# Model-Based Testing (DIT848 / DAT260) Spring 2015 

## Lecture 3 <br> White Box Testing - Coverage

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Some slides based on material by Magnus Björk, Thomas Arts and Ian Somerville

## What have we seen so far?

- V\&V: Validation \& Verification
- The V model
- Test levels
- Black box testing
- (Extended) Finite State Machines

Any question?

## Today's topic



## White box testing

## Do I need more test cases?

- I think I have test cases for all aspects of the specification,
- I' ve added test cases for boundary values,
- ...guessed error values,
- ...and performed 10.000 random test cases.

Is that enough?

## Do I need more test cases?

- The bad:
- There is no way to know for certain
- The good:
- There are techniques that can help us
- Identify some aspects that may otherwise go unnoticed
- Give some criteria for "enough"



## Black box and White box testing

Black box testing: Test tactic in which the test object is addressed as a box one cannot open.

A test is performed by sending a sequence of input values and observing the output without using any knowledge about the test object internals.

White box testing: Test tactic in which the test object is addressed as a box one can open

A test is performed by sending a sequence of input values and observing the output and internals while explicitly using knowledge about the test object internals

Also called<br>Structural testing or Glass box testing

## What white box testing is not

- White box testing is (typically) NOT:
- Black box test cases that refer to internal constructs

| Id: calc.h/pressPlus/1 |
| :--- |
| Purpose: verifying that the correct operation is stored |
| Precondition: state is a CalcStatePtr pointing to a valid |
| calculator state |
| Action: call pressPlus(state) |
| Expected outcome: state->op = Plus |
| Refers to internal |
| representation, |
| not interface |

- Test properties not in specification
- Fail if internal representation is changed
- And when they fail, it may be hard to understand why/where
- ...but sometimes they may be necessary
- Unit testing of internal functions


## What white box testing is

- 'Normal' white box testing is:
- Black box testing, combined with tools that analyze implementation specific properties
- White box techniques covered in this lecture
- Code coverage analysis
- Are there parts of the code that are not executed by any test cases?
- Used to find inadequacies in the test suite
- Assignment: EclEmma (Java)
- In this lecture: Some examples in C (GCov) and functional programming

Coverage checking

## Coverage checking

The structure of the software is used to determine whether a set of tests is a sufficient/adequate one

Thus:

1) Decide which structure to consider
2) Decide upon coverage criteria
3) Find a set of tests such that this structure is covered according to the decided criteria

## Common structures

- Function coverage
- All functions have been executed
- Entry/exit coverage
- All entry and exit points of all functions have been executed
- Entry points: all calls to a function
- Exit points: each return statement
- Statement coverage (lines of code)
- All lines of code have been executed
- Branch coverage (condition coverage)
- If: both "if" and "else" part, even if no else part

- While loop: both with true and false conditions
- Lazy logical ops (\&\& and ||): first arguments both true and false
- Path coverage
- All possible routes through the code (combination of branches)
- Infinitely many if there are while loops (only feasible for small functions)
- More on later lecture...


## Example (Coverage in Functional Prog.)

- Function from (pretended) ATM system
- Representation of amount of cash in machine:
- $[(100,23),(500,11)]$ means that machine contains:
- 23 100kr bills
- 11 500kr bills
- We call it "pair-notes"
- Function to look at: subtract
- subtract a number of notes - notes remaining in the ATM
- subtract(<list_of_pair-notes_to_withdraw>, <list_of_pair-notes_in_Bank>)


## Example (Coverage in Functional Prog.)

subtract([],Notes) ->
Notes;
subtract([\{Value,Nr\}|Rest],Notes) -> subtract (Rest, subtract2 (Value, Nr, Notes)) .
subtract2(Value, N, [\{Value, M\}|Notes]) when $\mathrm{M}>=\mathrm{N}$->
[\{Value, M-N \}];
subtract2 (Value, N, [\{V,M\}|Notes]) ->
[ \{M, V \} | subtract2 (Value, N, Notes) ].

Test case: subtract $([\{500,2\}],[\{100,100\},\{500,3\}])$.
Expected output: [ $\{100,100\},\{500,1\}]$

## Example (Coverage in Functional Prog.)

subtract([],Notes) ->
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subtract2(Value, $N$, [\{Value, M\}|Notes]) when $M>=N$->
[\{Value, $\mathrm{M}-\mathrm{N}\}$ ];
subtract2(Value, N, [\{V,M\}|Notes]) ->
$[\{M, V\} \mid$ subtract2 (Value, $N$, Notes) $]$ 。

Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).

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[ $\{$ Value, $\mathrm{M}-\mathrm{N}\}$ ];
subtract2 (Value, $N$, [ \{ V, M $\}$ | Notes $]$ ) ->
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Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).

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subtract2(Value, $N$, [\{Value, M\}|Notes]) when $M>=N \quad->$
[ $\{$ Value, $\mathrm{M}-\mathrm{N}\}$ ];
subtract2(Value, N, [\{V,M\}|Notes]) ->
$[\{M, V\} \mid$ subtract2 (Value, $N$, Notes) $]$.

Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).

## Example (Coverage in Functional Prog.)

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subtract2(Value, N, [\{V,M\}|Notes]) ->
$[\{M, V\} \mid$ subtract2 (Value, $N$, Notes) $]$.

Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).

## Example (Coverage in Functional Prog.)

subtract([],Notes) ->
Notes;
subtract ([\{Value,Nr\}|Rest],Notes) ->
subtract (Rest, subtract2 (Value, Nr, Notes)) .
subtract2(Value, $N$, [\{Value, M\}|Notes]) when $M>=N$->
[\{Value, $\mathrm{M}-\mathrm{N}\}]$;
subtract2(Value, N, [\{V,M\}|Notes]) ->
$[\{M, V\} \mid$ subtract2 (Value, $N$, Notes) $]$.

Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).

## Example (Coverage in Functional Prog.)

subtract([],Notes) ->
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Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).

## Example (Coverage in Functional Prog.)

subtract([],Notes) ->
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subtract2(Value, N, [\{Value, M\}|Notes]) when M>=N ->
[\{Value, M-N\}];
subtract2 (Value, N, [\{V,M\}|Notes]) ->
[ \{M, V \} | subtract2 (Value, N, Notes) ].

Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).
Evaluates to

## Example (Coverage in Functional Prog.)

subtract([],Notes) ->
Notes;
subtract ([\{Value,Nr\}|Rest],Notes) ->
subtract (Rest, subtract2(Value, Nr, Notes)) .
subtract2(Value, $N$, [\{Value, M\}|Notes]) when $M>=N$->
[\{Value, M-N $\}$ ];
subtract2(Value, N, [\{V,M\}|Notes]) ->
$[\{M, V\} \mid$ subtract2 (Value, $N$, Notes) $]$.

Test case: subtract ([\{500,2\}],[\{100,100\},\{500,3\}]).
output: $[\{100,100\},\{500,1\}]$
All statements and all branches have been executed. Matches expected out24t.

## Example (Coverage in Functional Prog.)

Are we happy? Is the program correct?
What happen with the following?
Test case: subtract ([\{500,2\}],[\{100,5\},\{500,3\}]).
It will not work!! The case $[100,100]$ was a particular case; we inverted values!
subtract ([],Notes) ->
Notes;
subtract ([\{Value, Nr\}|Rest], Notes) ->
subtract(Rest, subtract2 (Value, Nr, Notes)).
subtract2(Value, $N$, [\{Value, M\}| Notes]) when $M>=N \quad->$
[\{Value, $\mathrm{M}-\mathrm{N}\}]$;
subtract2(Value, N, [\{V,M\}|Notes]) ->
$[\{V, M\} \mid$ subtract2 (Value, $N$, Notes) $]$.

## Example (Coverage in Functional Prog.)

Are we happy now? Is the program correct?
What happen with the following?
Test case: subtract ([\{100,2\}],[\{100,100\},\{500,3\}]).
It will not work!! We are "loosing" the suffix of the list!
subtract([],Notes) ->
Notes;
subtract([\{Value,Nr\}|Rest],Notes) ->
subtract(Rest, subtract2 (Value,Nr,Notes)) .
subtract2(Value, N, [\{Value, M\}|Notes]) when M>=N ->
[\{Value, M-N \} |Notes];
subtract2 (Value, N, [\{V,M\}|Notes]) ->
$[\{M, V\} \mid$ subtract2 (Value, $N$, Notes) $]$.

# Coverage (example in $C$ ) 

void printPos(int n) \{ printf("This is "): if ( $n<0$ )
 printf("a positive integer. $\mathrm{In}^{\prime}$ "); return;
\}
Code originally from Wikipedia

## Test case 3

Action: call printPos(0)
Expected outcome:
"This is not a positive integer" (printed on stdout)
Boundary value
Should be: <=

Test case 1
Action: call printPos(-1)
Expected outcome:
"This is not a positive integer" (printed on stdout)

Coverage: 100\% statement, $50 \%$ branch, $50 \%$ path

## Test case 2

Action: call printPos(1)
Expected outcome:
"This is a positive integer" (printed on stdout)

Coverage: 100\% statement, branch \& path (including previous) ${ }^{27}$

## Group exercise

- Come up with pieces of code (in any language) and a few test cases such that following conditions are met, or motivate why it is impossible:

1. $100 \%$ branch coverage, less than $100 \%$ path coverage
2. $100 \%$ path coverage, less than $100 \%$ statement coverage
3. $100 \%$ function coverage, less than $100 \%$ exit point coverage

Groups 2-5 persons: 10 min

## Suggestions

1: 100\% branch coverage, less than 100\% path coverage

```
void foo(int n) {
    if(n>0)
        printf("Positive\n");
    else
        printf("Not positive\n");
    if(n % 2)
        printf("Odd\n");
    else
    printf("Even\n"):
```

\}

## Suggestions

2: $100 \%$ path coverage, less than $100 \%$ statement coverage
int main(void) \{

```
Id: Test case 1
Action: run main
Expected outcome:
    "Hello world" printed
```

    printf("Hello world \n");
    return 0;
    printf("Unreachable code\n"); \}
    This statement is not covered! printf("Unreachable code\n"); \}

## Suggestions

## 3: 100\% function coverage, less than 100\% exit point coverage



## White box test design

Strategy for using coverage measure:

1. Design test cases using black box test design techniques
2. Measure code coverage
3. Design test cases by inspecting the code to cover unexecuted code
$100 \%$ coverage does not mean there are no errors left!
So, code coverage should be seen as complementary method It cannot do the thinking for you

However, coverage analysis catches aspects that are otherwise easily forgotten

## Adding test cases after coverage analysis

- The new test cases should still be black box tes $\dagger$ cases, not referring to the code

Good test case:

```
Id: abs/2
Purpose: Execute abs on negative integer
Action: call abs(-17)
Expected outcome: Call returns 17
```

Bad test case:

## Id: abs/2

Purpose: Cover line 3 of abs
Action: call abs(-17)
Expected outcome: Line 3 executed

## Practical coverage analysis

In order to measure coverage, most languages require a compile flag to enable keeping track of line numbers during execution

Consequences:

- Performance changes, hence timing related faults may be undiscoverable
- Memory requirements change, hence one may experience problems running in embedded devices

There are a lot of tools available for many languages

## Coverage vs Profiling

Both methods count executions of entities, but purpose is different

- Coverage tool: find out which entities have been executed, to establish confidence in verification
- Profiler: identify bottlenecks and help programmer improve performance of software


## Example: Gcov (C)

The program avg (short for "average") reads a text file, whose name is given as a command line argument, containing a number of integers, and reports the average value of all the integers. The program has been implemented in C (see below and next page), and the following small test suite has been developed by a programmer to start testing the system:

Test case avg.1: Normal integers
Prerequisites: The file avgtest1.txt contains "10 15 35"
Action: Run ./avg avgtest1.txt
Expected outcome: The program prints "The average is 20 "

Test case avg.2: Negative numbers
Prerequisites: The file avgtest2.txt contains "-2 2 -6"
Action: Run ./avg avgtest2.txt
Expected outcome: The program prints "The average is -2 "

Executing this test suite together with gcov reveals that there is untested code, the tool giving the message "Lines executed: $63.33 \%$ of 30 ". The actual output from gcov can be seen in next slide.

NOTE: The uncovered statements are those lines preceded with \#\#\#\#

## Example: GCov

-: 1:\#include <stdio.h>
-: 2:\#include <stdlib.h>
-: 3 :
-: $4: / /$ readlnts: read a file containing integers, and return their
$-: 5: / / \quad$ sum and the number of integers read.
-: 6:
-: 7:\#define READINTS_SUCCESS 0 // Indicates success
-: 8:\#define READINTS FILEERR 1 // the file could not be read
-: 9:\#define READINTS_SYNTAXERR 2 // syntax error in file
-: 10:
2: 11:int readlnts(const char* filename, int* sumRsit, int* lengthRsit)\{
2: 12: FILE* file = fopen(filename, "r");
2: 13: if(!file)
\#\#\#\#\#: 14: return READINTS_FILEERR;
$-: 15:$
2: 16: *sumRslt=0;
2: 17: *lengthRslt=0;
-: 18: while(1) \{
-: 19: int theint;
8: 20: if(fscanf(file, "\%d", \&thelnt) == 1) \{
-: 21: // Successfully read integer
6: 22: (*sumRsit) += thelnt;
6: 23: (*lengthRsit)++;
-: 24: \} else \{
-: 25: // Could not read integer. End of file or syntax error?
2: 26: if(feof(file)) \{
-: 27: // End of file
2: 28: fclose(file);
2: 29: return READINTS_SUCCESS;
-: 30: \} else \{
-: 31: // Syntax error
\#\#\#\#\#: 32: fclose(file);
\#\#\#\#\#: 33: return READINTS_SYNTAXERR;
-: 34: \}
-: 35: \}
6: 36 : \}
-: 37:\}
-: 38 :

2: 39:int main(int argc, char**argv) \{
-: 40: int sum, length;
-: 41: const char* filename;
-: 42:
2: 43: if $(\operatorname{argc}<2)$ \{
\#\#\#\#\#: 44: printf("Error: missing argumentln");
\#\#\#\#\#: 45: exit(EXIT_FAILURE);
-: 46: \}
2: 47: filename $=\operatorname{argv}[1]$;
-: 48:
2: 49: switch(readInts(filename, \&sum, \&length)) \{
-: 50: case READINTS_FILEERR:
\#\#\#\#\#: 51: printf("Error reading file \%s\n", filename);
\#\#\#\#\#: 52: exit(EXIT_FAILURE);
-: 53:
-: 54: case READINTS_SYNTAXERR:
\#\#\#\#\#: 55: printf("Syntax error in file \%sln", filename);
\#\#\#\#\#: 56: exit(EXIT_FAILURE);
-: 57:
-: 58: case READINTS_SUCCESS:
-: 59: default:
-: 60: break;
-: 61: \}
-: 62:
2: 63: if(length==0) \{
\#\#\#\#\#: 64: printf("Error: no integers found in file \%sln", filename);
\#\#\#\#\#: 65: exit(EXIT_FAILURE);
-: 66: \}
-: 67:
2: 68: printf("The average is \%d\n", sum / length);
-: 69:
2: 70: return EXIT_SUCCESS;
-: 71:\}

## Group exercise

- Provide additional test cases so that all cases together yield 100\% statement coverage
- Write complete test cases as shown in the test cases above, and indicate which lines each test case cover

Groups 2-5 persons: 10 min

## Exercise: Proposed solution

-To cover I.64-65 (avgtest3.txt is an empty file Test case avg3:

Prerequisites: The file avgtest $3 . t \times \dagger$ exists but is empty

Action: ./avg avgtest3.tx $\dagger$
Expected outcome: An error is reported, stating that the input is empty

- To cover I.32-33 and 55-56 - Test case avg4:

Prerequisites: avgtes $44 . t x+$ contains a list of nonintegers

Action: ./avg avgtest4.tx $\dagger$
Expected outcome: An error message is given that there is a syntax error

Any problem understanding the solution? Try it yourself

## Terminology



## Next lecture

Testing: The Bigger Picture

