



UNIVERSITY OF  
GOTHENBURG

# Practical information

Lecture 0 of TDA384/DIT391

Principles of Concurrent Programming

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Sandro Stucki

Chalmers University of Technology | University of Gothenburg  
SP3 2018/2019

*Based on course slides by Carlo A. Furia*

# Canvas room and course website

Make sure to regularly check the **Canvas room** and **course website**:

**Canvas** announcements, discussion forum.

CTH login <https://chalmers.instructure.com/courses/3777/>

GU login <https://gu.instructure.com/courses/12523~3777/>

**Website** lectures, labs, exams, ...

[http://www.cse.chalmers.se/edu/course/TDA384\\_LP3/](http://www.cse.chalmers.se/edu/course/TDA384_LP3/)

These are the primary sources of information about the course.

# Discussion forum

Use the **Canvas discussion forum** for questions and discussions of general interest to the course:

[https://chalmers.instructure.com/courses/3777/discussion\\_topics](https://chalmers.instructure.com/courses/3777/discussion_topics)

The forum URL is of course linked from the course website.

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**!!! Do not share solutions to labs on Canvas (or anywhere else) !!!**

# The teaching team

## Course responsables

**Lecturer** Sandro Stucki

**Examiner** K.V.S. Prasad

## Teaching assistants (TAs)

- Alexander Sjösten
- Andreas Löow
- Iulia Bastys
- Maximilian Algehed



## If you have questions...

1. ask them during the lectures and lab sessions,
2. post them in the discussion forum **on Canvas**,
3. send an email to the teacher or TAs,
4. book an appointment with the teacher or TAs (by email).

**Protip:** options 1 & 2 are quicker than options 3 & 4.

# Student representatives

## Chalmers student representatives

- Alexander Arvidsson, [alearv@student.chalmers.se](mailto:alearv@student.chalmers.se)
- Anton Berneving, [antbern@student.chalmers.se](mailto:antbern@student.chalmers.se)
- Pontus Lindblom, [ponlind@student.chalmers.se](mailto:ponlind@student.chalmers.se)
- Adam Oliv, [adamoli@student.chalmers.se](mailto:adamoli@student.chalmers.se)
- Jacob Thorselius Pedersen, [jacped@student.chalmers.se](mailto:jacped@student.chalmers.se)

## GU student representatives

- Jan Jürgen Eisenmenger, [guseisja@student.gu.se](mailto:guseisja@student.gu.se)
- Erik Klingberg, [gusklier@student.gu.se](mailto:gusklier@student.gu.se)
- Jens Madsen, [gusmadje@student.gu.se](mailto:gusmadje@student.gu.se)
- Gustav Pihlquist, [guspihgu@student.gu.se](mailto:guspihgu@student.gu.se)
- Nuha Batool Taqi, [gustaqnu@student.gu.se](mailto:gustaqnu@student.gu.se)

# Main learning goals

By the end of the course you should be able to

- understand the problems common to concurrent and parallel systems,
- demonstrate techniques and patterns to reason about and write correct and efficient concurrent programs,
- apply those techniques and patterns in modern programming languages.



# Overview of the course

- Introduction to concurrency.
- **Part 1.** Classic, shared-memory concurrency in Java:
  - java threads,
  - locks, semaphores, and monitors.
- **Part 2.** Message-passing concurrency:
  - Erlang and the actor model.
- **Part 3.** Parallelizing computations:
  - fork/join parallelism,
  - lock-free programming.

# Lectures

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1	Introduction to concurrent programming	21 January 2019
2	Races, locks, and semaphores	21 January 2019
3	Models of concurrency & synchronization algorithms	23 January 2019
4	Synchronization problems with semaphores	28 January 2019
5	Monitors	30 January 2019

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6	Introduction to functional programming in Erlang	4 February 2019
	Erlang Tutorial	4 February 2019
7	Message-passing concurrency in Erlang	11 February 2019
8	Synchronization problems with message passing	13 February 2019

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9	Parallelizing computations	18 February 2019
10	Parallel linked lists	20 February 2019
11	Lock free programming	25 February 2019
	Guest lecture: Niklas Gustavsson, Spotify	27 February 2019
12	Models and languages of concurrent computation	4 March 2019
13	Verification of concurrent programs & recap	6 March 2019
14	Further examples and proofs	11 March 2019

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Make sure to check the up-to-date schedule [on the website](#).

There will be three labs – one for each part of the course.

1. Trainspotting (Java)
2. CCHAT (Erlang)
3. A-mazed (Java)

Descriptions of the labs, deadlines, and rules are [on the website](#).

- Register your group (2 students) in [Fire](#).
- Make sure to check the lab/room schedule on the website.

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# Slides and reading material

Lecture slides: on the website.

## Books:

- Ben-Ari: *Principles of concurrent and distributed programming*, 2nd edition.
- Hébert: *Learn you some Erlang for great good* (free online),
- Herlihy & Shavit: *The art of multiprocessor programming*



# Exam

- Open-book exam:
  - max. 2 textbooks,
  - max. 4 two-sided A4 sheets of notes (printed or handwritten),
  - an English dictionary.
- All topics in the lectures can be examined (except the guest lecture).
- See exams of previous years for examples ([on the website](#)).
- Exam dates:
  - Tuesday, 19 March, 8:30–12:30,
  - Wednesday, 21 August, 14:00–18:00 (re-exam),
  - check the website for updates!
- Exam grading: [see the course website](#).

# Computing resources

- Install Java and Erlang/OTP on your computers.
- Try out the examples presented in class; the complete examples will be available **on the website** for each lecture.
- Lab 1 (Trainspotting) requires a simulator, which runs on the lab computers (Unix/Linux workstations).
- See the course website for **instructions** on how to
  - use the lab computers, and
  - set up Java & Erlang/OTP on your own computers.

## These slides' license

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