



Unaccustomed  
as I am to  
public  
speaking

John Hughes  
Chalmers and Quviq

A  
CHRISTMAS  
CAROL  
BY  
CHARLES DICKENS



John Leech

Marley's Ghost

# Outline of the talk

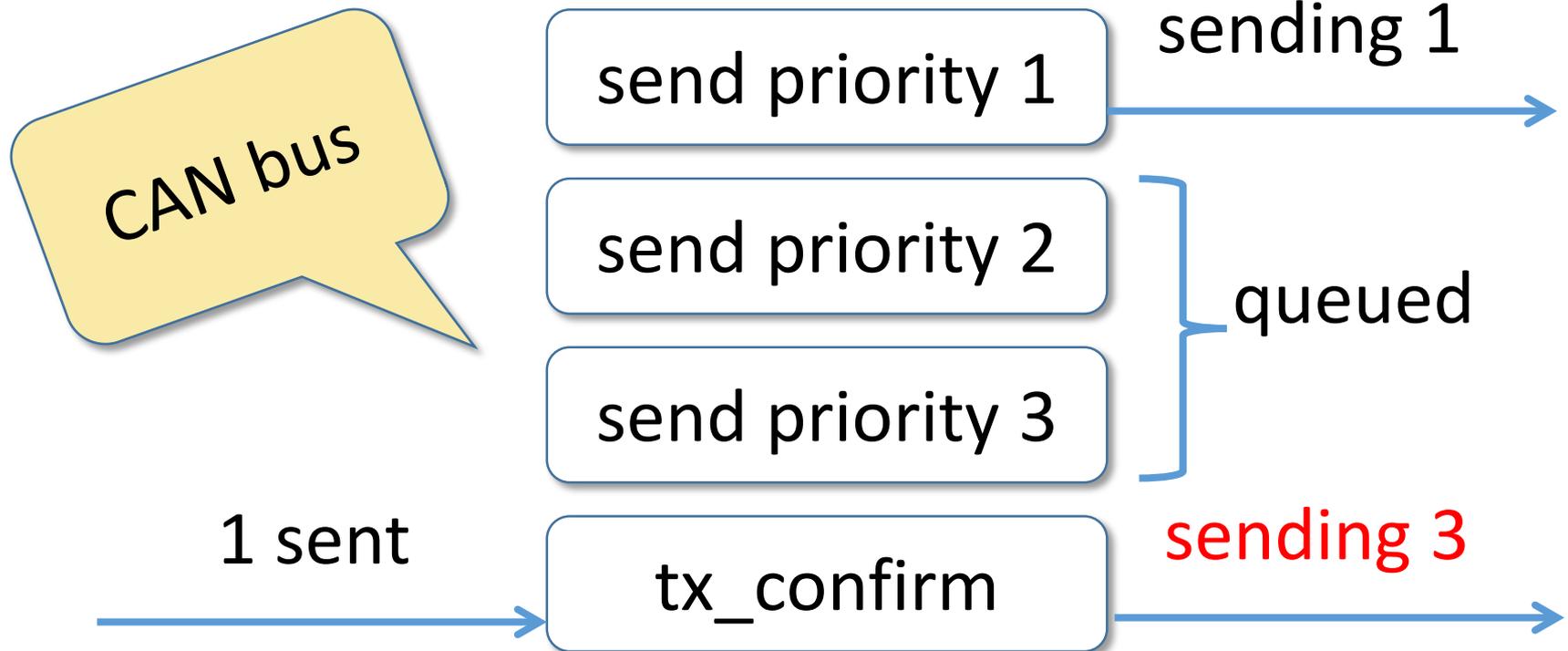
- Introduction
- The problem
- My solution
- Results
- Discussion and related work
- Conclusion

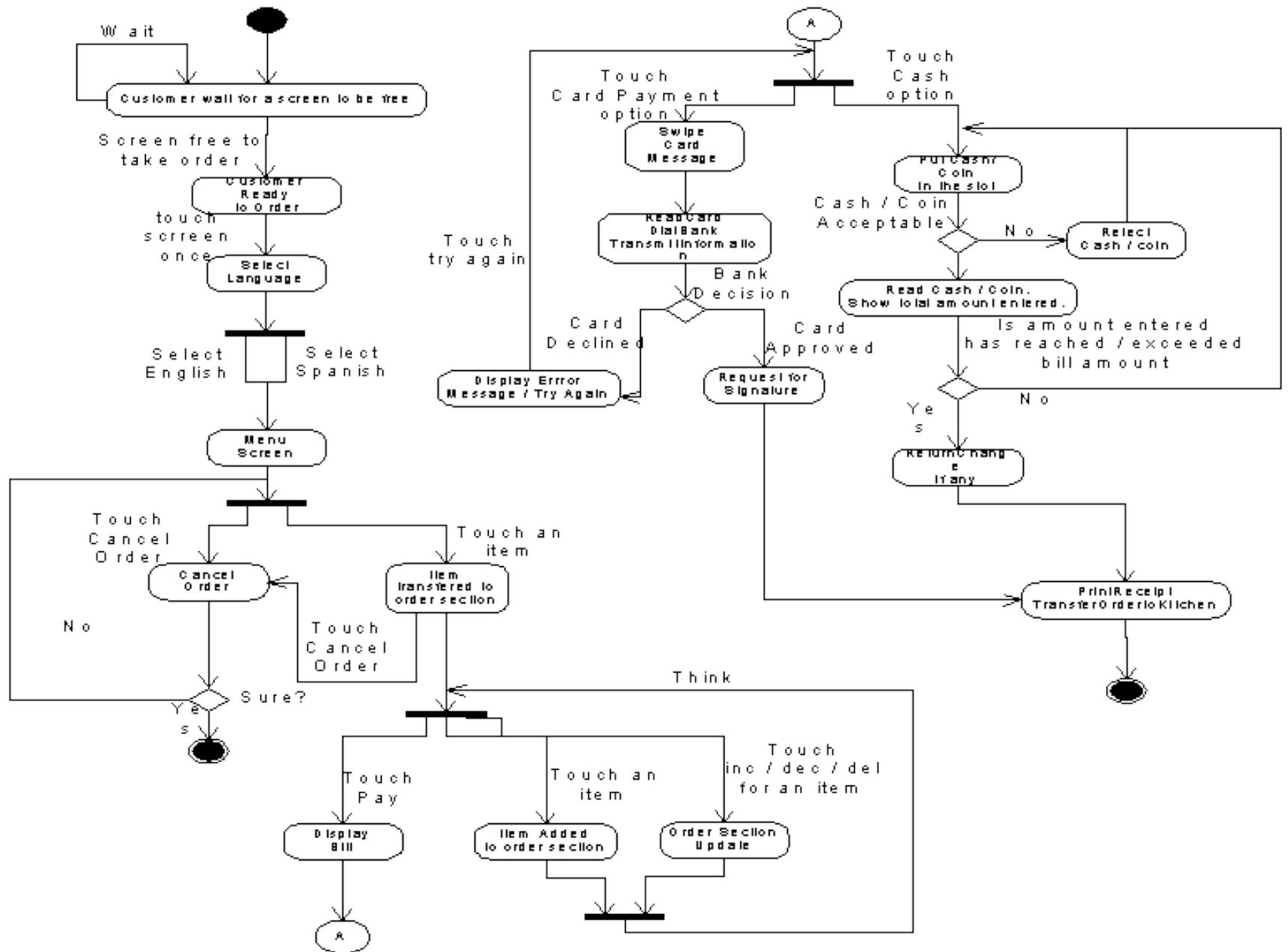
NEIL RACKHAM

# SPIN SITUATION · PROBLEM · IMPLICATION · NEED-PAYOFF SELLING

THE BEST-VALIDATED SALES  
METHOD AVAILABLE TODAY.  
DEVELOPED FROM RESEARCH  
STUDIES OF 35,000 SALES  
CALLS. USED BY THE TOP  
SALESFORCES ACROSS  
THE WORLD.

# A Bug in a vendor's CAN stack





# How to give a research talk

## What are you trying to achieve?

- NOT explain your paper in depth
- SELL your paper to the audience
- *Who is your audience?*
  - Explain too much, rather than too little
- *If they remember one thing from the talk, what should it be?*
- Explain one interesting thing well, not many superficially. Cut mercilessly!

## What is your problem?

- Show an example!
- And why should I care?
- SPIN selling—implication
  - CAN stack bug... stereo and brakes
- Proving 10x cost of testing... Micra and BMW 5 series

## Demos

- Nothing is more concrete!
- Fonts need to be enlarged
- Make sure your demo fits in 1024x768
- Practice; timing is unpredictable

Can you read this easily at the back?

$$\frac{}{x : A^x \vdash A} \text{VAR}$$

$$\frac{t : \Gamma \vdash [y/x]A, \Delta}{t : \Gamma \vdash \forall x.A, \Delta} \text{UNVTERM}$$

$$\frac{t : \Gamma \vdash \forall X.A, \Delta}{t : \Gamma \vdash [T/X]A, \Delta} \text{UNVINSTFORM}$$

$$\frac{t : \Gamma \vdash \neg A, \Delta \quad t' : \Gamma' \vdash A, \Delta'}{t t' : \Gamma, \Gamma' \vdash \perp, \Delta, \Delta'} \text{BTMIN1}$$

$$\frac{t : \Gamma \vdash \perp, \Delta}{[\alpha]t : \Gamma \vdash \Delta} \text{BTMELIM}$$

$$\frac{t : \Gamma, A^x \vdash B, \Delta}{\lambda x.t : \Gamma \vdash A \rightarrow B, \Delta} \text{LAM}$$

$$\frac{t : \Gamma \vdash [Y/X]A, \Delta}{t : \Gamma \vdash \forall X.A, \Delta} \text{UNVFORM}$$

$$\frac{t : \Gamma \vdash A, \Delta}{[\alpha]t : \Gamma \vdash A^\alpha, \Delta} \text{NAMEAPP}$$

$$\frac{[\alpha]t : \Gamma \vdash \Delta \quad \beta \notin CFV(t)}{\mu\beta.[\alpha]t : \Gamma \vdash \perp, \Delta} \text{BTMIN2}$$

$$\frac{[\alpha]t : \Gamma, A^x \vdash \Delta}{\lambda x.\mu\beta.[\alpha]t : \Gamma \vdash \neg A, \Delta} \text{LEFTTORIGHT}$$

$$\frac{t_1 : \Gamma \vdash A \rightarrow B, \Delta \quad t_2 : \Gamma, \Gamma' \vdash B, \Delta, \Delta'}{t_1 t_2 : \Gamma, \Gamma' \vdash B, \Delta, \Delta'} \text{APP}$$

$$\frac{t : \Gamma \vdash \forall x.A, \Delta}{t : \Gamma \vdash [t'/x]A, \Delta} \text{UNVINSTTERM}$$

$$\frac{[\beta]t : \Gamma \vdash A^\alpha, \Delta}{\mu\alpha.[\beta]t : \Gamma \vdash A, \Delta} \text{NAMEABS}$$

$$\frac{t : \Gamma, A^x \vdash \perp, \Delta}{\lambda x.t : \Gamma \vdash \neg A, \Delta} \text{NEGIN}$$

$$\frac{t : \Gamma \vdash \neg A, \Delta \quad t' : \Gamma' \vdash A, \Delta'}{[\alpha](t t') : \Gamma, \Gamma' \vdash \Delta, \Delta'} \text{CONTRA}$$



\$60 billion

\$240 billion

50%

Money  
spent on  
testing  $\approx$  Cost of  
remaining  
errors

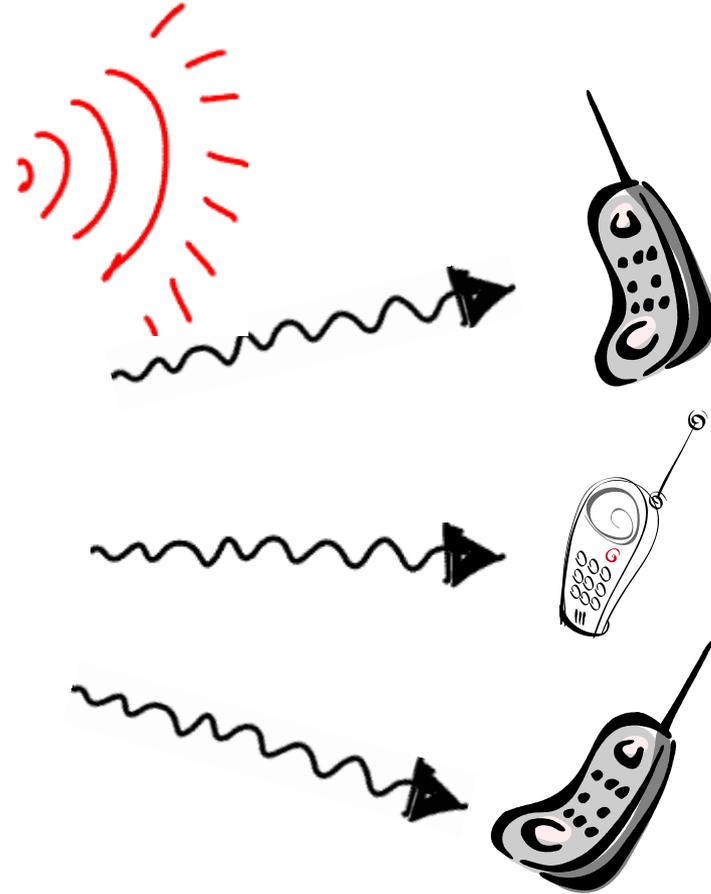
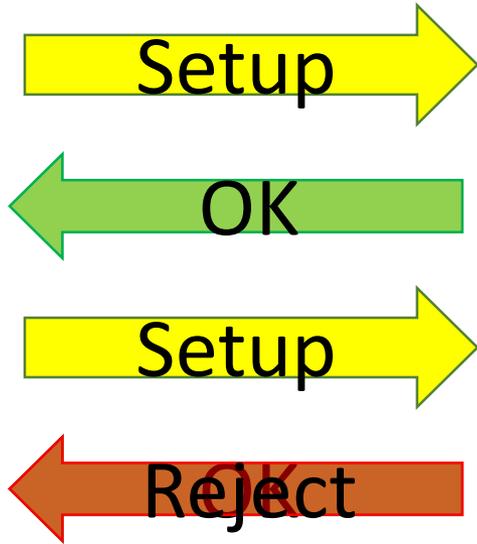
# The cost of testing vs faults

- Software errors cost the US economy around \$60 billion per year [Congressional report, 2002]
- The turnover of the US software industry is around \$240 billion per year
- Testing makes up around 50% of the cost of a typical software project
- Therefore the amount spent on testing is approximately the same as the cost of tolerating the remaining errors
- Increasing the cost of verification by more than a factor of two cannot pay off

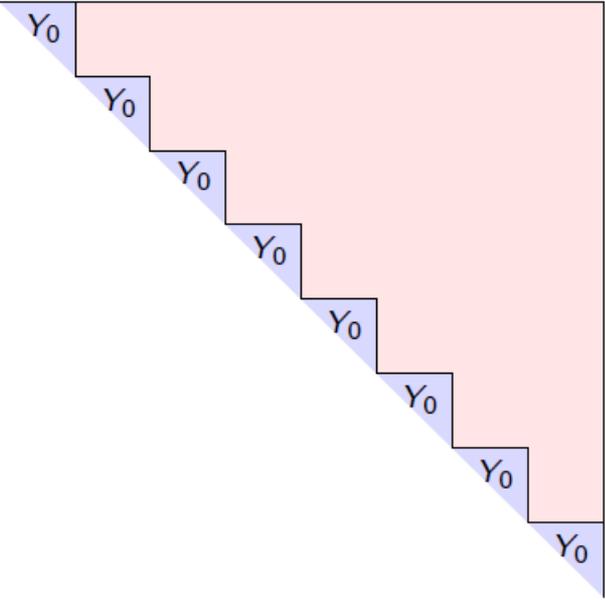
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# 3G Radio Base Station

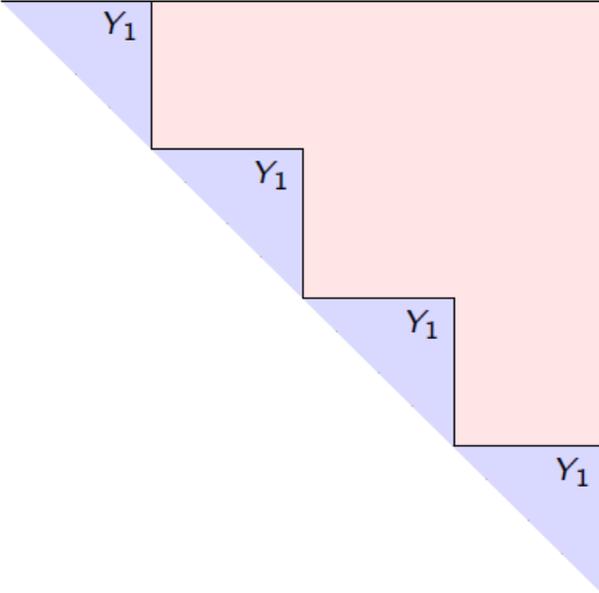


# Binary encoding of lists: idea



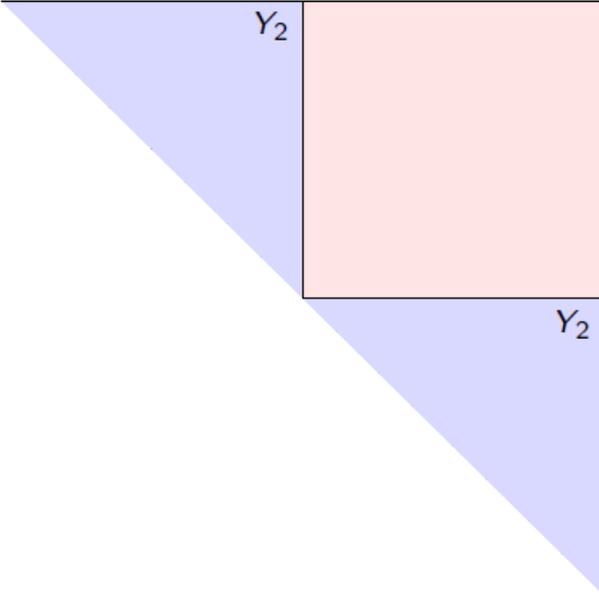
$$L \rightarrow Y^*$$

# Binary encoding of lists: idea



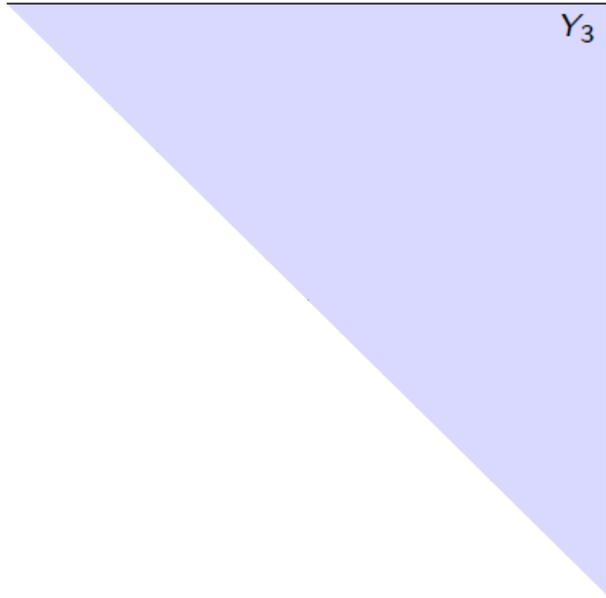
$$L \rightarrow Y^*$$

# Binary encoding of lists: idea



$$L \rightarrow Y^*$$

# Binary encoding of lists: idea



$$L \rightarrow Y^*$$

Göran Hägg  
**PRAKTISK  
RETORIK**



**TALARSKOLA**

*med klassiska och moderna exempel*

W&W

# Presentation exercise

- Explain key idea
  - Including past: *why* was this a big step forward
  - Including future: *how* has idea been used since
- 15 minutes! That's short!
- In reality: small group in a small room
- Imagine: for 20—30 people
- Book a slot!