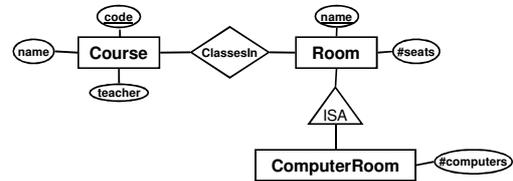


## Generalisation/Specialisation

- Subclass = sub-entity = special case.
- More attributes and/or relationships.
- A subclass shares the key of its parent.
- Drawn as an entity connected to the superclass by a special triangular relationship called *ISA*.  
Triangle points to superclass.

– ISA = "is a"

Example:



- A computer room *is* a room.
- Not all rooms are computer rooms.
- Computer rooms share the extra property that they have a number of computers.

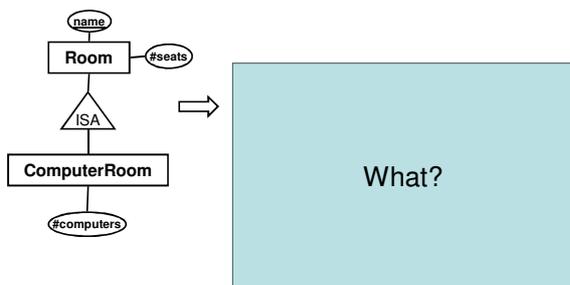
## Subclass/Superclass Hierarchy

- We assume that subclasses form a tree hierarchy.
  - A subclass has only one superclass.
  - Several subclasses can share the same superclass.
    - E.g. Computer rooms, lecture halls, chemistry labs etc. could all be subclasses of Room.
  - One class can have several (orthogonal) subclass hierarchies.

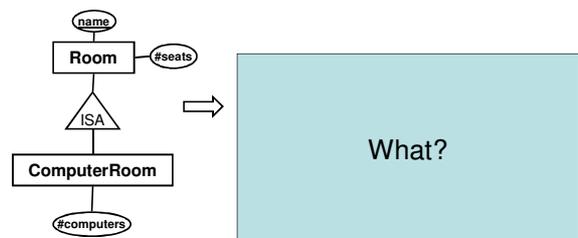
## Translating ISA to relations

- Three different approaches
  - *E-R*: An ISA relationship is a standard one-to-"exactly one" relationship. Each subclass becomes a relation with the key attributes of the superclass included.
  - *NULLs*: Join the subclass(es) with the superclass. Entities that are not part of the subclass use NULL for the attributes that come from the subclass.
  - *Object-oriented*: Each subclass becomes a relation with all the attributes of the superclass included. An entity belongs to either of the two, but not both.

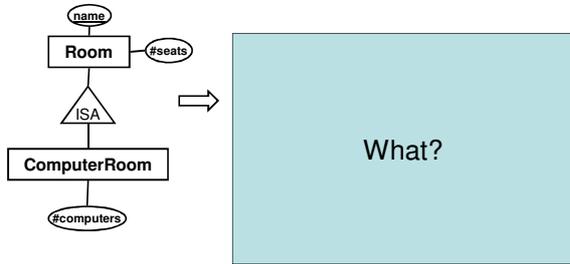
The E-R approach:



The NULLs approach:



The object-oriented approach:



## Comparison

- E-R approach
  - Good when searching for general information about all entities in the class hierarchy.
    - "List the number of seats in all rooms"
- OO approach
  - Good when searching for information about entities in a subclass only.
    - "List the number of seats in all computer rooms"
- NULLs approach
  - Could save space in situations where most entities in the hierarchy are part of the subclass (e.g. most rooms have computers in them).
  - Reduces the need for *joins* (see later).

## E-R summary

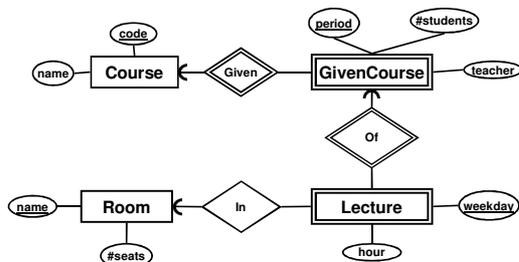
- Entities
- Attributes
- Relationships
  - Multiplicity
- Weak entities
- Generalisation/specialisation
- Translation to relations

## Scheduler database revisited

"We want a database for an application that we will use to schedule courses. ..."

- Course codes and names, and the period the courses are given
- The number of students taking a course
- The name of the course responsible
- The names of all lecture rooms, and the number of seats in them
- Weekdays and hours of lectures

## E-R diagram for Scheduler



## Translate to relations

```

Courses (code, name)
GivenCourses (course, period, #students, teacher)
  course -> Courses.code
Lectures (course, period, room, weekday, hour)
  (course, period) -> GivenCourses.(course, period)
  room -> Rooms.name
Rooms (name, #seats)
  
```

Compare with the "good" one from the previous lecture – we've reached the same conclusion using the structured and well-defined method.

## Exam – E-R diagrams

*"A small train company wants to design a booking system for their customers. ..."*

- Given the problem description above, construct an E-R diagram.
- Translate the E-R diagram into a database schema.

## Programming Assignment

- Write a "student portal" application in Java
  - Part I: **Design**
    - Given a domain description, design a database schema using an E-R diagram and functional dependencies.
  - Part II: **Construction and Usage**
    - Implement the schema from Part I in Oracle.
    - Insert relevant data.
    - Create views.
  - Part III: **Construction**
    - Create triggers.
  - Part IV: Interfacing from external **Application**
    - Write a Java application that uses the database from Part III.

## Programming Assignment

- Each task must be completed and approved before the next can be started.
  - Submit in good time!
- Preferably, work in pairs.

## System Specification

- Your final application should have the following functionality:
  - Info: A student should be able to ask the system for info about herself, including what courses she has read or is registered to.
  - Register: A student should be able to register for a course. If there is no room on the course, she should be put in a waiting list.
  - Unregister: A student should be able to withdraw a registration. If some other student is on the waiting list, that student should be registered instead.

## Part I - Design

- Design the database schema by drawing an E-R diagram of the domain, and then translating your diagram to relations.
- Verify your schema by identifying all functional dependencies that you expect to hold on the domain, and check them against the schema.

## Part I - Design

- Hand in:
  - a diagram
  - a database schema
  - the FDs of the domain
  - a text report where you argue the correctness of your solution.
- Submission deadline: 18 November 2014

## Database design II

Functional Dependencies  
BCNF

## Design theory for relational databases

- Offers ways to “improve” a relational design
- (“improve” usually means reducing the amount of redundancy)
- Chapter 3 of the textbook introduces the concepts:
  - functional dependencies
  - normalization

## Functional dependencies (FDs)

- $X \rightarrow A$ 
  - “X determines A”, “X gives A”
  - “A depends on X”
- X is a set of attributes, A is a single attribute
- Examples:
  - `code`  $\rightarrow$  `name`
  - `code, period`  $\rightarrow$  `teacher`

## Why “functionally” dependent?

- $X \rightarrow A$  is a (deterministic) function from X to A. Given values for the attributes in the set X, we get the value of A.
- Example:
  - `code`  $\rightarrow$  `name`
  - imagine a function  $f(\text{code})$  which returns the name associated with a given code.

## A note on syntax

- A **functional dependency** exists between attributes in the same relation  
e.g. in relation Courses we have FD:  
`code`  $\rightarrow$  `name`
- A **reference** exists between attributes in two different relations, e.g. for relation GivenCourses we have reference:  
`course`  $\rightarrow$  `Courses.code`
- Two completely different things, but with similar syntax. Clear from the context which is intended.

## Assertions on a schema

- $X \rightarrow A$  is an assertion about a schema R
  - If two tuples in R agree on the values of the attributes in X, then they must also agree on the value of A.
- Example: `code, period`  $\rightarrow$  `teacher`
  - If two tuples in the GivenCourses relation have the same course code and period, then they must also have the same teacher.

## Quiz!

What are reasonable FDs for the scheduler domain?

**Schedules**(code, name, period, #students, teacher, room, #seats, weekday, hour)

| code   | name       | per. | #st | teacher          | room | #seats | day       | hour  |
|--------|------------|------|-----|------------------|------|--------|-----------|-------|
| TDA357 | Databases  | 2    | 87  | Niklas Broberg   | VR   | 216    | Monday    | 13:15 |
| TDA357 | Databases  | 2    | 87  | Niklas Broberg   | HB1  | 184    | Thursday  | 10:00 |
| TDA357 | Databases  | 4    | 93  | Rogardt Hoidal   | HB1  | 184    | Tuesday   | 08:00 |
| TDA357 | Databases  | 4    | 93  | Rogardt Hoidal   | HB1  | 184    | Friday    | 08:00 |
| TIN090 | Algorithms | 1    | 64  | Devdatt Dubhashi | HC1  | 126    | Wednesday | 08:00 |
| TIN090 | Algorithms | 1    | 64  | Devdatt Dubhashi | HA3  | 94     | Thursday  | 13:15 |

## Quiz: (an) answer

What are reasonable FDs for the scheduler domain?

```
code → name
code, period → #students
code, period → teacher
room → #seats
code, period, weekday → hour
code, period, weekday → room
room, period, weekday, hour → code
```

## Where do FDs come from?

- "Keys" of entities
  - If code is the key for the entity Course, then all other attributes of Course are functionally determined by code, e.g. **code** → **name**
- Relationships
  - If all courses hold lectures in just one room, then the key for the Course entity also determines all attributes of the Room entity, e.g. **code** → **room**
- Physical reality
  - No two courses can have lectures in the same room at the same time, e.g. **room, period, weekday, hour** → **code**

## Multiple attributes on RHS

- $X \rightarrow A, B$ 
  - Short for  $X \rightarrow A$  and  $X \rightarrow B$
  - If we have both  $X \rightarrow A$  and  $X \rightarrow B$ , we can combine them to  $X \rightarrow A, B$ .
  - **course, period** → **teacher, #students**
- Multiple attributes on LHS can be crucial!
  - **course, period** → **teacher**
    - **course** ↗ **teacher**
    - **period** ↗ **teacher**

## Quiz!

- What's the difference between the LHS of a FD, and a key?
  - both uniquely determine the values of other attributes.
  - ...but a key must determine *all* other attributes in a relation!
  - We use FDs when determining keys of relations (will see how shortly).

## Trivial FDs

- A FD is *trivial* if the attribute on the RHS is also on the LHS.
  - Example: **course, period** → **course**

Quiz: Is this a trivial FD?

```
course, period → course, name
```

Shorthand for

```
course, period → course (trivial)
course, period → name (not trivial)
```

## Armstrong's axioms

Suppose X, Y and Z are sets of attributes in relation R.

1. Reflexivity.  
If Y is a subset of X, then  $X \rightarrow Y$  is a trivial FD.
2. Augmentation.  
If  $X \rightarrow Y$  holds, then  $XZ \rightarrow YZ$  holds.
3. Transitivity.  
If  $X \rightarrow Y$  and  $Y \rightarrow Z$  hold, then  $X \rightarrow Z$  holds.

## Basis

Suppose S is a set of FDs that hold for a given relation.

- A *basis* for S is any set of FDs that is equivalent to S.
- S and B are equivalent if and only if S follows from B and B follows from S.

## Minimal basis

B is a *minimal basis* if:

1. All FDs in B have a single attribute on the right side.
2. The result of removing any FD from B is not a basis.
3. The result of removing any attribute from the left side of any FD in B is not a basis.

## Closure of a set of attributes

- Computing the *closure* of X means finding all FDs that have X as the LHS.
- If A is in the closure of X, then  $X \rightarrow A$ .
- The closure of X is written  $X^+$ .

## Computing the closure

- Given a set of FDs, F, and a set of attributes, X:
  1. Start with  $X^+ = X$ .
  2. For all FDs  $Y \rightarrow B$  in F where Y is a subset of  $X^+$ , add B to  $X^+$ .
  3. Repeat step 2 until there are no more FDs that apply.

## Quiz!

What is the closure of  $\{code, period, weekday\}$ ?

```
code → name
code, period → #students
code, period → teacher
room → #seats
code, period, weekday → hour
code, period, weekday → room
room, period, weekday, hour → code

{code, period, weekday}+ =
{code, period, weekday, name, #students,
teacher, hour, room, #seats}
```

## What are FDs really?

- Functional dependencies represent a special kind of constraints of a domain – dependency constraints.
- We can use FDs to verify that our design indeed captures the constraints we expect.

## Finding keys

- For a relation R, any subset X of attributes of R such that  $X^+$  contains all the attributes of R is a *superkey* of R.
  - Intuitively, a superkey is any set of attributes that determine all other attributes.
  - The set of all attributes is a superkey.
- A *key* for R is a *minimal* superkey.
  - A superkey X is minimal if no proper subset of X is also a superkey.
    - Minimal – no subset is a key
    - Minimum – the smallest, i.e. the one with the fewest number of attributes

## Using attribute closures to find all FDs, superkeys and keys (1)

Suppose we have relation R(A,B,C) and FDs  
 $AB \rightarrow C$  and  $C \rightarrow A$ .

A systematic way to find all other FDs is to consider the closures of all sets of attributes:

$\{A\}^+ = \{A\}$              $\{A,B\}^+ = \{A,B,C\}$      $\{A,B,C\}^+ = \{A,B,C\}$   
 $\{B\}^+ = \{B\}$              $\{A,C\}^+ = \{A,C\}$   
 $\{C\}^+ = \{A,C\}$          $\{B,C\}^+ = \{A,B,C\}$

One extra (non-trivial) FD:  $BC \rightarrow A$

## Using attribute closures to find all FDs, superkeys and keys (2)

$\{A\}^+ = \{A\}$              $\{A,B\}^+ = \{A,B,C\}$      $\{A,B,C\}^+ = \{A,B,C\}$   
 $\{B\}^+ = \{B\}$              $\{A,C\}^+ = \{A,C\}$   
 $\{C\}^+ = \{A,C\}$          $\{B,C\}^+ = \{A,B,C\}$

- Superkeys:  $\{A,B\}$ ,  $\{B,C\}$ ,  $\{A,B,C\}$
- Keys:  $\{A,B\}$ ,  $\{B,C\}$
- $\{A,B,C\}$  is not a key, since subset(s) of it's attributes are (super)keys.

## Primary keys

- There can be more than one key for the same relation.
- We choose one of them to be the *primary key*, which is the key that we actually use for the relation.
- Other keys could be asserted through uniqueness constraints.
  - E.g. for the self-referencing relation

## Example:

For NextTo we have both

- $left \rightarrow right$
- $right \rightarrow left$

```

Rooms(name, #seats)
NextTo(right, left)
right -> Rooms.name
left -> Rooms.name
left unique
    
```

Both **left** and **right** are keys, but we have chosen **right** to be the primary key for **NextTo**. We can add a constraint stating that **left** should be unique.

Note: The syntax for constraints is not well specified. Both the reference syntax, as well as the uniqueness assertion, are my suggestions only (but they're rather good).

## Quiz!

What is the key of Schedules?

```
Schedules(code, name, period, #students,  
teacher, room, #seats, weekday, hour)
```

```
code → name  
code, period → #students  
code, period → teacher  
room → #seats  
code, period, weekday → hour  
code, period, weekday → room  
room, period, weekday, hour → code
```

Example:

- $X = \{\text{code, period, weekday, hour}\}$  is a superkey of the relation Schedules since  $X^+$  is the set of all attributes of Schedules.
- However,  $Y = \{\text{code, period, weekday}\}$  is also a superkey, and is a subset of  $X$ , so  $X$  is not a key of Schedules.
- No subset of  $Y$  is a superkey, so  $Y$  is also a key.

Two keys exist:

```
{code, period, weekday}  
{room, period, weekday, hour}
```

## Make reality match theory

- In some cases reality is not suitably deterministic. We may need to invent key attributes in order to have a key at all.

Quiz: Give examples of this phenomenon from reality!

Social security numbers, course codes, product numbers, user names etc.

## Quiz time!

What's wrong with this schema?

```
Courses(code, period, name, teacher)
```

```
code → name  
code, period → teacher
```

```
{('TDA356', 2, 'Databases', 'Niklas Broberg'),  
 ('TDA356', 4, 'Databases', 'Rogardt Heldal')}
```

Redundancy!

## Using FDs to detect anomalies

- Whenever  $X \rightarrow A$  holds for a relation  $R$ , but  $X$  is not a key for  $R$ , then values of  $A$  will be redundantly repeated!

```
Courses(code, period, name, teacher)
```

```
{('TDA356', 2, 'Databases', 'Niklas Broberg'),  
 ('TDA356', 4, 'Databases', 'Rogardt Heldal')}
```

```
code → name  
code, period → teacher
```

Quiz: What kind of anomaly could this relational schema lead to?

## Next Lecture

BCNF decomposition  
3NF, 4NF