# Summary Lecture Requirements Engineering

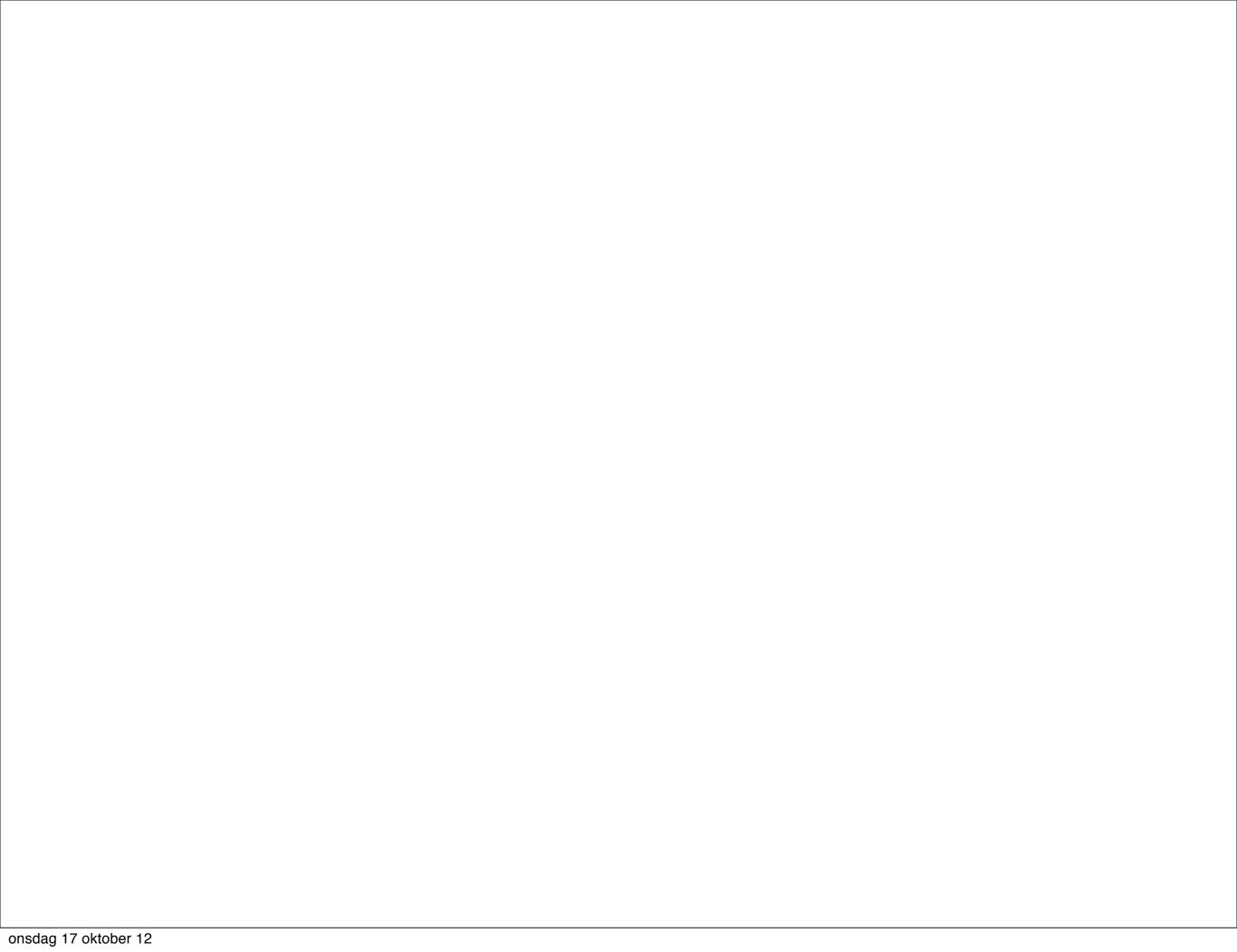
Lecture 11, DAT230, Requirements Engineering Robert Feldt, 2012-10-17

### Group assignment

- "Problematic" groups and group members will be further investigated
- We know of I problematic group so far
  - Little to no effort on group assignment
  - Likely to be many more; report or forget
  - We will contact problematic ones in coming weeks
- If we judge that you have not contributed enough
  - No point bonus/"cushion" on written exam (even retroactively)
  - Fail group assignment rework

### Material for written exam

- All chapters for the book listed on home page
- All articles linked to from "Schedule" page on course web
- All lecture and WS slides/material
- Assignment I&3 material and what you learnt from there



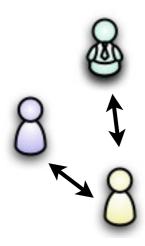
### Document





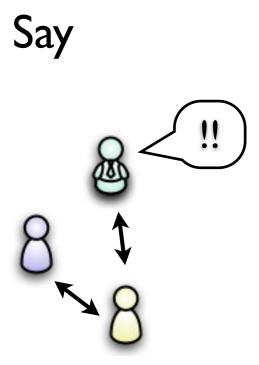






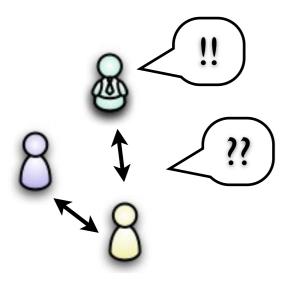


### Relations



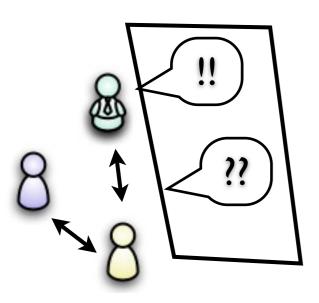


### Need! Say Think



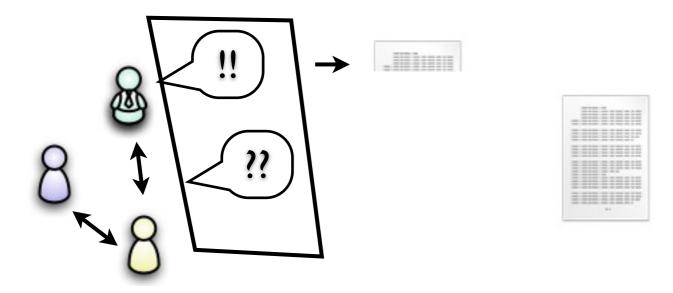


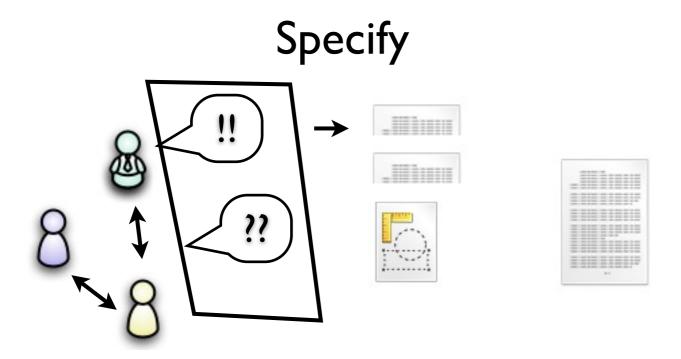
### Capture

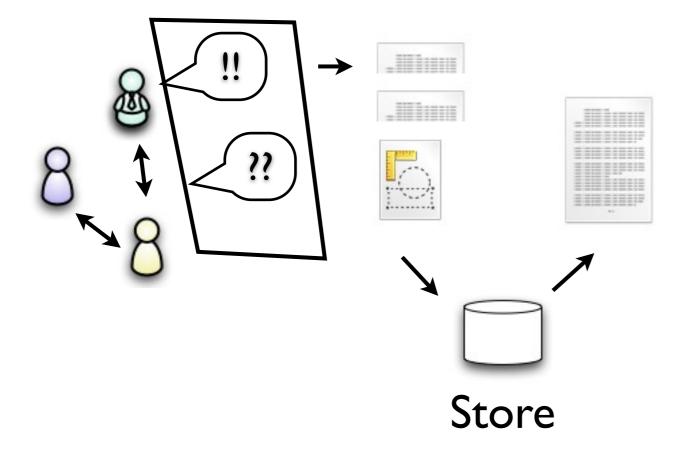




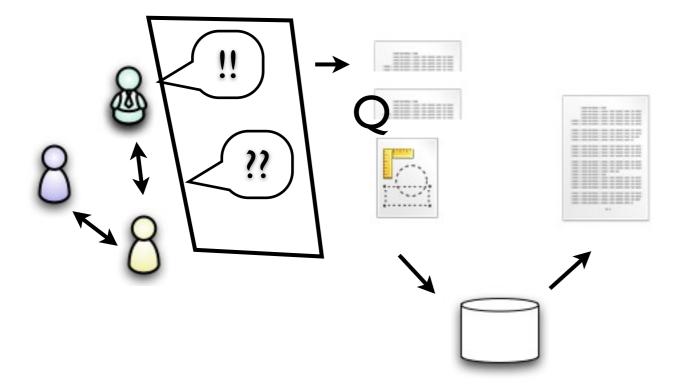
### **Transform**

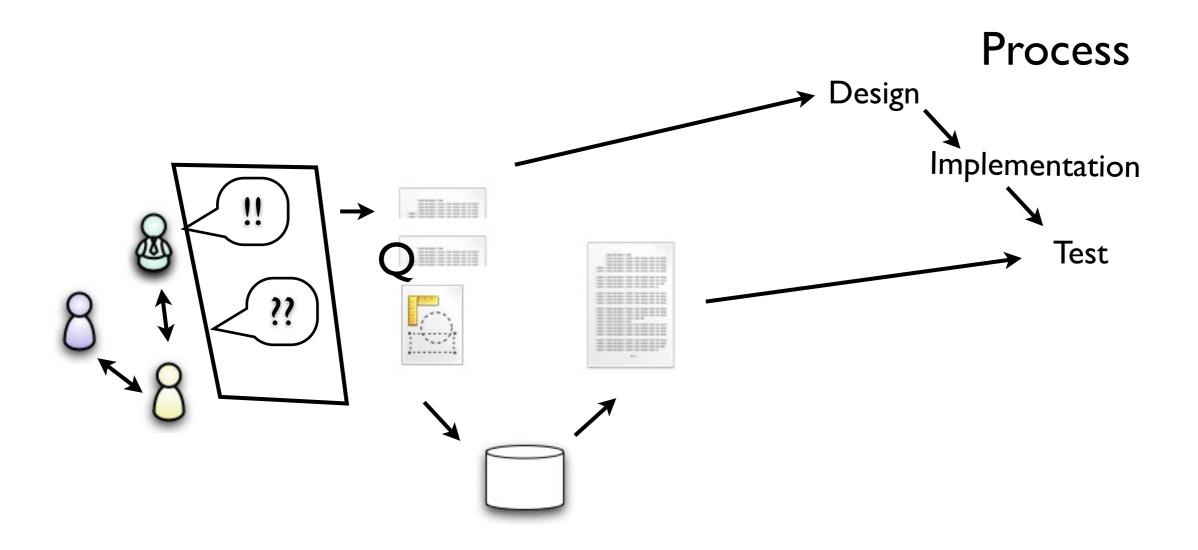


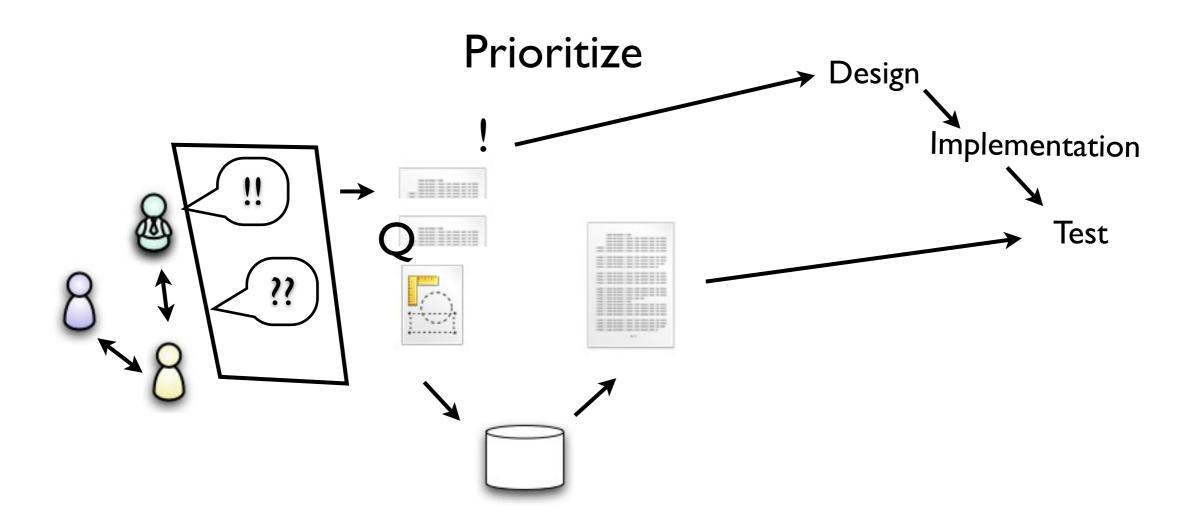




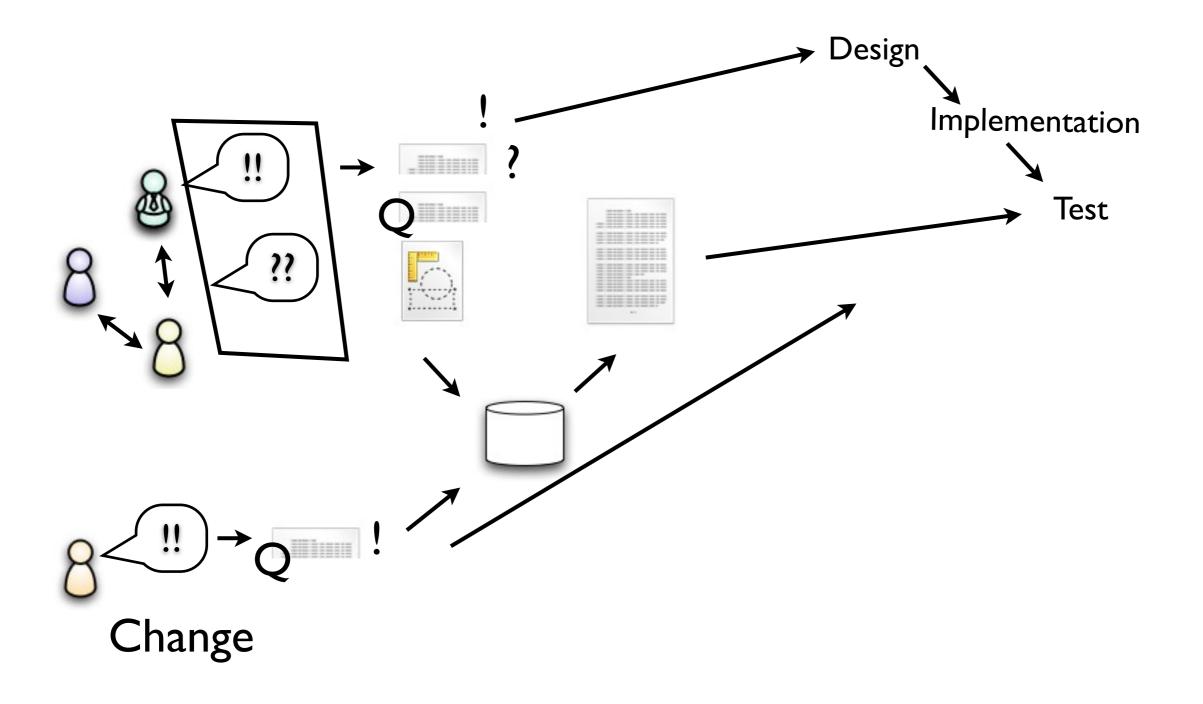
### **Validation**

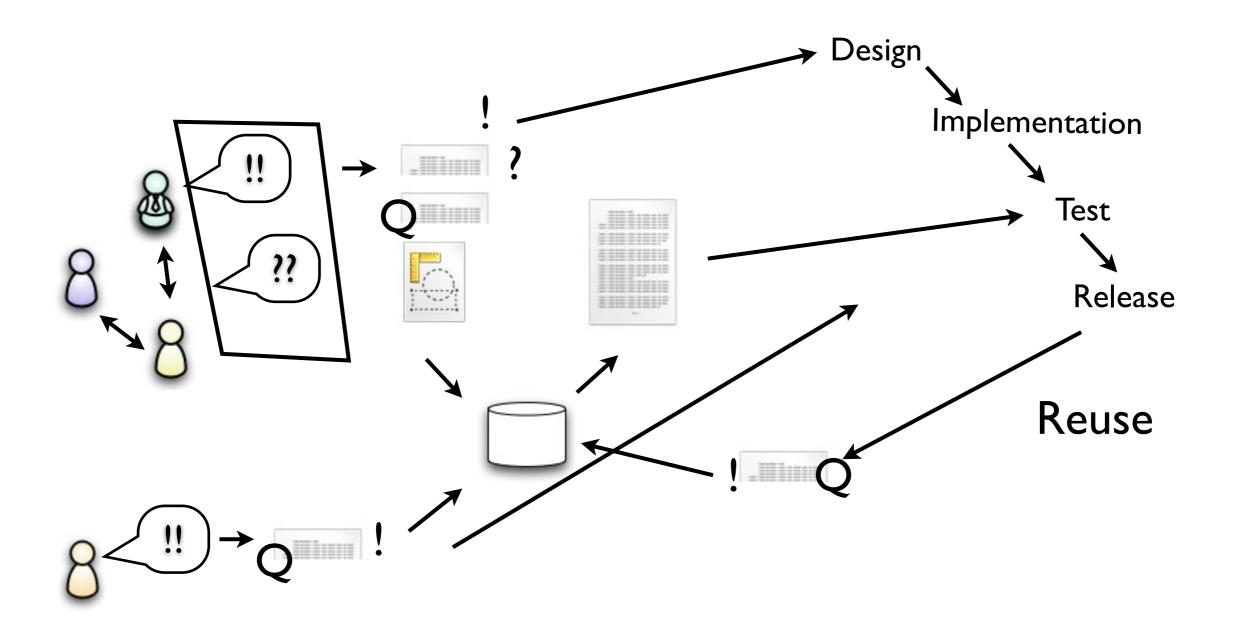




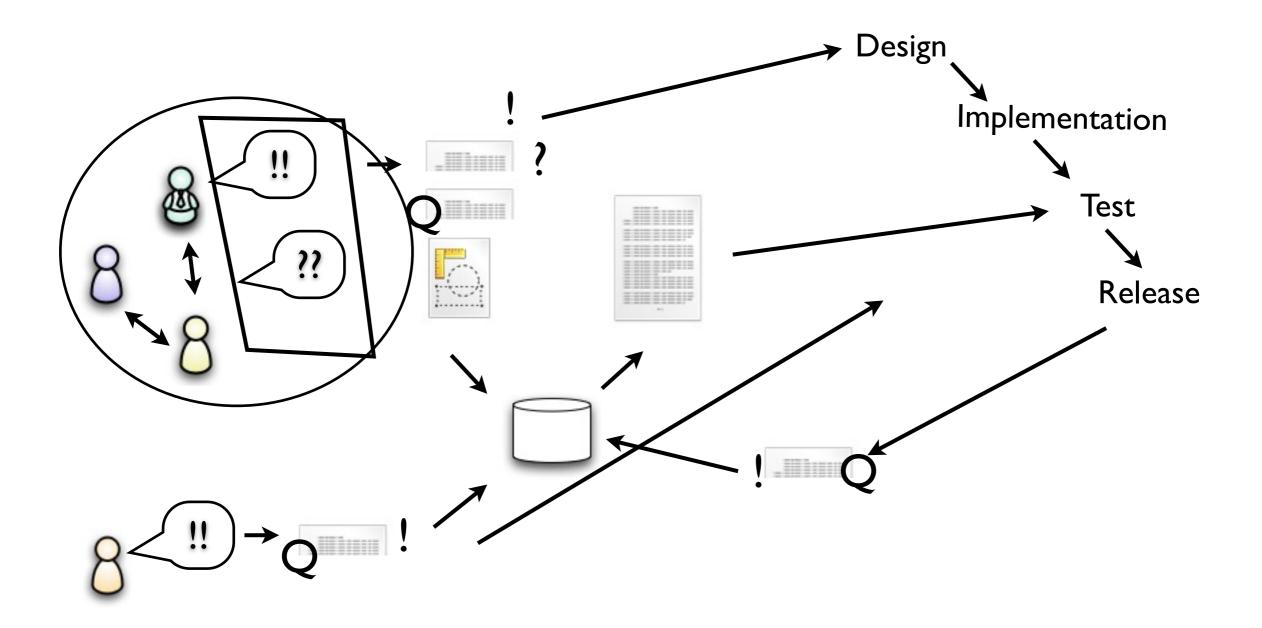


# Negotiate Design Implementation Test

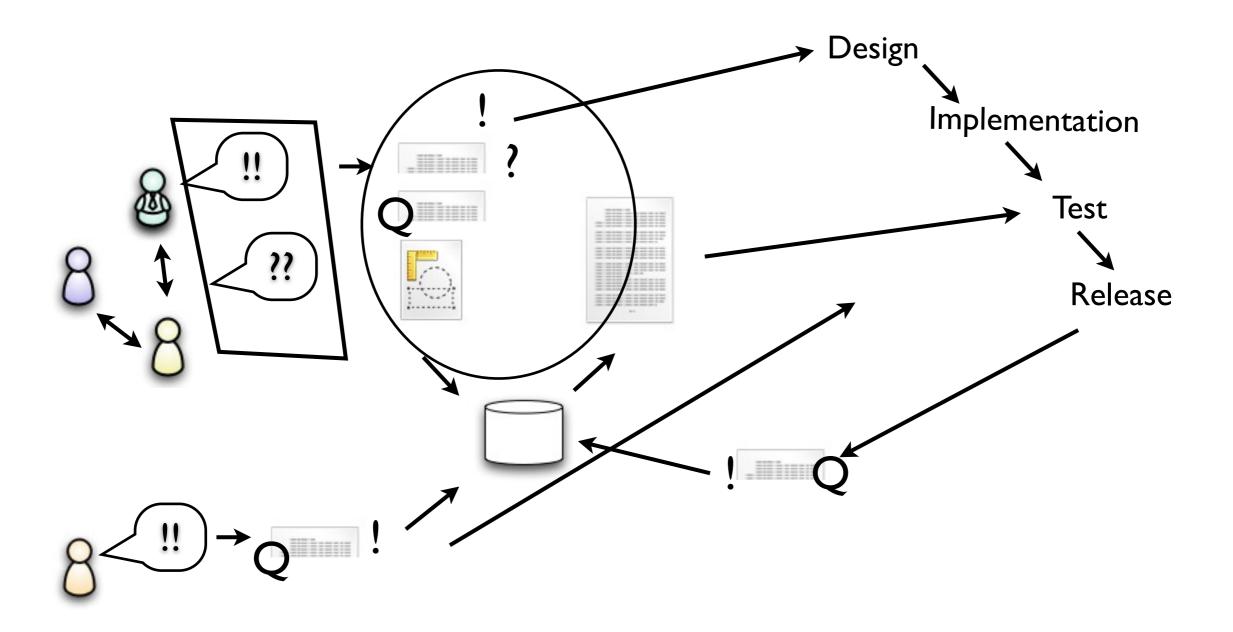


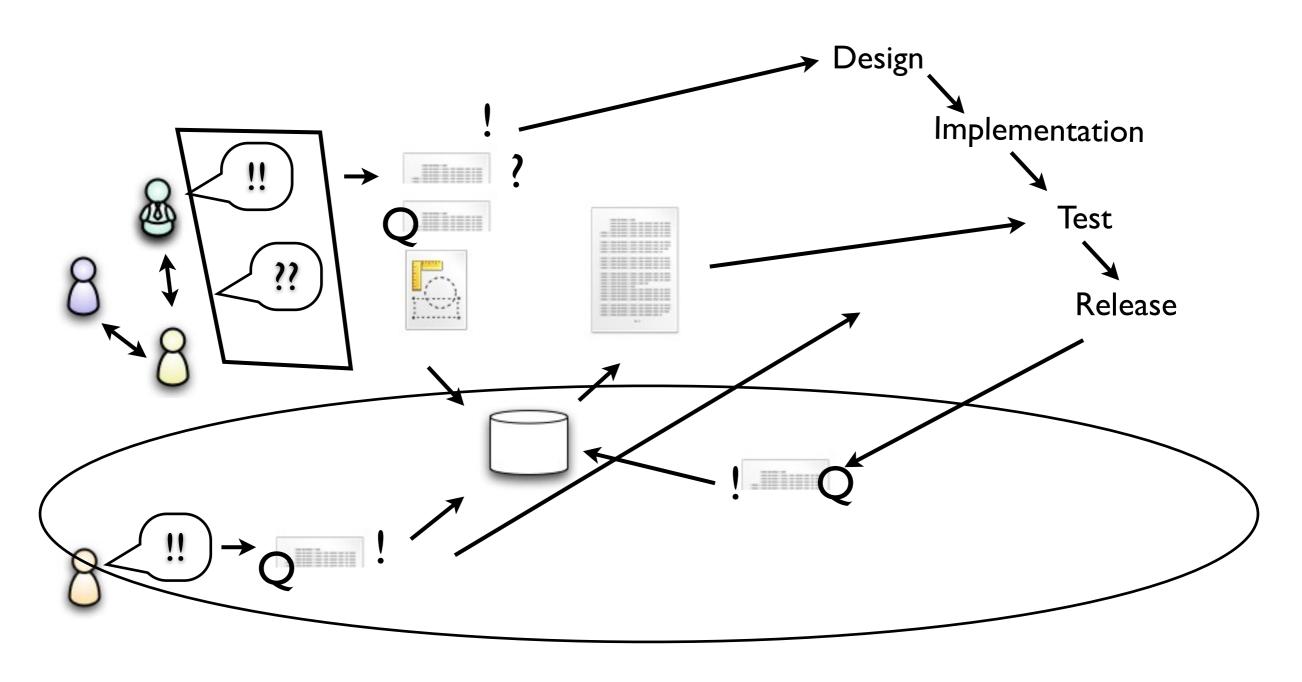


### Elicitation

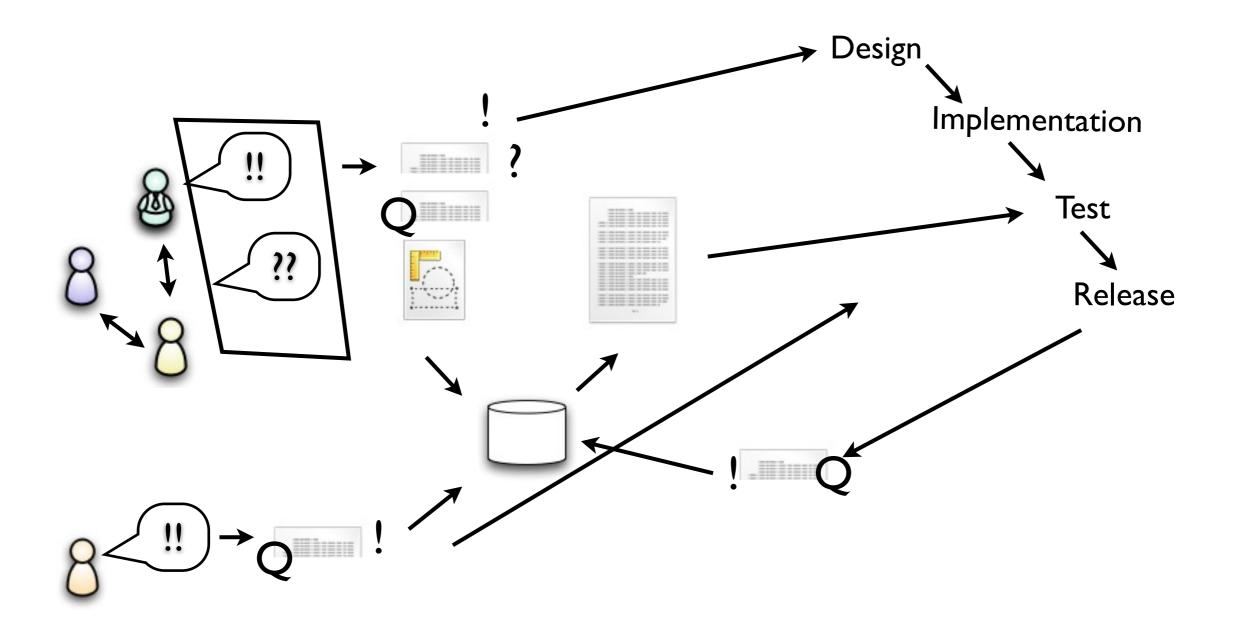


# Specification & Analysis





Management



### Elicitation

- "understand customers'/users' view of their problems/ opportunities"
  - Understand enough to proceed with \_\_\_\_\_\_
  - Never think \_\_\_\_ understand better than
  - Never assume one \_\_\_\_\_ can speak for all \_\_\_\_\_
  - Maintain a \_\_\_\_\_ of terms
  - Prepare for \_\_\_\_ even after elicitation
  - Stakeholders have the right to \_\_\_\_\_ their mind
  - Combine multiple \_\_\_\_\_\_ to \_\_\_\_\_ results

### Elicitation methods

### **Explicit**

Interviews

Questionnaires

Doc analysis

Archaeology

# "Traditional"/ Survey

Ethnography

Observation

**Apprenticing** 

Conversation analysis

### **Implicit**

Contextual/ Observation

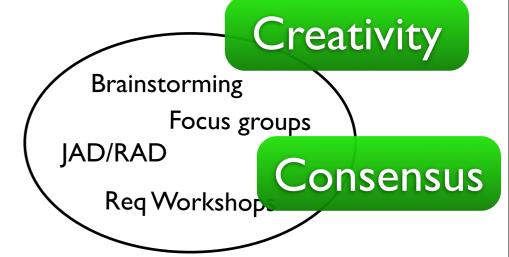
### Reflective

Think-aloud / Protocol Analysis

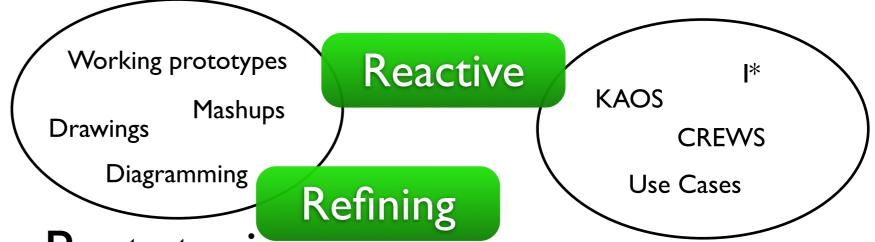
Laddering Card sorting

Repertory grids

"Cognitive"/
Introspective



Group-based



Prototyping

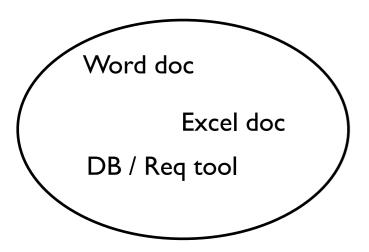
Model- or Spec-driven

### Specification

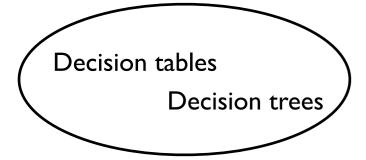
 "record understandings so all parties see what to expect from system"

- goal is to spec to enough \_\_\_\_\_ so different stakeholders
   are \_\_\_\_ in their interpretation
- select spec notations that customers
- construct \_\_\_\_\_ where nat lang introduces high risk
- use right \_\_\_\_\_ for the right job
- customers want their problem solved, not to learn new

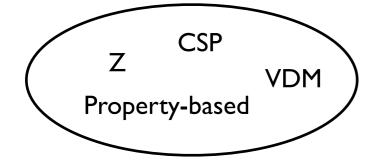
# Specification Techniques







### Decision-based



**Formal** 

Scenario
Use case
Storyboard
Stimulus-response
sequence

Interaction- / Sequence-based

PLanguage
Volere
Probabilistic
Quality Patterns

Quality Requirements State transition
diagram

UML state diagram

State-based

Ul standards Text
Prototype
Sketches
Look'n'feel
samples

User Interfaces

### Prioritization / Triage

- "address only problems/opportunities we have time and resources for"
  - accept that there is no such thing as a \_\_\_\_\_ solution
  - record \_\_\_\_\_ between regs
  - plan more than one \_\_\_\_\_ ahead
  - plan to \_\_\_\_\_ before each release
  - goal is to select subset so product can be delivered on \_\_\_\_\_
     and to
  - triage participants must see themselves as a \_\_\_\_ and not as part of separate \_\_\_\_
  - both marketing & dev should avoid absolute

# Change/Management

- "remain flexible as customer and user needs evolve"
  - changes to reqs are \_\_\_\_ not \_\_\_
  - do not try to limit the \_\_\_\_\_ of changes, \_\_\_\_\_ it
  - meet regularly to decide which reqs are in next
  - measure and learn your acceptable change \_\_\_\_\_ and limit it, or you are likely to fail

# NatLangFR

Advantages	
Disadv.	
Efficiency	
Not use	

# NatLangFR

Advantages	Flexible, Easy to understand for everyone, Use for any type, Fallback option, Easier use during meetings, No specific knowledge reqs, Easier to version control and prioritize
Disadv.	Ambiguity, Harder to "use" in further dev, Requires language skills, Can lack structure (too flexible), Dependencies harder to track (?), Harder to get overview
Efficiency	Quick, Saves time,
Not use	Some reqs hard in text (UI, QR, Sequences)

## Use Cases

Advantages	
Disadv.	
Efficiency	
Not use	

# NatLangQR

Advantages	
Disadv.	
Efficiency	
Not use	

# PLanguage

Advantages		
Disadv.		
Efficiency		
Not use		

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  - Req artefacts must be readable/useable also by noncomputing experts => balancing act

### Future of RE?

- RE research hot spots [Cheng2007]:
  - Scaling up
  - Tolerance how to allow "sufficient correctness"
  - Environment understanding and modeling
  - Global SE / Requirements Engineering
  - Methodologies, Patterns and Adapting them
  - Reuse
  - Evaluating effectiveness
  - (Self-managing and self-healing systems)
  - (Security)