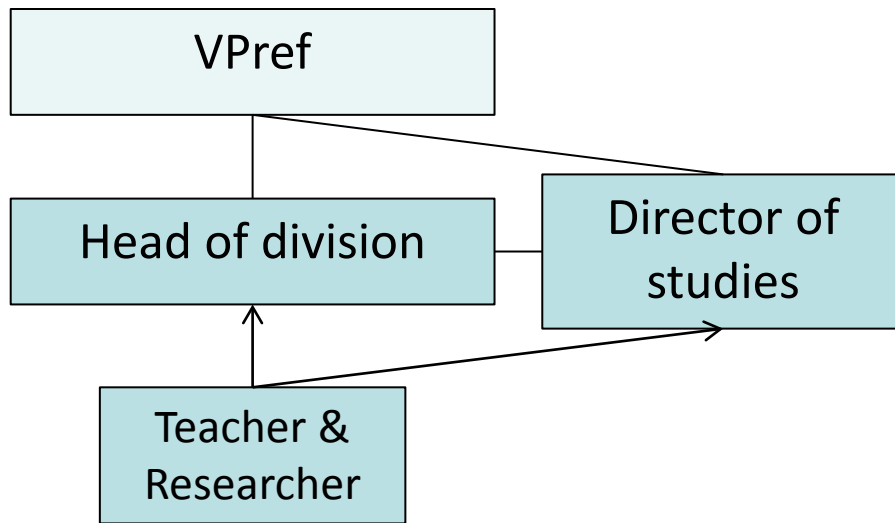# Undergraduate and master education at CSE

Discussion about the model and the roles

Background

- Responsibility for **staffing of courses** lies at the department while the **staff planning** lies at each division
- **Breadth and volume of courses** at the department makes it hard to use vice-head of department of education as one responsible for all education
- No incitements for the **divisions to have a good control and balance** in the economy for the undergraduate education

- Head of department has initiated investigation on how to **improve the situation**

- **Two models** are the result of the investigation

A vs. I

| VPref |
| Head of division | Director of studies |
| Teacher & Researcher |

| VPref | Director of studies |
| Head of division |
| Teacher & Researcher |

Pros and cons:
+ Clear responsibility and resource allocation. Staff and course planning at the same level
+ Loyalty and participation with decisions (closer to operations)
+ Fewer meetings and things that pop up to Vpref
- Risk for suboptimization, does not use the whole staff effectively
- Smaller volumes and larger fluctuations
- Lock-up of courses in the divisions
- Larger administration locally
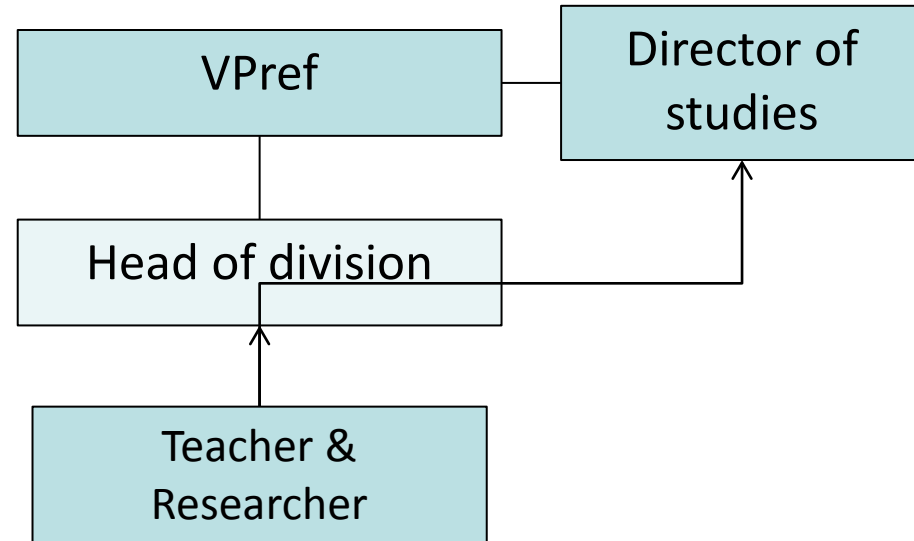
Pros and cons:
+ Better resource allocation
+ Courses are given with best competence
+ Divisions have less responsibility to make courses break even
- Requires negotiations/contracting and common way to follow-up at the department, larger administration centrally Krävs förhandlingar/kontrakt och gemensamt sätt att följa upp på institution och större administration för att samordna alla delar
- Risk that there will be divisions with no teaching obligations or rights

Model A: Responsibility at the division level

- Head of division is responsible for
  - Economy of the courses
  - Resource planning
  - Quality assurance
  - Discussions/negotiations with programs at CTH and IT Faculty at GU
  - Competence development, pedagogical development
- Vpref.gru is responsible for
  - Coordination between different divisions
  - Pedagogical projects
  - Common routines, rules, etc.
  - Decide which division takes responsibility for a course

Model I: Responsibility at the department level

- Head of division is responsible for
    - Resource planning
    - Competence development,
- Vpref.gru is responsible for
    - Discussions/negotiations with programs at CTH and IT Faculty at GU
    - Quality assurance
    - Economy of the courses
    - Pedagogical development
    - Coordination between different divisions

Discussion questions

- Which model will improve our education (in the next 3-5 years)?

- Which model seems to be more effective w r t
    - quality of education,
    - quality of work conditions
    - division of responsibilities and reporting structure

- What risks have we missed with these models?
    - What are the main hinders for efficiency in both models?

- Is there a clear recommendation towards one of the models?

Next steps

- Decision by the head of department
  - Fall 2012

- Implementation and execution
  - 2013

- Evaluation
  - 2014