# Finite Automata Theory and Formal Languages TMV027/DIT321- LP4 2014

Lecture 2 Ana Bove

March 18th 2014

#### Overview of today's lecture:

- Recap on logic;
- Recap on sets, relations and functions;
- Central concepts of automata theory.

#### Propositional Logic

**Definition:** A *proposition* is an statement which is either true(T) or false(F).

**Example:** My name is Ana.

I come from Uruguay.

I have 3 children.

I can speak 4 different languages.

It is not always easy to know what the *truth value* of a proposition is, that is, whether it is true or false.

**Goldbach's conjecture:** Every even integer greater than 2 can be expressed as the sum of two primes.

March 18th 2014. Lecture 2 TMV027/DIT321 1/44

#### Connective and Truth Tables

We can combine propositions by using *connectives*.:

¬: negation, not

∧: conjunction, and

∀: disjunction, or

 $\Rightarrow$ : conditional, if-then,  $\rightarrow$ 

 $\Leftrightarrow$ : equivalence, if-and-only-if,  $\leftrightarrow$ 

These are their *truth tables* (observe the conditional...):

p	q	$\neg p$	$p \wedge q$	$p \lor q$	$p \Rightarrow q$	$p \Leftrightarrow q$
T	T	F	T	T	T	T
T	F	F	F	T	F	F
F	T	T	F	T	T	F
F	F	T	F	F	T	T

March 18th 2014, Lecture 2

TMV027/DIT321

2/44

#### Conditionals

**Example:** Consider the statement if it rains then I take my umbrella.

What happens when it doesn't rain?

Does it matter whether I take the umbrella?

NO! The condition only says what must happen when it DOES rain!

Let p be "it rains".

Let q be "I take the umbrella".

Recall truth table for conditional:

р	q	$p \Rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

March 18th 2014, Lecture 2 TMV027/DIT321 3/44

# **Combined Propositions**

**Example:** Express either you pass the assignments and you pass the course or you don't pass the course with propositions and construct its truth table.

Let p be "you pass the assignments". Let q be "you pass the course".

Then the sentence is expressed by  $(p \land q) \lor \neg q$ .

р	q	$p \wedge q$	$\neg q$	$(p \wedge q) \vee \neg q$
T	T	T	F	T
T	F	F	T	T
F	T	F	F	F
F	F	F	T	T

March 18th 2014, Lecture 2

TMV027/DIT32

4/44

# Tautologies and Logical Equivalence

**Definition:** A proposition that is always true is called a *tautology*.

**Example:** The *law of the excluded middle* is a tautology in classical logic

$$\begin{array}{c|c|c}
p & \neg p & p \lor \neg p \\
\hline
T & F & T \\
\hline
F & T & T
\end{array}$$

**Definition:** Two propositions are *logically equivalent* ( $\equiv$ ) if they have the same truth table.

**Example:**  $p \Rightarrow q$  is logically equivalent to  $\neg p \lor q$ :

р	q	$p \Rightarrow q$	$ \neg p $	$\neg p \lor q$
T	T	T	F	T
T	F	F	F	F
F	T	T	T	T
F	F	T	T	T

March 18th 2014, Lecture 2 TMV027/DIT321 5/44

# Laws of (Classical) Logic

*Equivalence*:  $p \Leftrightarrow q \equiv (p \Rightarrow q) \land (q \Rightarrow p)$ 

*Implication:*  $p \Rightarrow q \equiv \neg p \lor q$ 

Double negation:  $\neg \neg p \equiv p$ 

*Idempotent:*  $p \land p \equiv p$   $p \lor p \equiv p$ 

*Commutative:*  $p \land q \equiv q \land p$   $p \lor q \equiv q \lor p$ 

*Associative*:  $(p \land q) \land r \equiv p \land (q \land r)$ 

 $(p \lor q) \lor r \equiv p \lor (q \lor r)$ 

*Distributive*:  $p \land (q \lor r) \equiv (p \land q) \lor (p \land r)$ 

 $p \lor (q \land r) \equiv (p \lor q) \land (p \lor r)$ 

*de Morgan*:  $\neg(p \land q) \equiv \neg p \lor \neg q$   $\neg(p \lor q) \equiv \neg p \land \neg q$ 

Identity: $p \wedge T \equiv p$  $p \vee F \equiv p$ Annihilation: $p \wedge F \equiv F$  $p \vee T \equiv T$ 

*Inverse:*  $p \land \neg p \equiv F$   $p \lor \neg p \equiv T$ 

Absorption:  $p \land (p \lor q) \equiv p$   $p \lor (p \land q) \equiv p$ 

Exercise: Construct the truth tables and check the logical equivalences!

March 18th 2014, Lecture 2

TMV027/DIT32

6/44

#### Statements with Variables

**Example:** Consider the following property for  $x \in \mathbb{N}$  (Natural numbers):

if 
$$x = 9i$$
 then  $x = 3j$  for some  $i, j \ge 0$ 

Is there any x which is multiple of 9 but x is NOT multiple of 3? NO! Then the property is clearly true for 0, 9, 18, 27, ...

Is the property true for 3, 6, 12, 15, ...? YES!

Is the property true for 2, 4, 8, 10, ...? YES!

Is the property true for 0, 1, 5, 7, 11, ...? *YES!* 

Actually we have that

$$\forall x. \text{if } x = 9i \text{ then } x = 3j \text{ for some } i, j \geqslant 0$$

**Note:** When statements have variables we are actually working on *predicate logic*.

March 18th 2014, Lecture 2 TMV027/DIT321 7/44

# Predicate Logic

**Definition:** A *predicate* is a statement with one or more variables.

If values are assigned to all variable in a predicate it becomes a proposition.

Reasoning in predicate logic is more complicated since variables can range over an infinite set of values.

**Definition:** The expressions *for all*  $(\forall)$  and *exists*  $(\exists)$  are called *quantifiers*.

**Example:** Express the following 2 statements in predicate logic:

- For every number x there is a number y such that x is equal to y  $\forall x. \exists y. x = y$
- There is a number x such that for every number y then x is equal to y  $\exists x. \forall y. x = y$

Are they the same statement?

March 18th 2014, Lecture 2

TMV027/DIT32

8/44

# More Laws of (Classical) Logic

We have that

$$\neg \forall x. P(x) \equiv \exists x. \neg P(x)$$

and

$$\neg \exists x. P(x) \equiv \forall x. \neg P(x)$$

March 18th 2014, Lecture 2 TMV027/DIT321 9/44

#### Sets

**Definition:** A *set* is a collection of well defined and distinct objects or elements.

A set might be finite or infinite.

Sets can be described/defined in different ways:

```
Enumeration: (only finite sets). {Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday}
```

Characteristic Property:  $\{x \in \mathbb{N} \mid x \text{ is odd}\}.$ 

Operations on Other Sets:  $A \cup B$ ,  $A \cap B$ , ...

Inductive Definitions: More on this later ...

÷

March 18th 2014, Lecture 2

TMV027/DIT32

10/44

# Membership on Sets

**Definition:** We denote that x is an *element* of set A by  $x \in A$ .

It is important to determine whether  $x \in A$  or  $x \notin A$ . However this is not always possible.

**Example:** Let *P* be the set of programs that always terminate.

Can we always be sure if a certain program  $pgr \in P$ ?

**Russell's paradox:** Let  $R = \{x \mid x \notin x\}$ .

Then  $R \in R \Leftrightarrow R \notin R!$ 

March 18th 2014, Lecture 2 TMV027/DIT321 11/44

# Some Operations and Properties on Sets

Union:  $A \cup B = \{x \mid x \in A \text{ or } x \in B\}.$ 

Intersection:  $A \cap B = \{x \mid x \in A \text{ and } x \in B\}.$ 

Cartesian Product:  $A \times B = \{(x, y) \mid x \in A \text{ and } y \in B\}.$ 

Observe this is a collection of ordered pairs!  $(x, y) \neq (y, x)$ .

Difference:  $S - A = \{x \mid x \in S \text{ and } x \notin A\}.$ 

When the set S is known, S - A is written  $\overline{A}$  and is called

the complement.

S-A is sometimes denoted  $S \setminus A$  and  $\overline{A}$  is sometimes

denoted A'.

Subset:  $A \subseteq B$  if for all  $x \in A$  then  $x \in B$ .

Equality: A = B if  $A \subseteq B$  and  $B \subseteq A$ .

Proper Subset:  $A \subset B$  if  $A \subseteq B$  and  $A \neq B$ .

March 18th 2014, Lecture 2

TMV027/DIT32

12/44

#### Some Particular Sets

Empty set:  $\emptyset$  is the set with no elements.

We have  $\emptyset \subseteq S$  for any set S.

Singleton sets: Sets with only one element:  $\{p_0\}$ ,  $\{p_1\}$ .

Finite sets: Set with a finite number *n* of elements:

 ${p_1,\ldots,p_n} = {p_1} \cup \ldots \cup {p_n}.$ 

Power sets: Pow(S) the set of all subsets of the set S.

 $Pow(S) = \{A \mid A \subseteq S\}.$ 

Observe that  $\emptyset \in \mathcal{P}ow(S)$  and  $S \in \mathcal{P}ow(S)$ .

Also, if |S| = n then  $|Pow(S)| = 2^n$ .

March 18th 2014, Lecture 2 TMV027/DIT321 13/44

# Algebraic Laws for Sets

*Idempotent:*  $A \cup A = A$   $A \cap A = A$ 

*Commutative:*  $A \cup B = B \cup A$   $A \cap B = B \cap A$ 

Associative:  $(A \cup B) \cup C = A \cup (B \cup C)$ 

 $(A \cap B) \cap C = A \cap (B \cap C)$ 

*Distributive:*  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ 

 $A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$ 

de Morgan:  $\overline{(A \cup B)} = \overline{A} \cap \overline{B}$   $\overline{(A \cap B)} = \overline{A} \cup \overline{B}$ 

Laws for  $\emptyset$ :  $A \cup \emptyset = A$   $A \cap \emptyset = \emptyset$ 

Laws for Universe:  $A \cup U = U$   $A \cap U = A$ 

Complements:  $\overline{\overline{A}} = A$   $A \cup \overline{A} = U$   $A \cap \overline{A} = \emptyset$ 

 $\overline{U} = \emptyset$   $\overline{\emptyset} = U$ 

Absorption:  $A \cup (A \cap B) = A$   $A \cap (A \cup B) = A$ 

**Exercise:** Prove the equality of the sets by showing the double inclusion!

March 18th 2014, Lecture 2 TMV027/DIT321 14/44

#### Relations

**Definition:** A (binary) *relation* R between two sets A and B is a subset of  $A \times B$ , that is,  $R \subseteq A \times B$ .

**Notation:**  $(a, b) \in R$ , a R b, R(a, b), (a, b) satisfies R.

**Definition:** A relation R over a set S, that is  $R \subseteq S \times S$ , is

Reflexive if  $\forall a \in S$ . a R a;

Symmetric if  $\forall a, b \in S$ .  $a R b \Rightarrow b R a$ ;

Transitive if  $\forall a, b, c \in S$ .  $aRb \land bRc \Rightarrow aRc$ .

**Definition:** If S has an equality relation  $= \subseteq S \times S$  and  $R \subseteq S \times S$  then R is Antisymmetric if  $\forall a, b \in S$ .  $a R b \land b R a \Rightarrow a = b$ .

March 18th 2014, Lecture 2 TMV027/DIT321 15/44

# **Example of Relations**

Let  $S = \{1, 2, 3\}$  and let  $= \subseteq S \times S$  be as expected. Which of these relations are reflexive, symmetric, antisymmetric, transitive?

 $\bullet$   $R_1 = \emptyset$ 

Symmetric, Antisymmetric, Transitive

•  $R_2 = \{(1,2)\}$ 

Antisymmetric, Transitive

•  $R_3 = \{(1,2),(2,3)\}$ 

Antisymmetric

•  $R_4 = \{(1,2),(2,3),(1,3)\}$ 

Antisymmetric, Transitive

•  $R_5 = \{(1,2),(2,1)\}$ 

Symmetric

•  $R_6 = \{(1,2), (2,1), (1,1)\}$ 

Symmetric

•  $R_7 = \{(1,2), (2,1), (1,1), (2,2)\}$ 

- Symmetric, Transitive
- $R_8 = \{(1,2),(2,1),(1,1),(2,2),(3,3)\}$

Reflexive, Symm, Trans

March 18th 2014, Lecture 2

TMV027/DIT321

16/44

#### **Equivalent Relations and Partial Orders**

**Definition:** A relation R over a set S that is reflexive, symmetric and transitive is called an *equivalence relation* over S.

**Example:** = is an equivalence over  $\mathbb{N}$ .

**Definition:** A relation R over a set S that is reflexive, antisymmetric and transitive is called a *partial order* over S.

**Example:**  $\leq$  is a partial order over  $\mathbb{N}$ .

**Definition:** A relation R over a set S is called a *total order* over S if:

- R is a partial order;
- $\bullet \ \forall a, b \in S. \ aRb \lor bRa.$

**Example:**  $\leq$  is a total order over  $\mathbb{N}$ .

March 18th 2014, Lecture 2 TMV027/DIT321 17/44

#### **Partitions**

**Definition:** A set P is a partition over the set S if:

Every element of P is a non-empty subset of S

$$\forall C \in P, C \neq \emptyset \land C \subseteq S;$$

• Elements of P are pairwise disjoint

$$\forall C_1, C_2 \in P, C_1 \neq C_2 \Rightarrow C_1 \cap C_2 = \emptyset;$$

• The union of the elements of P is equal to S

$$\bigcup_{C\in P}C=S.$$

March 18th 2014, Lecture 2

TMV027/DIT321

18/44

#### **Equivalent Classes**

Let R be an equivalent relation over S.

**Definition:** If  $a \in S$ , then the *equivalent class* of a in S is the set defined as  $[a] = \{b \in S \mid aRb\}$ .

**Lemma:**  $\forall a, b \in S$ , [a] = [b] iff a R b.

**Theorem:** The set of all equivalence classes in S with respect to R form a partition over S.

**Note:** This partition is called the *quotient* and it is denoted as S/R.

**Example:** The rational numbers  $\mathbb Q$  can be formally defined as the equivalence classes of the quotient set  $\mathbb Z \times \mathbb Z^+/\sim$ , where  $\sim$  is the equivalence relation defined by  $(m_1, n_1) \sim (m_2, n_2)$  iff  $m_1 n_2 =_{\mathbb Z} m_2 n_1$ .

March 18th 2014, Lecture 2 TMV027/DIT321 19/4

#### **Functions**

**Definition:** A function f from A to B is a relation  $f \subseteq A \times B$  such that, given  $x \in A$  and  $y, z \in B$ , if x f y and x f z then y = z.

If f is a function from A to B we write  $f : A \rightarrow B$ .

That x f y is usually written as f(x) = y.

**Example:** sq :  $\mathbb{Z} \to \mathbb{N}$  such that sq $(n) = n^2$ .

Observe that sq(2) = 4 and sq(-2) = 4.

March 18th 2014, Lecture 2

TMV027/DIT321

20/4

# Domain, Codomain, Range and Image

Let  $f: A \rightarrow B$ .

**Definition:** The sets A and B are called the *domain* and the *codomain* of the function, respectively.

**Definition:** The set  $\mathsf{Dom}(f)$  or  $\mathsf{Dom}_f$  for which the *function is defined* is given by  $\{x \in A \mid f(x) \text{ is defined}\} \subseteq A$ .

We will also refer to Dom(f) as the domain of f.

**Definition:** The set  $\{y \in B \mid \exists x \in A.f(x) = y\} \subseteq B$  is called the *range* or *image* of f and denoted Im(f) or  $Im_f$ .

**Example:** The image of sq is NOT all  $\mathbb{N}$  but  $\{0, 1, 4, 9, 16, 25, 36, \ldots\}$ .

March 18th 2014, Lecture 2 TMV027/DIT321 21/44

#### **Total and Partial Functions**

Let  $f: A \rightarrow B$ .

**Definition:** If Dom(f) = A then f is called a *total* function.

Example: sq is a total function.

**Definition:** If  $Dom(f) \subset A$  then f is called a *partial* function.

**Example:** sqr :  $\mathbb{N} \to \mathbb{N}$  such that sqr $(n) = \sqrt{n}$  is a partial function.

Note: In some cases it is not known is a function is partial or total.

**Example:** It is not known if collatz :  $\mathbb{N} \to \mathbb{N}$  is total or not.

$$\operatorname{collatz}(0) = 1$$
  $\operatorname{collatz}(n) = \left\{ egin{array}{ll} n/2 & ext{if } n ext{ even} \\ 3n+1 & ext{if } n ext{ odd} \end{array} 
ight.$ 

March 18th 2014, Lecture 2

TMV027/DIT32

22/44

# Injective or One-to-one Functions

Let  $f: A \rightarrow B$ .

**Definition:** f is called an *injective* or *one-to-one* function if  $\forall x, y \in A.f(x) = f(y) \Rightarrow x = y$ .

Alternatively:

**Definition:** f is called an *injective* or *one-to-one* function if  $\forall x, y \in A.x \neq y \Rightarrow f(x) \neq f(y)$ .

**Exercise:** Prove that double :  $\mathbb{N} \to \mathbb{N}$  such that double(n) = 2n is injective.

March 18th 2014, Lecture 2 TMV027/DIT321 23/44

# The Pigeonhole Principle

"If you have more pigeons than pigeonholes and each pigeon flies into some pigeonhole, then there must be at least one hole with more than one pigeon."

**More formally:** if  $f: A \to B$  and |A| > |B| then f cannot be *injective* and there must exist at least 2 different elements with the same image, that is, there must exist  $x, z \in A$  such that  $x \neq y$  and f(x) = f(y).

This principle is often used to show the existence of an object without building this object explicitly.

**Example:** In a room with at least 13 people, at least 2 of them are born the same month.

March 18th 2014, Lecture 2

TMV027/DIT321

24/44

# Surjective or Onto Functions

Let  $f: A \rightarrow B$ .

**Definition:** f is called an *surjective* or *onto* function if  $\forall y \in B. \exists x \in A. f(x) = y.$ 

**Note:** If f is surjective then Im(f) = B.

**Exercise:** Prove that  $f: \mathbb{R} \to \mathbb{R}$  such that f(n) = 2n + 1 is surjective.

March 18th 2014, Lecture 2 TMV027/DIT321 25/44

# Bijective and Inverse Functions

**Definition:** A function that is both injective and surjective is called a *bijective* function.

**Definition:** If  $f: A \to B$  is a bijective function, then there exists an *inverse* function  $f^{-1}: B \to A$  such that  $\forall x \in A.f^{-1}(f(x)) = x$  and  $\forall y \in B.f(f^{-1}(y)) = y$ .

**Exercise:** Which is the inverse of  $f : \mathbb{R} \to \mathbb{R}$  such that f(n) = 2n + 1?

**Exercise:** Is  $g : \mathbb{Z} \to \mathbb{Z}$  such that g(n) = 2n + 1 bijective?

**Lemma:** If  $f: A \to B$  is a bijective function, then  $f^{-1}: B \to A$  is also bijective.

March 18th 2014, Lecture 2 TMV027/DIT321 26/4

#### Composition and Restriction

**Definition:** Let  $f: A \to B$  and  $g: B \to C$ . The *composition*  $g \circ f: A \to C$  is defined as  $g \circ f(x) = g(f(x))$ .

**Note:** It is actually enough that  $Im(f) \subseteq Dom(g)$  for the composition to be defined.

**Example:** If  $f : \mathbb{Z} \to \mathbb{Z}$  is such that f(n) = 3n - 2 and  $g : \mathbb{R} \to \mathbb{R}$  is such that g(m) = m/2, then  $g \circ f : \mathbb{Z} \to \mathbb{R}$  is  $g \circ f(x) = (3x - 2)/2$ .

**Definition:** Let  $f: A \to B$  and  $S \subset A$ . The *restriction* of f to S is the function  $f_{|S}: S \to B$  such that  $f_{|S}(x) = f(x), \forall x \in S$ .

March 18th 2014, Lecture 2 TMV027/DIT321 27/44

#### **Monoids**

**Definition:** A *monoid* is a set M with an associative binary operation  $\cdot : M \times M \to M$  and an identity element  $\varepsilon$ :

Closure:  $\forall a, b \in M$ .  $a \cdot b \in M$ ;

Associativity:  $\forall a, b, c \in M$ .  $(a \cdot b) \cdot c = a \cdot (b \cdot c)$ ;

Identity element:  $\exists \varepsilon \in M. \ \forall a \in M. \ \varepsilon \cdot a = a \cdot \varepsilon = a$ .

**Example:**  $(\mathbb{N},+,0)$ ,  $(\mathbb{Z},+,0)$  and  $(\mathbb{R},+,0)$  are monoids.

**Example:**  $(\mathbb{N}, *, 1)$ ,  $(\mathbb{Z}, *, 1)$  and  $(\mathbb{R}, *, 1)$  are monoids.

March 18th 2014, Lecture 2

TMV027/DIT321

28/4

#### Homomorphisms

**Definition:** A *homomorphism* is a structure-preserving function between sets.

Let  $(M, \cdot_M, \varepsilon_M)$  and  $(N, \cdot_N, \varepsilon_N)$  be monoids.

 $h: M \to N$  is a homomorphism if:

$$h(\varepsilon_M) = \varepsilon_N$$
  
$$h(x \cdot_M y) = h(x) \cdot_N h(y)$$

**Exercise:** Are  $\lfloor \_ \rfloor, \lceil \_ \rceil : \mathbb{R} \to \mathbb{N}$  homomorphisms between  $(\mathbb{R}, +, 0)$  and  $(\mathbb{N}, +, 0)$ ?

**Exercise:** Is  $|\cdot|:\mathbb{Z}\to\mathbb{N}$  a homomorphism between  $(\mathbb{Z},*,1)$  and  $(\mathbb{N},*,1)$ ?

March 18th 2014, Lecture 2 TMV027/DIT321 29/44

# Central Concepts of Automata Theory: Alphabets

**Definition:** An *alphabet* is a finite, non-empty set of symbols, usually denoted by  $\Sigma$ .

The number of symbols in  $\Sigma$  is denoted as  $|\Sigma|$ .

**Type convention:** We will use  $a, b, c, \ldots$  to denote symbols.

**Note:** Alphabets will represent the observable events of the automata. **Example:** Some alphabets:

- on/off-switch:  $\Sigma = \{Push\};$
- simple vending machine:  $\Sigma = \{5 \ kr, \text{choc}\};$
- complex vending machine:  $\Sigma = \{5 \ kr, 10 \ kr, \text{choc}, \text{big choc}\};$
- parity counter:  $\Sigma = \{p_0, p_1\}.$

March 18th 2014, Lecture 2

TMV027/DIT321

30/4

#### Strings or Words

**Definition:** *Strings/Words* are finite sequence of symbols from some alphabet.

**Type convention:** We will use w, x, y, z, ... to denote words.

**Note:** Words will represent the *behaviour* of an automaton. **Example:** Some behaviours:

- on/off-switch: Push Push Push;
- simple vending machine: 5 kr choc 5 kr choc;
- parity counter:  $p_0p_1$  or  $p_0p_0p_0p_1p_1p_0$ .

**Note:** Some words do NOT represent *behaviour* though . . . **Example:** simple vending machine: choc choc choc.

March 18th 2014, Lecture 2 TMV027/DIT321 31/44

## Inductive Definition of $\Sigma^*$

**Definition:**  $\Sigma^*$  is the set of *all words* for a given alphabet  $\Sigma$ .

This can be described inductively in at least 2 different ways:

- ① Base case:  $\epsilon \in \Sigma^*$ ; Inductive step: if  $a \in \Sigma$  and  $x \in \Sigma^*$  then  $ax \in \Sigma^*$ . (We will usually work with this definition.)
- ② Base case:  $\epsilon \in \Sigma^*$ ; Inductive step: if  $a \in \Sigma$  and  $x \in \Sigma^*$  then  $xa \in \Sigma^*$ .

We can (recursively) *define* functions over  $\Sigma^*$  and (inductively) *prove* properties about those functions. (More on induction next lecture.)

March 18th 2014, Lecture 2

TMV027/DIT32

32/4

#### Concatenation

**Definition:** Given the strings x and y, the concatenation xy is defined as:

$$\epsilon y = y$$
  
 $(ax')y = a(x'y)$ 

**Example:** Observe that in general  $xy \neq yx$ .

If x = 010 and y = 11 then xy = 01011 and yx = 11010.

**Lemma:** If  $\Sigma$  has more than one symbol then concatenation is not commutative.

**Terminology:** Given x and y words over a certain alphabet  $\Sigma$ :

- x is a *prefix* of y iff there exists z such that y = xz;
- x is a *suffix* of y iff there exists z such that y = zx.

March 18th 2014. Lecture 2 TMV027/DIT321 33/44

# Length and Reverse

**Definition:** The *length* function  $| \_ | : \Sigma^* \to \mathbb{N}$  is defined as:

$$\begin{aligned} |\epsilon| &= 0\\ |ax| &= 1 + |x| \end{aligned}$$

**Example:** |01010| = 5.

**Definition:** The *reverse* function  $rev(_{-}): \Sigma^* \to \Sigma^*$  as:

$$rev(\epsilon) = \epsilon$$
  
 $rev(ax) = rev(x)a$ 

Intuitively,  $rev(a_1 ... a_n) = a_n ... a_1$ .

March 18th 2014, Lecture 2

TMV027/DIT32

3////

#### Power

Of a string: We define  $x^n$  as follows:

$$x^0 = \epsilon$$
$$x^{n+1} = xx^n$$

**Example:**  $(010)^3 = 010010010$ 

Of an alphabet: We define  $\Sigma^n$ , the set of words over  $\Sigma$  with length n, as follows:

$$\Sigma^{0} = \{\epsilon\}$$
  
$$\Sigma^{n+1} = \{ax \mid a \in \Sigma, x \in \Sigma^{n}\}$$

**Example:** 

 $\{0,1\}^3 = \{000,001,010,011,100,101,110,111\}.$ 

Note:  $\Sigma^* = \Sigma^0 \bigcup \Sigma^1 \bigcup \Sigma^2 \dots$  and  $\Sigma^+ = \Sigma^1 \bigcup \Sigma^2 \bigcup \Sigma^3 \dots$ 

March 18th 2014, Lecture 2 TMV027/DIT321 35/44

# Some Properties

The following properties can be proved by induction:

(More on induction next lecture.)

**Lemma:** Concatenation is associative:  $\forall x, y, z. \ x(yz) = (xy)z.$ 

(We shall simply write xyz.)

**Lemma:**  $\forall x, y. |xy| = |x| + |y|.$ 

**Lemma:**  $\forall x. \ x\epsilon = \epsilon x = x.$ 

**Lemma:**  $\forall x. |x^n| = n|x|$ .

**Lemma:**  $\forall \Sigma$ .  $|\Sigma^n| = |\Sigma|^n$ .

**Lemma:**  $\forall x, \text{rev}(\text{rev}(x)) = x$ .

**Lemma:**  $\forall x, y. \operatorname{rev}(xy) = \operatorname{rev}(y)\operatorname{rev}(x).$ 

March 18th 2014, Lecture 2

TMV027/DIT32

36/44

#### Languages

**Definition:** Given an alphabet  $\Sigma$ , a *language*  $\mathcal{L}$  is a subset of  $\Sigma^*$ , that is,  $\mathcal{L} \subseteq \Sigma^*$ .

**Note:** If  $\mathcal{L} \subseteq \Sigma^*$  and  $\Sigma \subseteq \Delta$  then  $\mathcal{L} \subseteq \Delta^*$ .

**Note:** A language can be either finite or infinite.

**Example:** Some languages:

- Swedish, English, Spanish, French, . . . ;
- Any programming language;
- $\emptyset$ ,  $\{\epsilon\}$  and  $\Sigma^*$  are languages over any  $\Sigma$ ;
- The set of prime Natural numbers  $\{1, 3, 5, 7, 11, \ldots\}$ .

March 18th 2014, Lecture 2 TMV027/DIT321 37/44

# Some Operations on Languages

**Definition:** Given  $\mathcal{L}$ ,  $\mathcal{L}_1$  and  $\mathcal{L}_2$  languages, we define the following languages:

Union, Intersection, ... : As for any set.

Concatenation:  $\mathcal{L}_1\mathcal{L}_2 = \{x_1x_2 \mid x_1 \in \mathcal{L}_1, x_2 \in \mathcal{L}_2\}.$ 

Closure:  $\mathcal{L}^* = \bigcup_{n \in \mathbb{N}} \mathcal{L}^n$  where  $\mathcal{L}^0 = \{\epsilon\}$ ,  $\mathcal{L}^{n+1} = \mathcal{L}^n \mathcal{L}$ .

**Note:** We have then that  $\emptyset^* = \{\epsilon\}$  and

 $\mathcal{L}^* = \mathcal{L}^0 \cup \mathcal{L}^1 \cup \mathcal{L}^2 \cup \ldots = \{\epsilon\} \cup \{x_1 \ldots x_n \mid n > 0, x_i \in \mathcal{L}\}$ 

**Notation:**  $\mathcal{L}^+ = \mathcal{L}^1 \cup \mathcal{L}^2 \cup \mathcal{L}^3 \cup \dots$  and  $\mathcal{L}? = \mathcal{L} \cup \{\epsilon\}.$ 

**Example:** Let  $\mathcal{L} = \{aa, b\}$ , then

 $\mathcal{L}^0 = \{\epsilon\}, \ \mathcal{L}^1 = \mathcal{L}, \ \mathcal{L}^2 = \mathcal{L}\mathcal{L} = \{aaaa, aab, baa, bb\}, \ \mathcal{L}^3 = \mathcal{L}^2\mathcal{L}, \dots$  $\mathcal{L}^* = \{\epsilon, aa, b, aaaa, aab, baa, bb, \dots\}.$ 

March 18th 2014, Lecture 2

TMV027/DIT32

38/44

# How to Prove the Equality of Languages?

Given the languages  $\mathcal{L}$  and  $\mathcal{M}$ , how can we prove that  $\mathcal{L} = \mathcal{M}$ ?

A few possibilities:

- Languages are sets so we prove that  $\mathcal{L} \subseteq \mathcal{M}$  and  $\mathcal{M} \subseteq \mathcal{L}$ ;
- Transitivity of equality:  $\mathcal{L} = \mathcal{L}_1 = \ldots = \mathcal{L}_m = \mathcal{M}$ ;
- We can reason about the elements in the language: **Example:**  $\{a(ba)^n \mid n \ge 0\} = \{(ab)^n a \mid n \ge 0\}$  can be proved by induction on n.

(More on induction next lecture.)

March 18th 2014, Lecture 2 TMV027/DIT321 39/44

# Algebraic Laws for Languages

All laws presented in slide 14 are valid.

In addition all these laws on concatenation:

Associativity:  $\mathcal{L}(\mathcal{MN}) = (\mathcal{LM})\mathcal{N}$ 

Concatenation is not commutative:  $\mathcal{LM} \neq \mathcal{ML}$ 

Distributivity:  $\mathcal{L}(\mathcal{M} \cup \mathcal{N}) = \mathcal{L}\mathcal{M} \cup \mathcal{L}\mathcal{N}$   $(\mathcal{M} \cup \mathcal{N})\mathcal{L} = \mathcal{M}\mathcal{L} \cup \mathcal{N}\mathcal{L}$ 

*Identity:*  $\mathcal{L}\{\epsilon\} = \{\epsilon\}\mathcal{L} = \mathcal{L}$ 

Annihilator:  $\mathcal{L}\emptyset = \emptyset \mathcal{L} = \emptyset$ 

*Other Rules:*  $\emptyset^* = \{\epsilon\}^* = \{\epsilon\}$ 

 $\mathcal{L}^+ = \mathcal{L}\mathcal{L}^* = \mathcal{L}^*\mathcal{L}$ 

 $(\mathcal{L}^*)^* = \mathcal{L}^*$ 

March 18th 2014. Lecture 2

TMV027/DIT32

40 /4/

# Algebraic Laws for Languages (Cont.)

Note: While

 $\mathcal{L}(\mathcal{M}\cap\mathcal{N})\subseteq\mathcal{L}\mathcal{M}\cap\mathcal{L}\mathcal{N}$  and  $(\mathcal{M}\cap\mathcal{N})\mathcal{L}\subseteq\mathcal{M}\mathcal{L}\cap\mathcal{N}\mathcal{L}$ 

both hold, in general

 $\mathcal{LM} \cap \mathcal{LN} \subseteq \mathcal{L}(\mathcal{M} \cap \mathcal{N})$  and  $\mathcal{ML} \cap \mathcal{NL} \subseteq (\mathcal{M} \cap \mathcal{N})\mathcal{L}$ 

don't.

**Example:** Consider the case where

$$\mathcal{L} = \{\epsilon, a\}, \quad \mathcal{M} = \{a\}, \quad \mathcal{N} = \{aa\}$$

Then  $\mathcal{LM} \cap \mathcal{LN} = \{aa\}$  but  $\mathcal{L}(\mathcal{M} \cap \mathcal{N}) = \mathcal{L}\emptyset = \emptyset$ .

March 18th 2014, Lecture 2 TMV027/DIT321 41/44

# Functions between Languages

**Definition:** A function  $f: \Sigma^* \to \Delta^*$  between 2 languages should satisfy

$$f(\epsilon) = \epsilon$$
  
 $f(xy) = f(x)f(y)$ 

Intuitively,  $f(a_1 \ldots a_n) = f(a_1) \ldots f(a_n)$ .

**Note:**  $f(a) \in \Delta^*$  if  $a \in \Sigma$ .

**Note:** Such an f is a homomorphism.

March 18th 2014, Lecture 2

TMV027/DIT321

42/44

#### Inverse Homomorphisms

**Definition:** If  $h: \Sigma^* \to \Delta^*$  is a homomorphism and  $\mathcal{L}$  is a language over  $\Delta$ ,  $h^{-1}(\mathcal{L})$  (read h inverse of  $\mathcal{L}$ ) is the set of strings w such that  $h(w) \in \mathcal{L}$ .

In other words,  $h^{-1}(\mathcal{L}) = \{ w \in \Sigma^* \mid h(w) \in \mathcal{L} \}.$ 

**Note:**  $h^{-1}$  does not necessarily correspond to a function!

**Example:** Imagine we have that h(a) = c, h(b) = c and  $\mathcal{L} = \{c\}$ .

Then  $h^{-1}(\mathcal{L}) = \{a, b\}$  but  $h^{-1}$  itself is not a function.

March 18th 2014, Lecture 2 TMV027/DIT321 43/44

# Overview of Next Lecture

#### Sections 1.2–1.4 in the book and MORE:

- Formal Proofs;
- Inductively defined sets;
- Proofs by (structural) induction.

#### DO NOT MISS THIS LECTURE!!!

March 18th 2014, Lecture 2 TMV027/DIT321 44/44