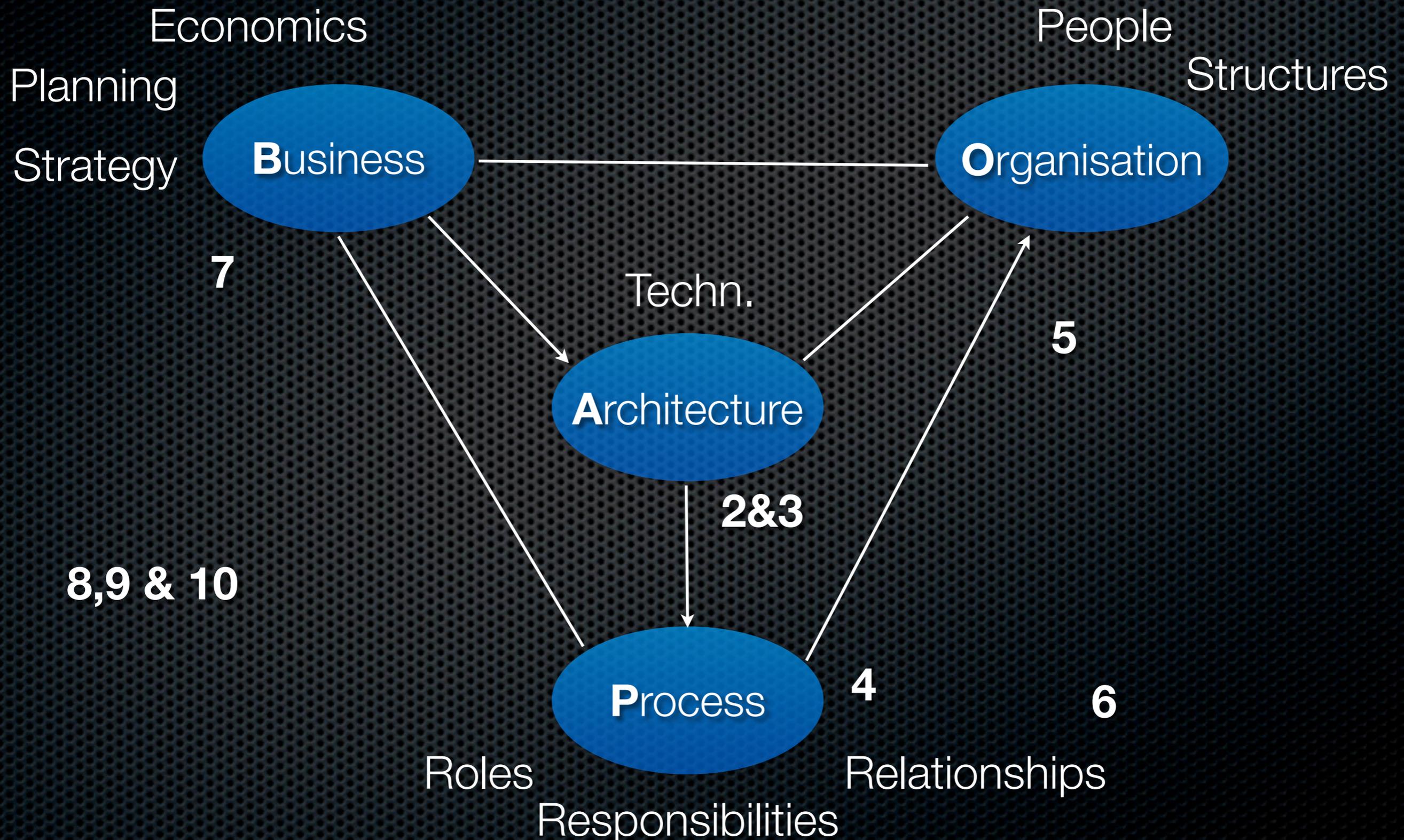
# Lectures - Philosophy

- ✦ “Book” learning is fine - but direct experience is better
  - ✦ Focus on lectures and “book” reading early
  - ✦ Focus on assignment and “real-world” later

# BAPO - Software Dev Concerns

- ✦ **B**usiness - how to make money from products
- ✦ **A**rchitecture - technical means to build sw
- ✦ **P**rocess - roles/responsibilities/relationships in sw dev
- ✦ **O**rganisation - mapping roles to org structures

# Lectures - Overview (BAPO Model)



# L2: Variability & Architecture

- ✦ Introduction to Variability and Variability Management
  - ✦ Motivation
  - ✦ Realising variability - adaptation, replacement & extension
- ✦ Reference architecture
  - ✦ Creation & Variation points
- ✦ Architecture concerns
- ✦ Experiences from industry

# L3: Variability, scoping & domain analysis

- ✦ Concrete variation mechanisms
  - ✦ Inheritance, Patching, Compile-time config, Configuration, Code generation, Component replacement, Plug-ins
- ✦ Domain design & realisation
- ✦ Ref Architecture Evolution
- ✦ Experiences from industry

# L4:Processes and SPL

- ✦ Introduction to Processes
- ✦ Process in Product Line Engineering
  - ✦ SPL Engineering framework(s) (Domain and Application Engineering sub-process areas)
    - ✦ RE, Analysis&Design, Development, V&V, Project management, Configuration Management
  - ✦ Coordination, predictability (planning and resources)
  - ✦ Control vs. Agility
  - ✦ Experiences from industry

# L5: Processes and Organizational Issues

- ✦ Process in Product Line Engineering
  - ✦ Roles and Responsibilities
  - ✦ Organizational Structures (orientation, pros and cons)
  - ✦ Product Management (incl. Market-driven product development)
  - ✦ Global Product Development
  - ✦ Experiences from industry

# L6: SPA/SPI

- ✦ Introduction to Process Assessment and Improvement
  - ✦ Inductive vs. Prescriptive (examples from QIP and CMMI)
  - ✦ Measurement (e.g. ROI, GQM)
  - ✦ Process Assessment (incl. triangulation)
    - ✦ Challenges and experience from industry
    - ✦ How to do it... examples (case study relevant)
      - ✦ QnA w.r.t. case study assessment

# L7: Business Issues for SPL

- ✦ Business / Markets / Strategies
  - ✦ What is the point?
  - ✦ Company and Product Strategies
  - ✦ Product Line Economics
  - ✦ Product Management and Portfolio Management
  - ✦ Tools (GAP, IVA, CVA...)
- ✦ How to create usable strategies
- ✦ Examples from industry...

# L8: Transitioning to SPL

- ✦ Concerns in deciding to go SPLE
  - ✦ Market drivers, Technical factors
- ✦ Product Line Potential
  - ✦ Essential, Supporting and Exclusion Criteria
- ✦ Organisational change in general - SPL change in particular
- ✦ Big bang vs Incremental, Extractive vs Proactive
- ✦ Different transitioning strategies
  - ✦ Lessons learned in industry

# L9: Transitioning, FEF, Domain & App Eng

- ✦ More on Transitioning to SPLs
- ✦ Evaluating SPL with the FEF (Family Eval Framework)
- ✦ Domain and Application Engineering revisited
- ✦ Extra as needed

# L10: Testing and SPL, Challenges

- ✦ Testing in SPL
  - ✦ Reusing tests
- ✦ Challenges with SPL
- ✦ Recent research results (SPLC2008)
- ✦ Extra as needed

# SPL vision shares resemblance with (Ford) Production Lines

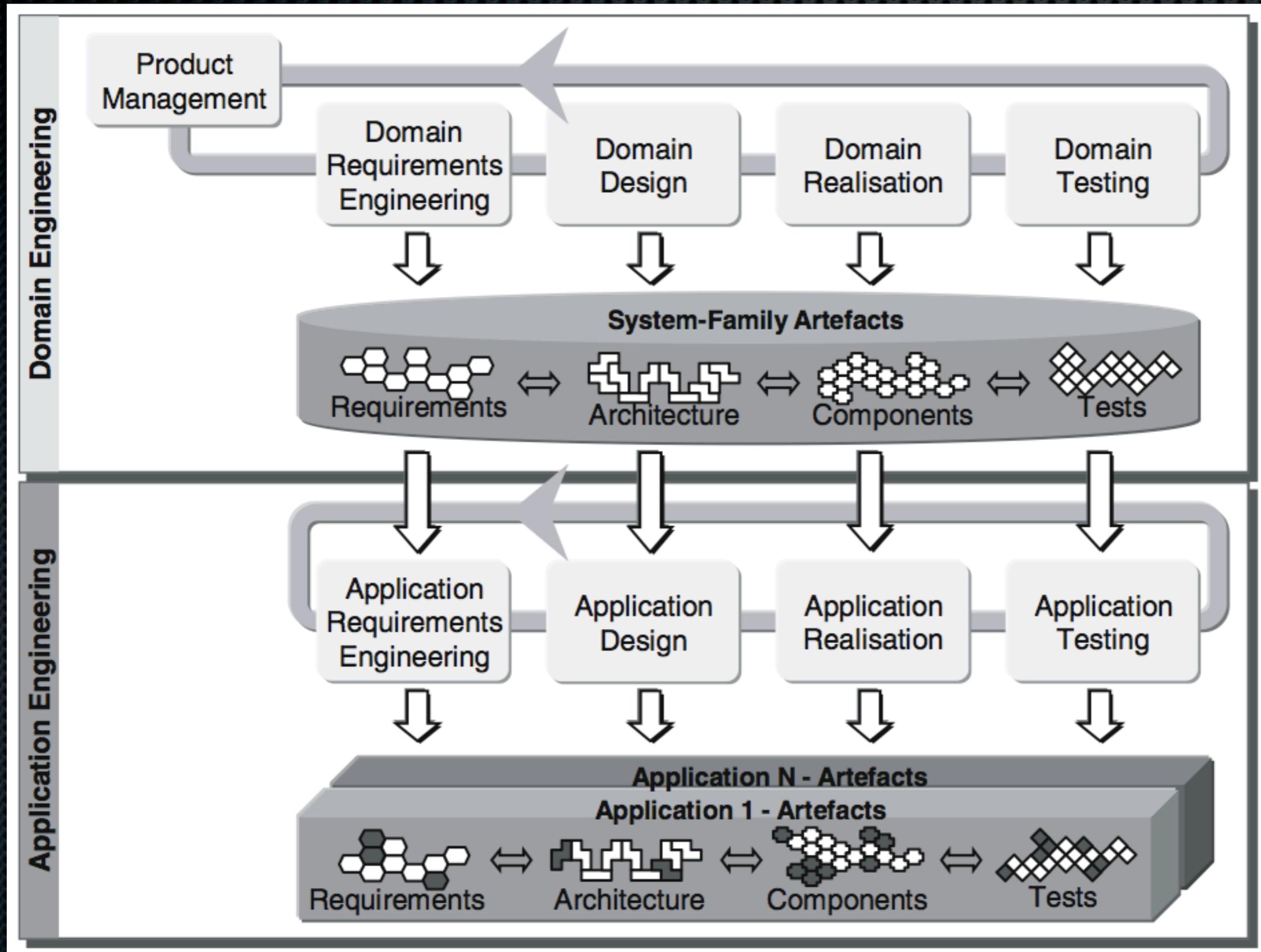


Customers want different products => Mass customisation =>  
Common Platforms

# Platform

- ✦ Platform = any base of technologies on which other technologies or processes are built
- ✦ Examples:
  - ✦ Post-it notes platform for Company Post-Its, Book markers etc
  - ✦ Canon DSLR cameras - all based on Digic I/II/III

# Domain and Application Engineering



# Acronyms used

- ✦ SW = Software
- ✦ SPL = Software Product Line
- ✦ SPLE = SPL Engineering (and course book!)
- ✦ Dev = Development