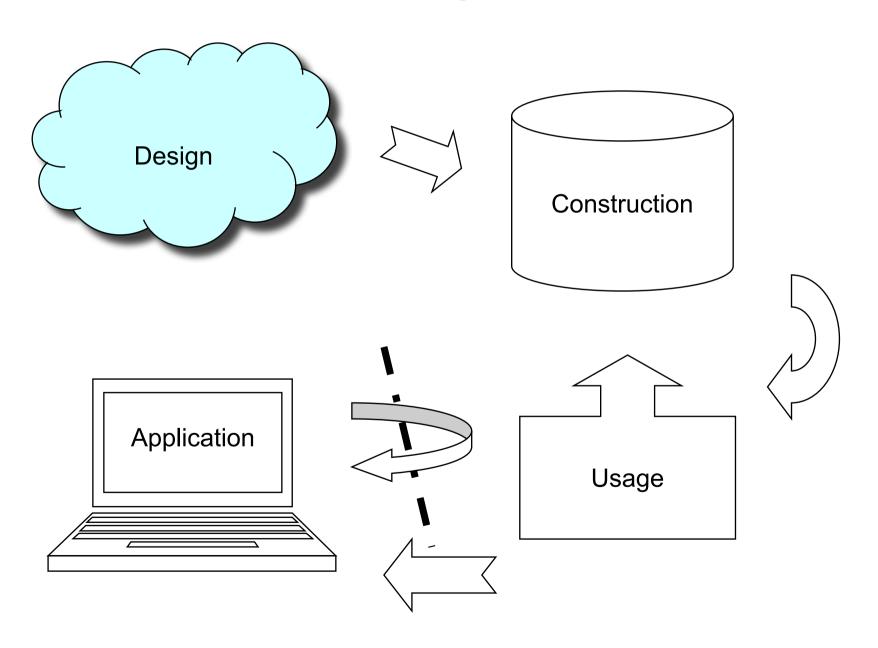
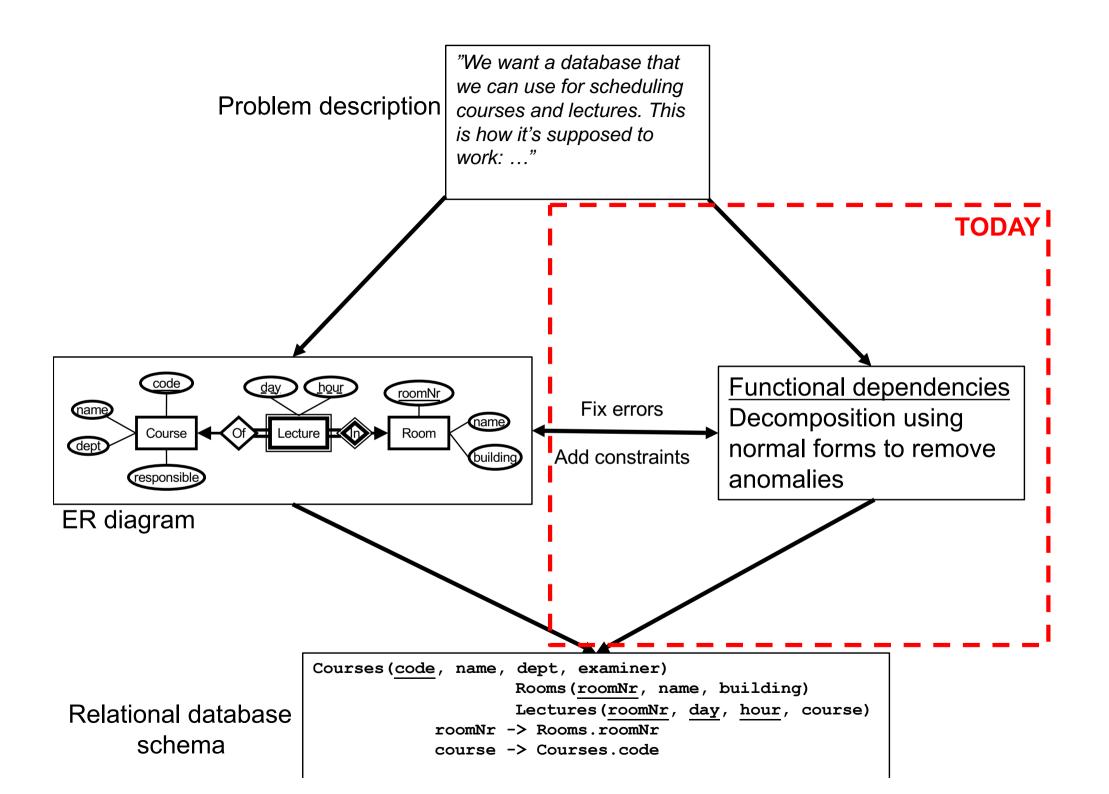
Lecture 3

## Database design II

**Functional Dependencies** 

#### **Course Objectives**





#### Functional dependencies (FDs)

- $X \rightarrow A$ 
  - "X determines A", "X gives A"
  - "A depends on X"
- X and A are sets of attributes
- Examples:
  - $-\operatorname{code} \rightarrow \operatorname{name}$
  - -code, period  $\rightarrow \texttt{teacher}$

#### Assertions on a schema

- X → A is an assertion about a schema R
   If two tuples in R agree on the values of the attributes in X, then they must also agree on the value of A.
- Example: code, period  $\rightarrow$  teacher
  - If two tuples in the GivenCourses relation have the same course code and period, then they must also have the same teacher.

#### Assertions on a domain

- $X \rightarrow A$  is really an assertion about a *domain* D
  - Let D be the relation that is the join (along references) of all relations in the database of the domain.
    - E.g. The Scheduler domain
  - If two tuples in D agree on the values of the attributes in X, then they must also agree on the value of A.
- Example: code, period  $\rightarrow$  teacher
  - If two tuples in the D relation (i.e. the domain) have the same course code and period, then they must also have the same teacher.

#### What are FDs really?

- Functional dependencies represent a special kind of constraints of a domain *dependency constraints*.
- The database we design should properly capture all constraints of the domain.
- We can use FDs to verify that our design indeed captures the constraints we expect, and add more constraints to the design when needed.

#### What's so functional?

- X → A is a (deterministic) function from X to A. Given values for the attributes in the set X, we get the value of A.
- Example:
  - $-\operatorname{code} \rightarrow \operatorname{name}$
  - imagine a deterministic function f(code) which returns the name associated with a given code.

#### A note on syntax

- A functional dependency exists between attributes in the <u>same</u> relation, e.g. in relation Courses we have FD: code → name
- A **reference** exists between attributes in two <u>different</u> relations, e.g. for relation GivenCourses we have reference:

```
course -> Courses.code
```

• Two completely different things, but with similar syntax. Clear from context which is intended.

#### Quiz!

## What are reasonable FDs for the scheduler domain?

- Course codes and names
- The period a course is given
- The number of students taking a course
- The name of the course responsible
- The names of all lecture rooms
- The number of seats in a lecture room
- Weekdays and hours of lectures

#### Quiz: (an) answer

What are reasonable FDs for the scheduler domain?

#### Multiple attributes on R/LHS

- $X \rightarrow A,B$ 
  - Short for  $X \rightarrow A$  and  $X \rightarrow B$
  - If we have both  $X \rightarrow A$  and  $X \rightarrow B$ , we can combine them to  $X \rightarrow A,B$ .
  - code, period  $\rightarrow$  teacher, #students
- Multiple attributes on LHS can be crucial!
  - -code, period  $\rightarrow$  teacher
    - code  $\not\rightarrow$  teacher
    - period  $\not\rightarrow$  teacher

#### Quiz!

- What's the difference between the LHS of a FD, and a key?
  - both uniquely determine the values of other attributes.
  - ...but a key must determine *all* other attributes in a relation!
  - We use FDs when determining keys of relations (will see how shortly).

#### Example

Schedules(code, name, period, numStudents, teacher, room, numSeats, weekday, hour)

code	name	per.	#st	teacher	room	#seats	day	hour
TDA357	Databases	2	200	Steven Van Acker	HB2	186	Tuesday	10:00
TDA357	Databases	2	200	Steven Van Acker	HB2	186	Wednesday	8:00
TDA357	Databases	3	93	Graham Kemp	HC4	216	Tuesday	10:00
TDA357	Databases	3	93	Graham Kemp	VR	228	Friday	10:00
TIN090	Algorithms	1	64	Devdatt Dubhashi	HC1	126	Wednesday	08:00
TIN090	Algorithms	1	64	Devdatt Dubhashi	HC1	126	Thursday	13:15

code, period  $\rightarrow$  teacher ? Yes! This is a FD

...but {code, period} is not a key...

#### Example (decomposed)

```
Courses(code, name)
GivenCourses(course, period, #students, teacher)
    course -> Courses.code
Lectures(course, period, room, weekday, hour)
    (course, period) -> GivenCourses.(course, period)
    room -> Rooms.name
Rooms(name, #seats)
```

code, period  $\rightarrow$  teacher ?

Quiz: Given values for a code and a period, starting from any relation where they appear, is it possible to reach more than one teacher value by following keys and references?

Answer: No, so the FD constraint is properly captured. No need to fix schema

#### **Trivial FDs**

• A FD is *trivial* if all attributes on the RHS are also on the LHS.

– Example: course, period  $\rightarrow$  course

```
Quiz: Is this a trivial FD?

course, period \rightarrow course, name

Shorthand for

course, period \rightarrow course (trivial)

course, period \rightarrow name (not trivial)
```

#### Inferring FDs

- In general we can find more FDs
  - course, period, weekday  $\rightarrow$  room
  - room  $\rightarrow$  #seats

 $\Rightarrow$  course, period, weekday  $\rightarrow$  #seats

• We will need *all* FDs for doing a proper design.

#### Closure of attribute set X

- Computing the *closure* of X means finding all FDs that have X as the LHS.
- If A is in the closure of X, then X → A.
   E.g. If teacher is in the closure of code, period
   Then code, period → teacher

• The closure of X is written X<sup>+</sup>.

 $-X^{+}$  = all attributes that "follow" from X

#### Computing the closure

- Given a set of FDs, F, and a set of attributes, X:
  - 1. Start with  $X^+ = X$ .
  - 2. For all FDs  $Y \rightarrow B$  in F where Y is a subset of X<sup>+</sup>, add B to X<sup>+</sup>.
  - 3. Repeat step 2 until there are no more FDs that apply.

#### Quiz!

```
What is the closure of 
{code, period, weekday}?
```

```
code → name
code, period → #students
code, period → teacher
room → #seats
code, period, weekday → hour
code, period, weekday → room
room, period, weekday, hour → code
{code, period, weekday}<sup>+</sup> =
{code, period, weekday}<sup>+</sup> =
{code, period, weekday, name, #students,
teacher, hour, room, #seats}
```

## Finding all implied FDs: F<sup>+</sup>

- F<sup>+</sup> is also called the closure of F
- Simple, exponential algorithm For each set of attributes X in a relation R:
  - 1. compute X<sup>+</sup>.
  - 2. Add  $X \rightarrow A$  to  $F^+$  for all A in  $X^+$  X.
  - 3. However, drop XY  $\rightarrow$  A whenever we discover  $X \rightarrow A$ .
    - Because  $XY \rightarrow A$  follows from  $X \rightarrow A$ .

#### Example: Finding F<sup>+</sup>

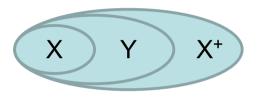
С	ode,	period,	weekday	$\rightarrow$	name	(1)
С	ode,	period,	weekday	$\rightarrow$	#students	(2)
С	ode,	period,	weekday	$\rightarrow$	teacher	(3)
С	ode,	period,	weekday	$\rightarrow$	hour	(5)
С	ode,	period,	weekday	$\rightarrow$	room	(6)
С	ode,	period,	weekday	$\rightarrow$	#seats	Implied: (6)+(4)

- (1) code  $\rightarrow$  name
- (2) code, period  $\rightarrow$  #students
- (3) code, period  $\rightarrow$  teacher
- (4) room  $\rightarrow$  #seats
- (5) code, period, weekday  $\rightarrow$  hour
- (6) code, period, weekday  $\rightarrow$  room
- (7) room, period, weekday, hour  $\rightarrow$  code

- X = {code, period, weekday} (remember: must repeat for all other X too)
  X\*= {code, period, weekday, name, #students, teacher, hour,
   room, #seats}
- X<sup>+</sup>-X= {name, #students, teacher, hour, room, #seats}

### Finding F<sup>+</sup>: a simplifying trick

If  $X \subseteq Y \subseteq X+$ 



#### then $Y^+ == X^+$ and no new FDs will be found

e.g. X = {code, period, weekday} Y = {code, period, weekday, name, room} X\*= {code, period, weekday, name, #students, teacher, hour, room, #seats}

In particular, if X<sup>+</sup> is the set of all attributes, then the closure of all supersets of X will also be the set of all attributes.

## Finding keys

- For a relation R, any subset X of attributes of R such that X<sup>+</sup> contains all attributes of R is a superkey of R.
  - Intuitively, a superkey is any set of attributes that determine all other attributes.
  - The set of all attributes is a superkey.
- A key for R is a minimal superkey.
  - A superkey X is minimal if no proper subset of X is also a superkey.
    - Minimal no subset is a key
    - Minimum the smallest, i.e. the one with the fewest number of attributes

Schedules(code, name, period, #students, teacher, room, #seats, weekday, hour)

Example:

X = {code, period, weekday, hour}

is a superkey of the relation Schedules since X<sup>+</sup> is the set of all attributes of Schedules.

However,

Y = {code, period, weekday}

is also a superkey, and is a subset of X, so X is not a key of Schedules. No subset of Y is a superkey, so Y is also a key.

#### Quiz!

#### What is the key of Schedules?

```
code → name
code, period → #students
code, period → teacher
room → #seats
code, period, weekday → hour
code, period, weekday → room
room, period, weekday, hour → code
Two keys exist:
{code, period, weekday}
{room, period, weekday, hour}
```

#### Primary keys

- There can be more than one key for the same relation.
- We choose one of them to be the *primary key*, which is the key that we actually use for the relation.
- Other keys could be asserted through uniqueness constraints.
  - E.g. for the self-referencing relation

#### Example:

For NextTo we have both

- left  $\rightarrow$  right
- right  $\rightarrow$  left

```
Rooms(<u>name</u>, #seats)
NextTo(<u>right</u>, left)
right -> Rooms.name
left -> Rooms.name
left unique
```

Both left and right are keys, but we have chosen right to be the primary key for NextTo. We can add a constraint stating that left should be unique.

Note: The syntax for constraints is not well specified. Both the reference syntax, as well as the uniqueness assertion, are my suggestions only (but they're rather good).

## Where do FDs come from?

- "Keys" of entities (from ER diagram)
  - If code is the key for the entity Course, then all other attributes of Course are functionally determined by code, e.g. code → name
- Relationships (from ER diagram)
  - If all courses hold lectures in just one room, then the key for the Course entity also determines all attributes of the Room entity, e.g.
     code → room
- Physical reality (domain description)
  - No two courses can have lectures in the same room at the same time, e.g.

room, period, weekday, hour  $\rightarrow$  code

#### Make reality match theory

 In some cases reality is not suitably deterministic. We may need to invent key attributes in order to have a key at all.

Quiz: Give examples of this phenomenon from reality!

Social security numbers, course codes, product numbers, user names etc.

## How NOT to find FDs

• Do an E-R diagram, look at the entities and many-to-one relationships, pick the proper FDs.

#### Quiz: Why not?

 FDs should be used to find *more* constraints, and also to check that your diagram is correct. If the FDs are taken from the diagram, no more constraints will be added, and it will contain the same errors!

#### Example: Scheduler domain

```
Courses(<u>code</u>, name)
GivenCourses(<u>course</u>, <u>period</u>, #students, teacher)
    course -> Courses.code
Lectures(<u>course</u>, <u>period</u>, room, <u>weekday</u>, hour)
    (course, period) -> GivenCourses.(course, period)
    room -> Rooms.name
Rooms(<u>name</u>, #seats)
```

# Quiz: Fix the schema!

#### Scheduler domain (fixed)

```
Courses(code, name)
GivenCourses(course, period, #students, teacher)
    course -> Courses.code
Lectures(course, period, room, weekday, hour)
    (course, period) -> GivenCourses.(course, period)
    room                -> Rooms.name
    (room, period, weekday, hour) unique
Rooms(<u>name</u>, #seats)
```

```
code \rightarrow name

code, period \rightarrow #students

code, period \rightarrow teacher

room \rightarrow #seats

code, period, weekday \rightarrow hour

code, period, weekday \rightarrow room

room, period, weekday, hour \rightarrow code
```

# Add a key to Lectures!

## CSE wants you! Student TA for LP3

- Why?
  - Students help students best
  - Also:
    - 156 SEK/h without Master degree
    - 184 SEK/h with Master degree
- Apply before November 13<sup>th</sup> 2016!
  - <u>http://www.chalmers.se/en/departments/cse/Pages/TeachingAss</u>
     <u>istants.aspx</u>
  - <u>https://goo.gl/TfFTxA</u>



#### Break! In part 2:

#### BCNF decomposition 3NF