# Summary Lecture Requirements Engineering

Lecture 11, DAT230, Requirements Engineering Robert Feldt, 2011-10-13

## Material for written exam

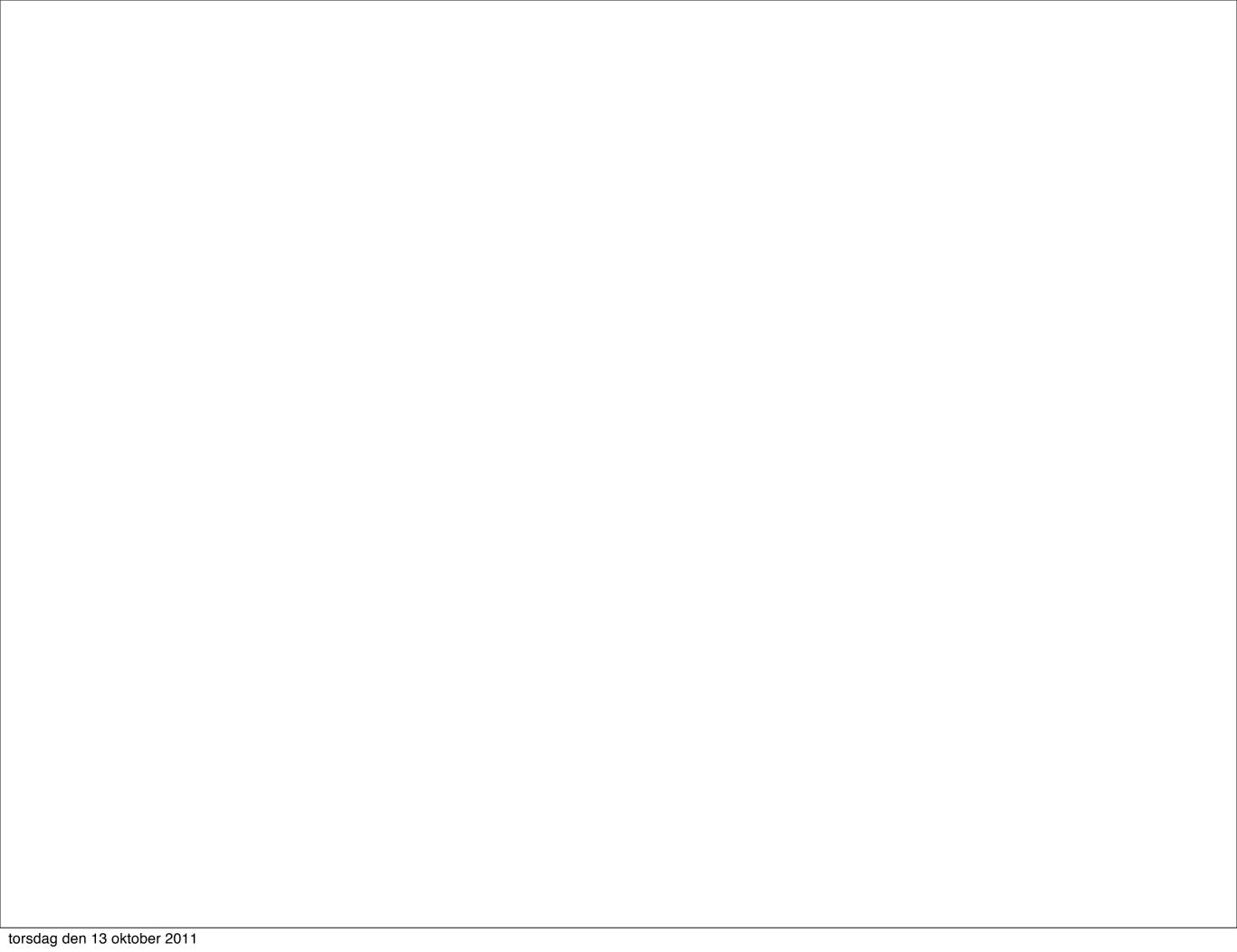
- All chapters for the book listed on home page
- All articles linked to from home page
- All lecture and WS slides/material
- Assignment material and what you learnt from there

# "Personality" assignment

- We will send link with your results after everything else corrected => less risk for bias
- Link to norms and explanations + larger variants of tests if you are interested

## Group assignment

- "Problematic" groups and group members will be further investigated
- We know of I problematic group so far
  - Little to no effort on group assignment
  - Likely to be many more; report or forget
  - We will contact problematic ones in coming weeks
- If we judge that you have not contributed enough
  - No point bonus/"cushion" on written exam (even retroactively)
  - Fail group assignment rework



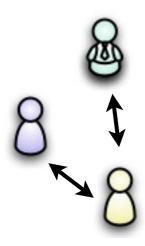
#### Document





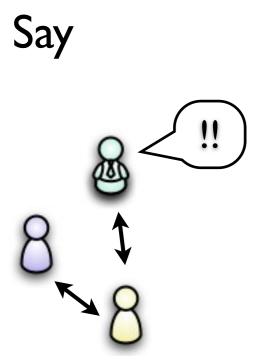






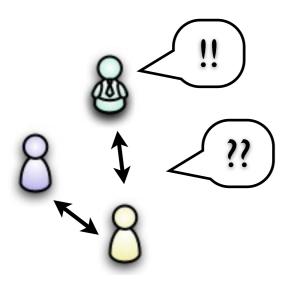


#### Relations



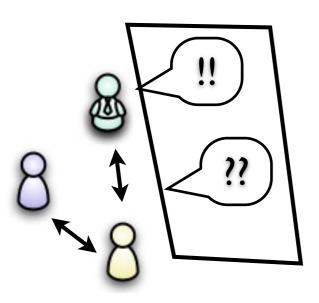


### Need! Say Think



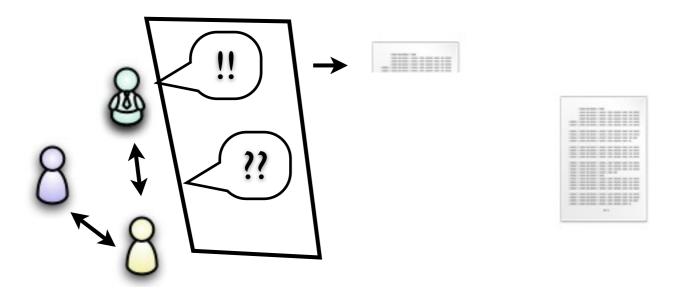


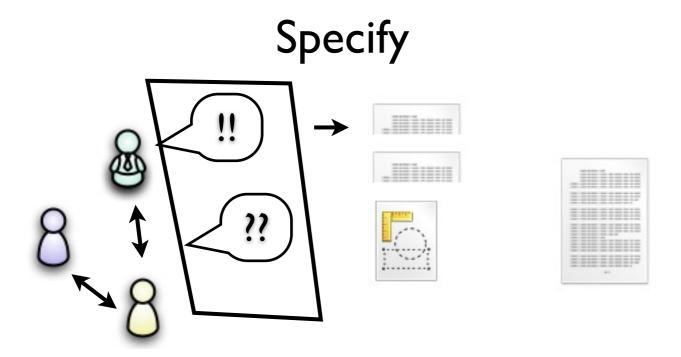
#### Capture

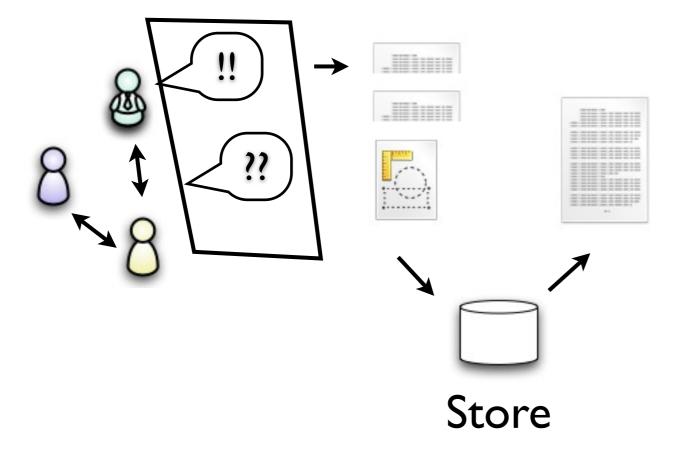




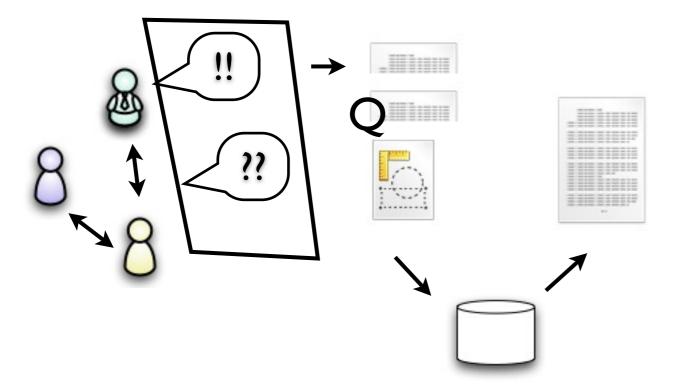
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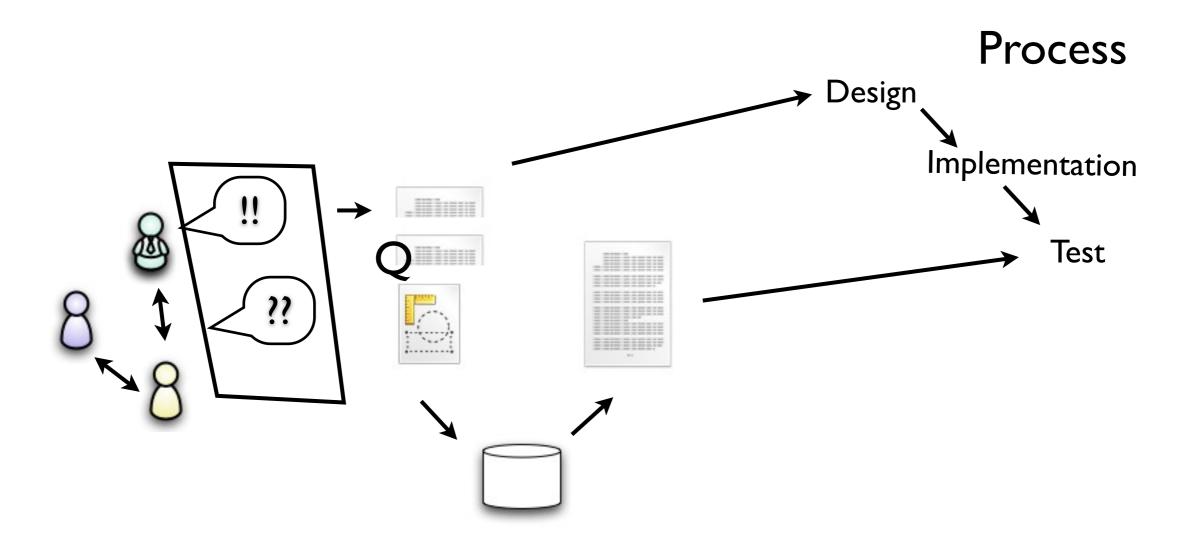


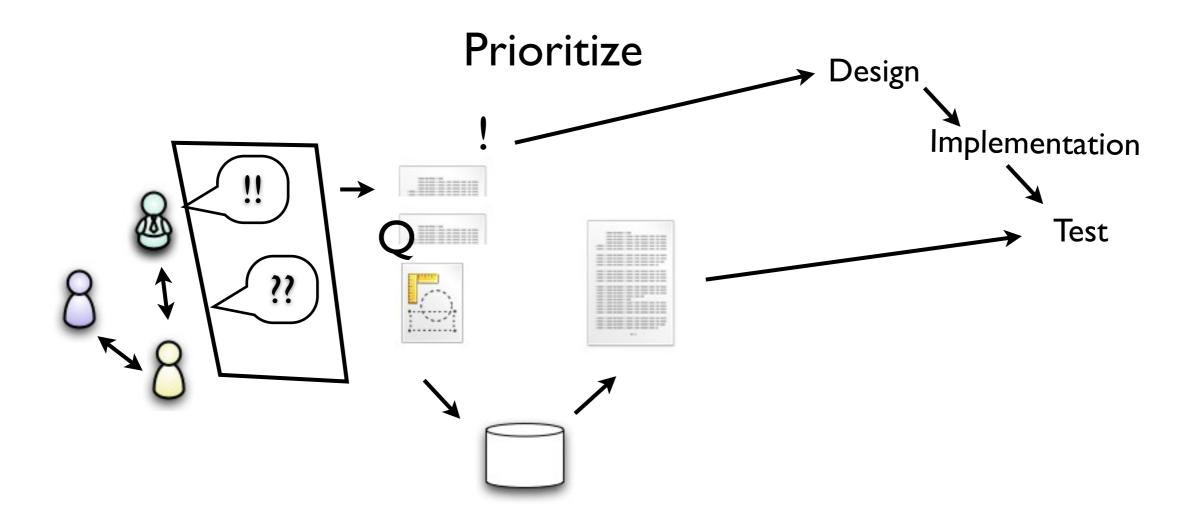




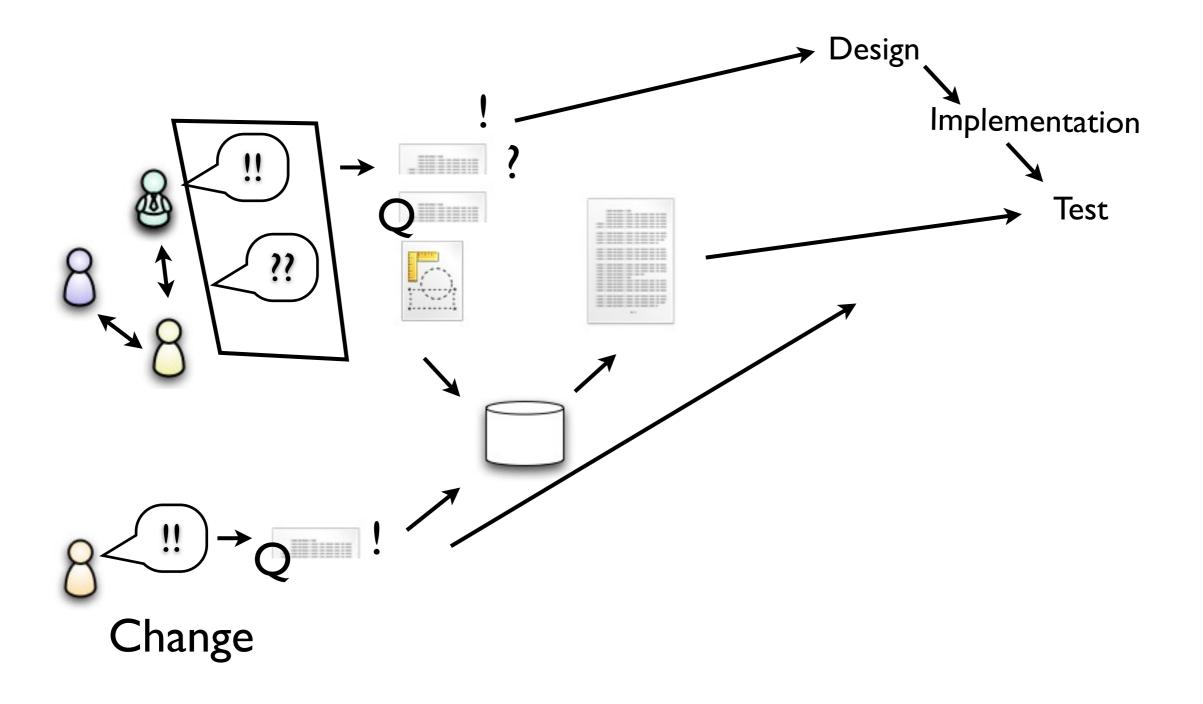
#### **Validation**

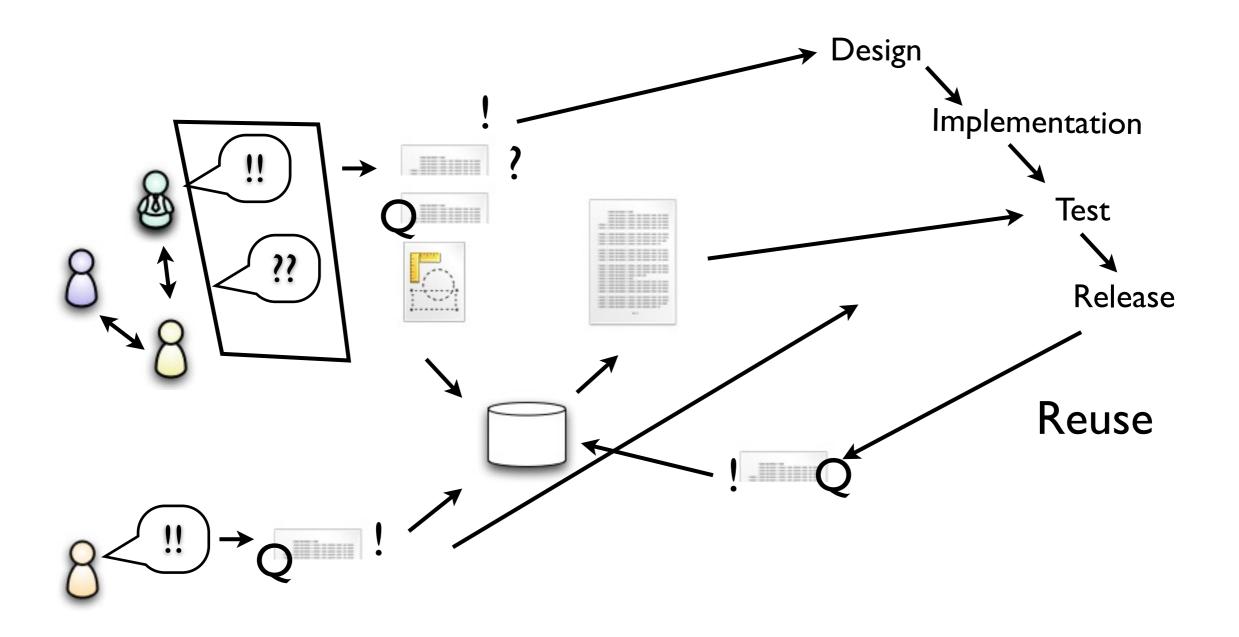




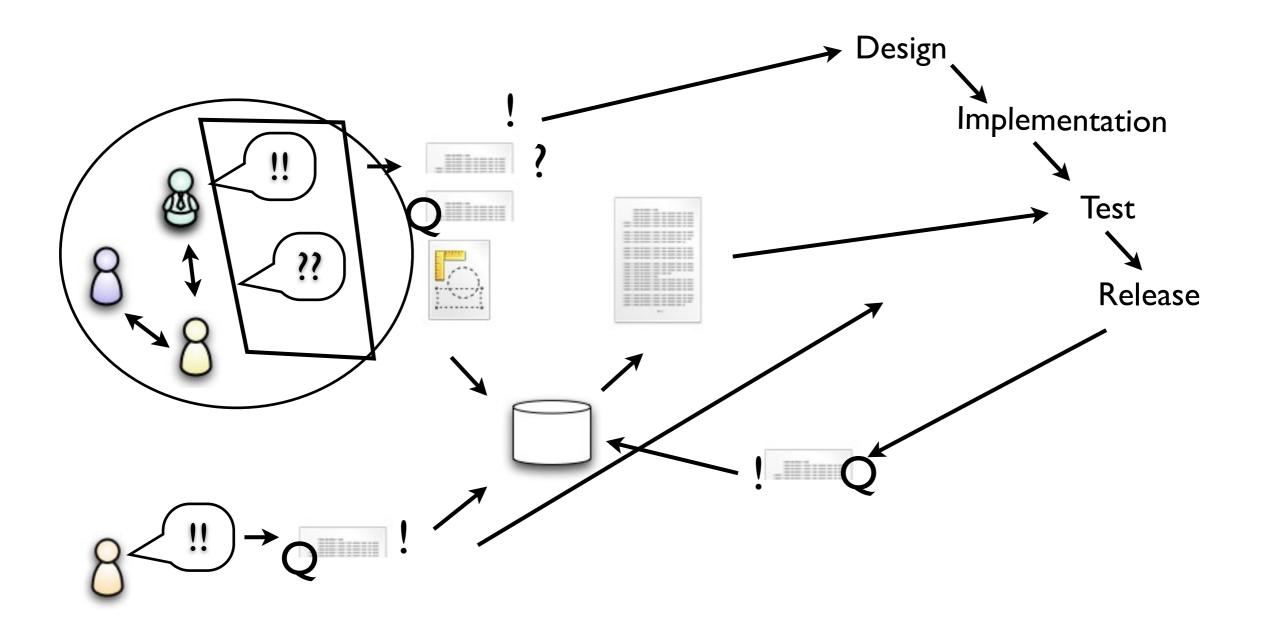


# Negotiate Design Implementation Test

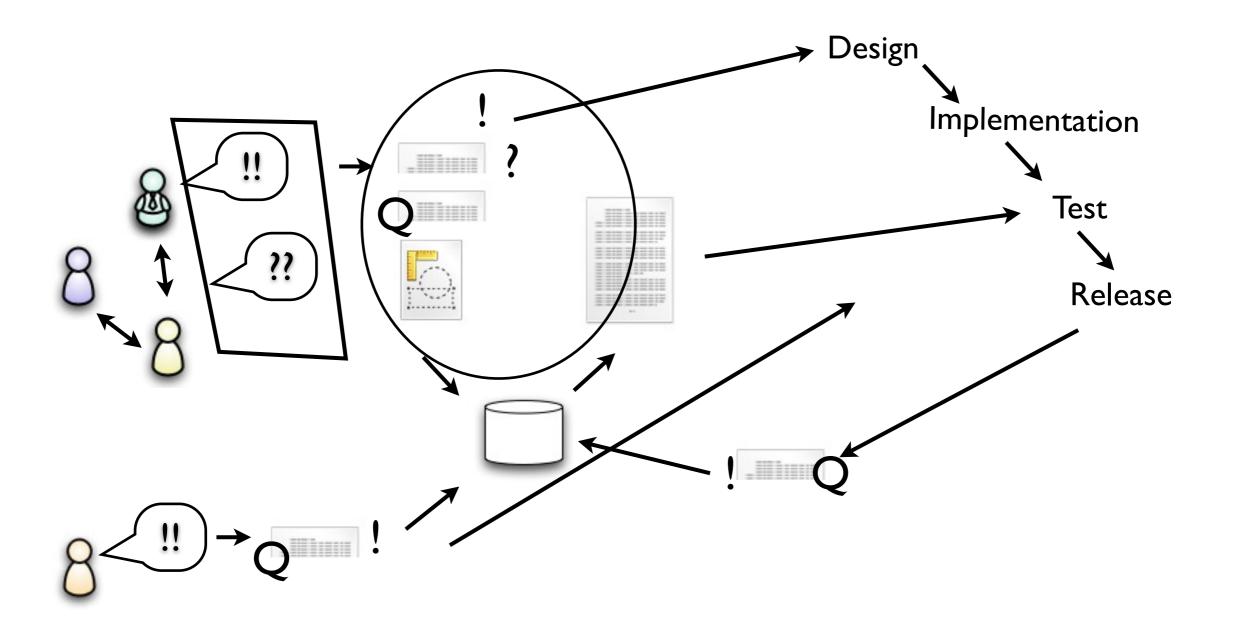


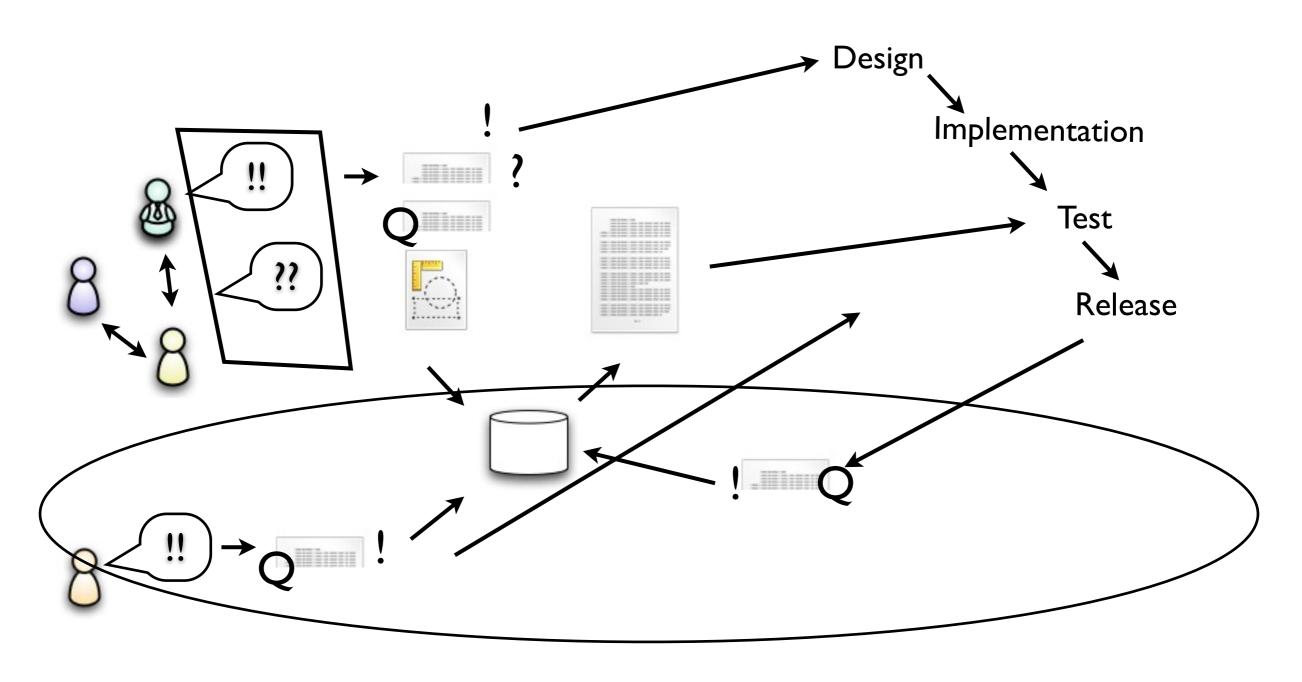


#### Elicitation

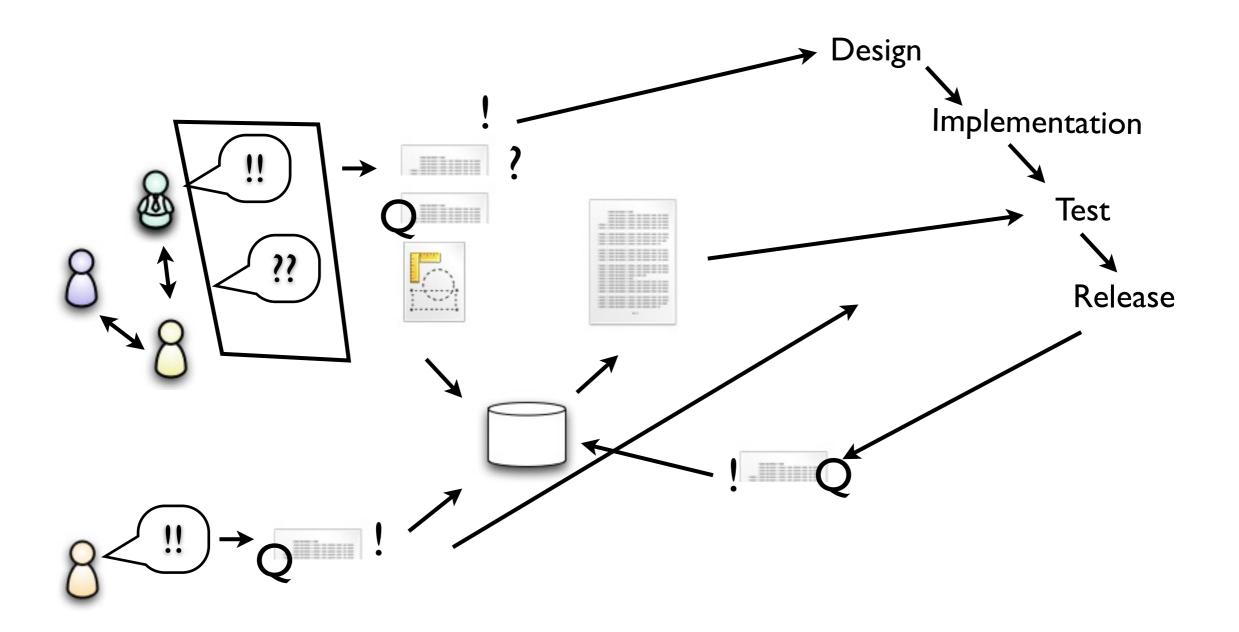


# Specification & Analysis





Management



## Elicitation

- "understand customers'/users' view of their problems/ opportunities
  - understand enough to proceed with \_\_\_\_\_\_
  - never think \_\_\_\_ understand better than \_\_\_\_
  - never assume one \_\_\_\_\_ can speak for all \_\_\_\_\_
  - Maintain a \_\_\_\_\_ of terms
  - Prepare for \_\_\_\_\_ even after elicitation
  - Stakeholders have the right to \_\_\_\_\_ their mind

## Specification

 "record understandings so all parties see up front what to expect at the end"

- goal is to spec to enough \_\_\_\_\_ so different stakeholders
   are \_\_\_\_ in their interpretation
- select spec notations that customers
- construct \_\_\_\_\_ where nat lang introduces high risk
- use right \_\_\_\_\_ for the right job
- customers want their problem solved, not to learn new

## Prioritization / Triage

- "address only problems/opportunities we have time and resources for"
  - accept that there is no such thing as a \_\_\_\_\_ solution
  - record \_\_\_\_\_ between regs
  - plan more than one \_\_\_\_\_ ahead
  - plan to \_\_\_\_\_ before each release
  - goal is to select subset to product can be delivered on \_\_\_\_\_
     and to
  - triage participants must see themselves as a \_\_\_\_ and not as part of separate \_\_\_\_\_
  - both marketing & dev should avoid absolute

## Change/Management

- "remain flexible as customer and user needs evolve"
  - changes to reqs are \_\_\_\_ not \_\_\_
  - do not try to limit the \_\_\_\_\_ of changes, \_\_\_\_\_ it
  - meet regularly to decide which reqs are in next \_\_\_\_\_\_
  - don't accept more than \_\_\_\_ change per \_\_\_\_, or you are likely to fail

# NatLangFR

Advantages	
Disadv.	
Efficiency	
Use again	
Not use	

# NatLangFR

Advantages	Flexible, Easy to understand for everyone, Use for any type, Fallback option, Easier use during meetings, No specific knowledge reqs, Easier to version control and prioritize
Disadv.	Ambiguity, Harder to "use" in further dev, Requires language skills, Can lack structure (too flexible), Dependencies harder to track (?), Harder to get overview
Efficiency	Quick, Saves time,
Use again	
Not use	Some reqs hard in text (UI, QR, Sequences)

## Use Cases

Advantages	
Disadv.	
Efficiency	
Use again	
Not use	

# NatLangQR

Advantages	
Disadv.	
Efficiency	
Use again	
Not use	

# PLanguage

Advantages	
Disadv.	
Efficiency	
Use again	
Not use	

# Future of RE?

## Course feedback

Good?

• Bad?

• Ideas/improvements?