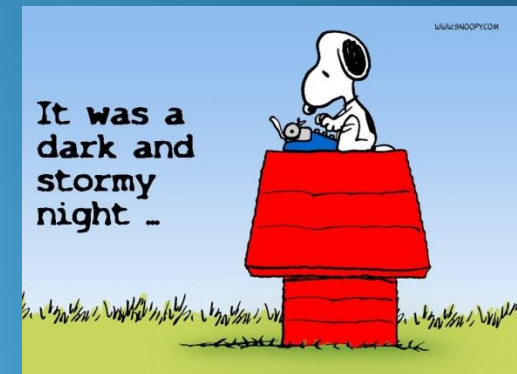# Writing classes in DAT147
## course introduction 2015-08-31

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# Your language teachers

**Raffaella Negretti**

Background in English linguistics/ESL/educational psychology

Research interests: academic writing, English for academic purposes, metacognition and self-regulated learning

**Linda Bradley**

Background within language learning and computer systems

Research interests: educational technology, academic writing, intercultural communication, collaboration in online environments, peer reviewing and student interaction

# Welcome to Lecture 2

… an afternoon with a lecture and workshop on scientific reading and writing, Monday Sept, 7$^{th}$.

Before class, please read the three survey paper examples that can be found on the course homepage.

You do not have to read them in detail. Rather, get acquainted with them, browse them and pay attention to how they are structured. They will be discussed and analyzed further in class.

# Three diverse texts

- All examples of survey papers

  *Model-Based Evaluation: From Dependability to Security* by Nicol et al

  *Prudent Practices for Designing Malware Experiments: Status Quo and Outlook* by Rossow et al

  *Little words can make a big difference for text classification* by Riloff

- Introducing scientific writing, function, structure and organization of survey papers
- How to work with reviewing strategies

# We will analyse

- Text structure, logic, text building, general to specific, topic sentences
- Definitions and explanations
- Problem, process, and solution, argumentation
- Data commentary
- Style and language
- In-text referencing
- Summary writing strategies, paraphrasing

# Welcome to Lecture 3

- Critical reviewing & peer response, Monday, Sept, 21.
- To give you good support in finalizing your text, we will work with peer response of your work-in-progress text.
- To prepare, please swap texts with another group a few days before class. Read their text before class so that you are ready to work with it in class.
- Remember that the more developed your text is, the better feedback you will get on your text from the other group.

# Abstracts

- Informative abstracts generally contain

Background, Introduction, Objectives, Methods, Results, Conclusion

   -- (though, not necessarily in this order)

- Indicative abstracts generally contain

Background, Introduction, Objectives, Methods

- First thing you send to a call for a conference, paper etc... & last thing you update before submitting final version of a paper

# Abstract hand-in Sept, 7

- Please write an abstract of approx. 300 words of your project idea.
- Email abstract to supervisor, cc Erland, Linda and Iosif.

# Your background

- It would be great if you provided us with info about your skills and expectations.

- Please go to the following questionnaire:

https://www.surveymonkey.com/r/VLVY5CT

# Finally....

In this course a large number of teachers and TAs are involved. We are all here to help you improve your writing, reading and reviewing skills, something that is of value in a much wider context than computer science.

Do take advantage of this opportunity!

Looking forward seeing you Monday 7 Sept!