Computer Security EDA263 (DIT641)
mid-course meeting with student representatives
short notes

Time: 2015-02-11 (Wednesday) at 1500
Place: Room at the CSE department

Participants (students):
Joseph Mukama, Arbnor Biljali, Anton Lundén

Participants (teachers):
Magnus Almgren, Valentin Tudor

Discussion

The discussion was divided into three parts, the lectures, the labs, and the book. Below is a summary of some of the viewpoints brought forward by the student representatives, with possible comments from the teachers.

Lectures

The lectures give a good overview and the material is seen as up to date. The use of relating the lecture content with current events is interesting. Some students find that the material in some lectures can be presented slower, while other students (with a different background) have found that the speed of the very same lecture is fine. It is important to find a good balance so that a majority learns from the lectures. New for this year are the kahoot quizzes. Students liked them in that they get a short introduction on important parts of the coming lecture. The quizzes should definitely be kept to next year. Some students liked direct questions, others not.

Labs

Overall, the students like the labs. They are quite different in nature and one learns something from each one of them. The online booking is also appreciated. We discussed the possibility to have "extra" labs that will give bonus points on the exam for next year. We also discussed lab deadlines and lab instructions.

Book

The book is seen as expensive, but the teachers see it as an important part of the course to give more depth than they can provide in the lectures. There should exist a few "reference copies" of the book in the library that cannot be checked out but only read in the library. There might also exist an e-book and one student representative will investigate this so it can be broadly announced.

Other comments

Some students do not like the combination of an "open" web page for lectures and PingPong for the labs but would have preferred the use of a single system. We will take this into consideration for next year. Overall, the social environment is good. Students are friendly and helpful when asking for help. It feels "safe" to ask questions in the lecture. There is enough time during the labs to complete the labs and ask for help. Some students wish that APT:s are added to the course material in the future.