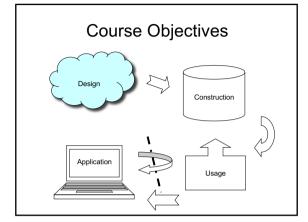
Lecture 2

# Database design

The Entity-Relationship model



# The Entity-Relationship approach

- Design your database by drawing a picture of it an *Entity-Relationship diagram* 
  - Allows us to sketch the design of a database informally (which is good when communicating with customers)
- Use (more or less) mechanical methods to convert your diagram to relations.
  - This means that the diagram can be a formal specification as well

**ER BASICS** 

#### E/R Model

- Three main element types:
  - Entity sets
  - Attributes, and
  - Relationships

# **Entity Sets**

- Entity = object that exists and distinguishable from other entities
- course, room, person, customers, books, etc.
- Entity set = collection of similar entities
  - all courses, all rooms etc.
- · Entities are drawn as rectangles

Stars

- - 1 - -

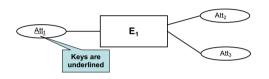
Books

Movies

Course

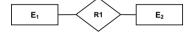
#### Attributes

- Entity sets have the same attributes (though not the same values)
- Attributes are drawn as ovals connected to the entity by a line.

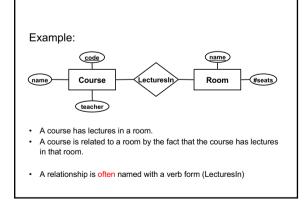


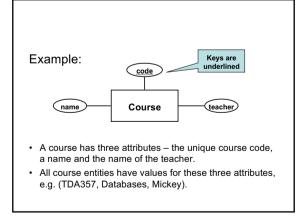
## Relationships

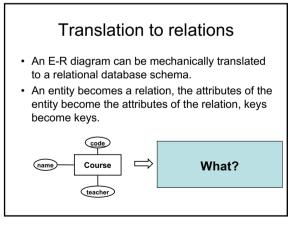
- A relationship is an association among several entities
- Drawn as a diamond between the related entities, connected to the entities by lines.
- Note: Relationship ≠ Relation!!



# Examples: Course R1 Room Reats A course has lectures in a room. A course is related to a room by the fact that the course has lectures in that room. Both entities are related through the relationship named "R1"







#### Translation to relations

- An E-R diagram can be mechanically translated to a relational database schema.
- · An entity becomes a relation, the attributes of the entity become the attributes of the relation, keys become keys.

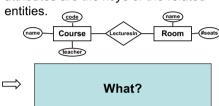


## A note on naming policies

- · My view: A rectangle in an E-R diagram represents an entity, hence it is put in singular (e.g. Course).
  - Fits the intuition behind attributes and relationships better.
- The book: A rectangle represents an entity set, hence it is put in plural (e.g. Courses)
  - Easier to mechanically translate to relations.

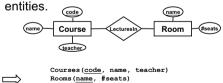
#### Translation to relations

· A relationship between two entities is translated into a relation, where the attributes are the keys of the related



#### Translation to relations

• A relationship between two entities is translated into a relation, where the attributes are the keys of the related



Rooms (name, #seats) LecturesIn(code, name)

#### References

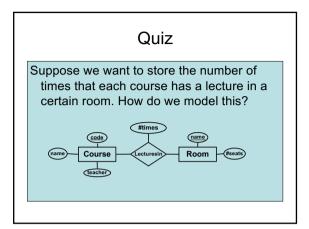
Courses (code, name, teacher) Teacher (name, #seats) LecturesIn(code, name)

- · We must ensure that the codes used in LecturesIn matches those in Courses.
  - Introduce references between relations.
  - e.g. the course codes used in LecturesIn reference those in Courses.

Courses (code, name, teacher) Rooms (name, #seats) LecturesIn(code, name) code -> Courses.code name -> Rooms.name

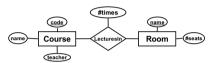
# "Foreign" keys

- Usually, a reference points to the key of another relation.
  - E.g. name in LecturesIn references the key name in Rooms.
  - name is said to be a foreign key in LecturesIn.



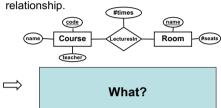
### Attributes on relationships

- Relationships can also have attributes.
- Represent a property of the relationship between the entities.
  - E.g. #times is a property of the relationship between a course and a room.



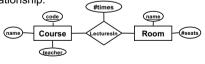
#### Translation to relations

 A relationship between two entities is translated into a relation, where the attributes are the keys of the related entities, plus any attributes of the relationship.



#### Translation to relations

 A relationship between two entities is translated into a relation, where the attributes are the keys of the related entities, plus any attributes of the relationship.



Courses(code, name, teacher)
Room(name, #seats)
LecturesIn(code, name, #times)
code -> Courses.code
name -> Rooms.name

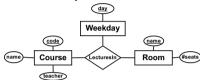
# Why could we not do the same for weekday? Outseturesin Room Research Not a property of the relationship – a course can have lectures in a given room on several weekdays! A pair of entities are either related or not.

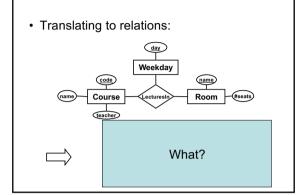
# Relationship (non-)keys

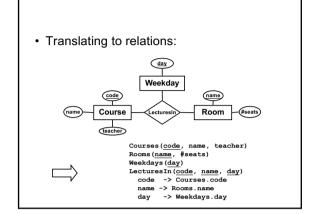
- Relationships have no keys of their own!
  - The "key" of a relationship is the combined keys of the related entities
  - Follows from the fact that entities are either related or not.
  - If you at some point think it makes sense to put a key on a relationship, it should probably be an entity instead.

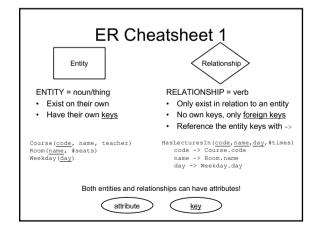
## Multiway relationships

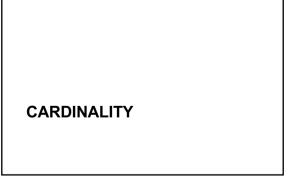
• A course has lectures in a given room on different weekdays.











# Many-to-many relationships

- Many-to-many (n-to-n, many-many) relationships
  - Each entity in either of the entity sets can be related to any number of entities of the other set



- A course can have lectures in many rooms.
- Many courses can have lectures in the same room.

## Many-to-one relationships

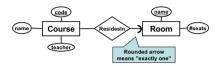
- Many-to-one (n-to-1, many-one) relationships
  - Each entity on the "many" side can only be related to (at most) one entity on the "one" side.



- Courses have all their lectures in the same room.
- Many courses can share the same room.

### Many-to-"exactly one"

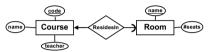
- All entities on the "many" side *must* be related to one entity on the "one" side.
  - This is also known as total participation



- All courses have all their lectures in some room.
- Many courses can share the same room.

### One-to-one relationships

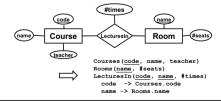
- One-to-one (1-to-1, one-one) relationships
  - Each entity on either side can only be related to (at most) one entity on the other side.



- Courses have all their lectures in the same room.
- Only one course in each room.
- Not all rooms have courses in them.

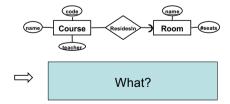
## Translating multiplicity

 A many-to-many relationship between two entities is translated into a relation, where the attributes are the keys of the related entities, and any attributes of the relation.



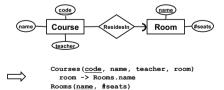
# Translating multiplicity

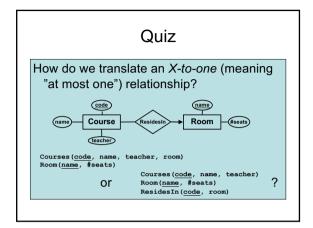
• A *X-to-"exactly one"* relationship between two entities is translated as part of the "many"-side entity.



# Translating multiplicity

 A X-to-"exactly one" relationship between two entities is translated as part of the "many"-side entity.



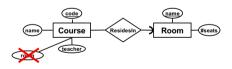


## Aside: the NULL symbol

- · Special symbol NULL means either
  - we have no value, or
  - we don't know the value
- · Use with care!
  - Comparisons and other operations won't work.
  - May take up unnecessary space.

#### Translation comparison Courses (code, name, teacher) Rooms (name, #seats) ResidesIn(code, room) is not a key here (why not?) - Safe translation - no NULLs anywhere. - May lead to duplication of the course code. - May lead to more joins. - Default translation rule, use unless you have a good reason not Courses (code, name, teacher, room) Rooms (name, #seats) - Will lead to NULLs for courses that have no room. - Can sometimes be preferred when *not* having a room is an uncommon exception to the rule. - Reduces the need for joins.

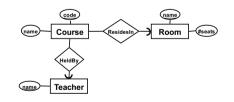




- · Room is a related entity not an attribute as well!
- E-R modelling error #1 don't do this!!

# Attribute or related entity?

What about teacher? Isn't that an entity?

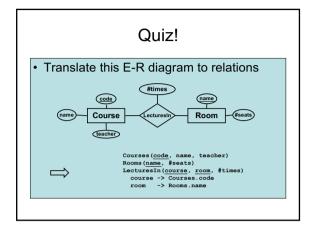


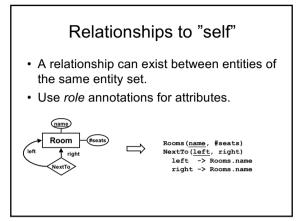
## Quiz!

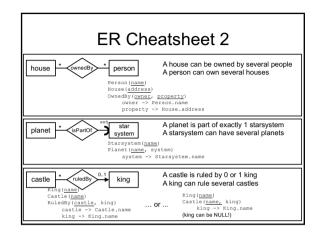
When should we model something as an entity in its own right (as opposed to an attribute of another entity)?

At least one of the following should hold:

- · Consists of more than a single (key) attribute
- Used by more than one other entity
- Part of an X-to-many relation as the many side
- Generally entity-ish, is important on its own







# Break! In part 2:

weak entities, subclasses, "multivalued" and "flag" attributes

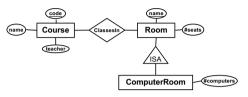
Subclassing and weak entities

#### **SPECIAL RELATIONSHIPS**

# Subclassing

- Subclass = sub-entity = special case.
- · A subclass is a subset of an entity set.
- · More attributes and/or relationships.
- A subclass shares the key of its parent.
- Drawn as an entity connected to the superclass by a special triangular relationship called ISA.
   Triangle points to superclass.
  - ISA = "is a"

#### Example:



- A computer room is a room.
- Not all rooms are computer rooms.
- Computer rooms share the extra property that they have a number of computers.

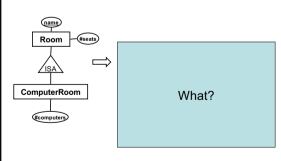
## Subclass/Superclass Hierarchy

- We assume that subclasses form a tree hierarchy.
  - A subclass has only one superclass.
  - Several subclasses can share the same superclass.
    - E.g. Computer rooms, lecture halls, chemistry labs etc. could all be subclasses of Room.

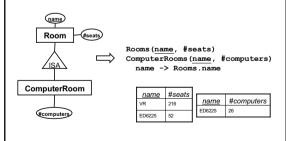
## Translating ISA to relations

- Standard approach:
  - An ISA relationship is a standard one-to-"exactly one" relationship. Each subclass becomes a relation with the key attributes of the superclass included.
  - -Also known as the E-R approach.

#### The E-R approach:

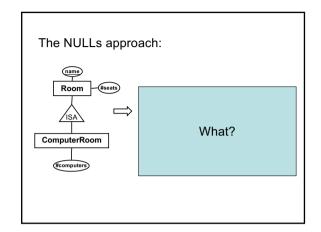


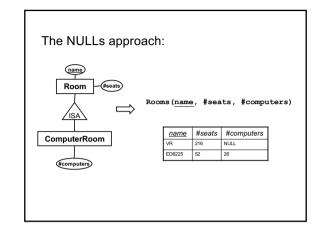
#### The E-R approach:

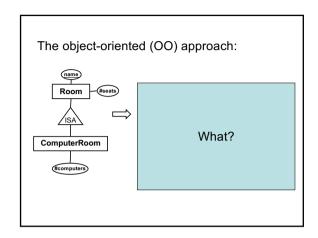


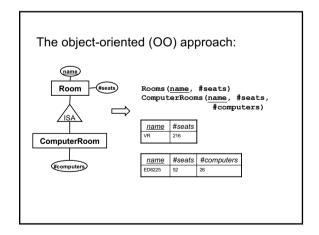
## Alternate ISA translations

- · Two alternate approaches
  - NULLs: Join the subclass(es) with the superclass. Entities that are not part of the subclass use NULL for the attributes that come from the subclass.
  - Object-oriented: Each subclass becomes a relation with all the attributes of the superclass included. An entity belongs to either of the two, but not both.









# Comparison – E-R

- · E-R approach
  - Always works.
  - Use unless you have a good reason not to.

# Comparison - OO

- OO approach
  - Good when searching for general information about entities in a subclass only.
  - "List the number of seats in all computer rooms"
  - Does not work if superclass has any relationships.
  - An entity belonging to the subclass does not belong to the superclass as well, so foreign keys would have no single table to refer to.

## Comparison - NULLs

- · NULLs approach
  - Could save space in situations where most entities in the hierarchy are part of the subclass (e.g. most rooms have computers in them)
  - Reduces the need for joins.
  - Not suited if subclass has any relationships.
    - Would lose the constraint that only the entities in the subclass can participate in the relationship.

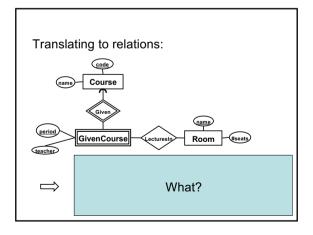
#### Weak entities

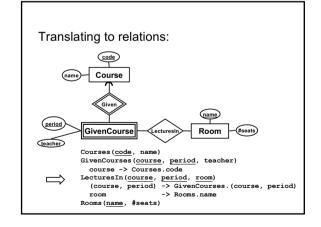
- · Some entities depend on other entities.
  - A course is an entity with a code and a name.
  - A course does not have a teacher, rather it has a teacher for each time the course is given.
  - We introduce the concept of a given course, i.e. a course given in a particular period. A given course is a weak entity, dependent on the entity course. A given course has a teacher.

#### Weak entities

- A weak entity is an entity that depends on another entity for help to be "uniquely" identified.
  - E.g. an airplane seat is identified by its number, but is not uniquely identified when we consider other aircraft. It depends on the airplane it is located in.
- · Drawn as a rectangle with double borders.
- Related to its supporting entity by a supporting relationship, drawn as a diamond with double borders. This relationship is always many-to-"exactly one".

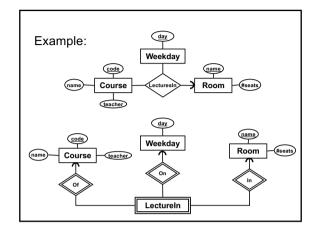
# Weak entities in E-R diagrams Example: Code Course discriminator (sometimes dotted line) GivenCourse Lecturesin Room Room Reads





## Multiway relationships as WEs

- Multiway relationships can be transformed away using weak entities
  - Subtitute the relationship with a weak entity.
  - Insert supporting relationships to all entities related as "many" by the original relationship.
  - Insert ordinary many-to-one relationships to all entities related as "one" by the original relationship.

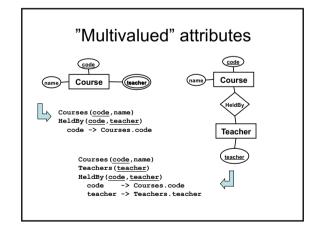


# What's the point?

- Usually, relationships work just fine, but in some special cases, you need a weak entity to express all multiplicity constraints correctly.
- A weak entity is needed when a **part** of an entity's key is a foreign key.

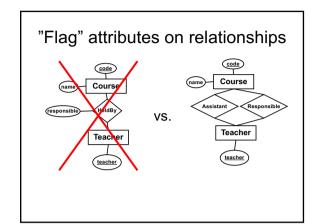
"Multivalued" attributes and "flag" attributes

THINGS NOT TO DO...



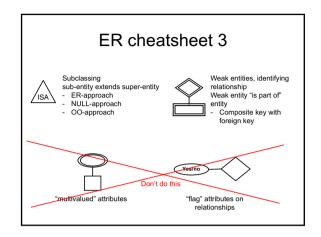
#### "Multivalued" attributes

- Inflexible if you later want more attributes on teachers.
- No guarantees against e.g. spelling errors of teacher names.
  - less flexible to insert a constraint on what values are allowed than to use an extra table.
- Tables are cheap references are cheap
  - No reason <u>NOT</u> to use an entity.
- Rule of thumb: Don't use multivalued attributes!!



# "Flag" attributes on relationships

- · Less intuitively clear.
- · Inflexible if later you need more roles.
- Tables are cheap, union of two tables is a cheap operation (O(1)) – filtering can be expensive (O(n))!
- Only benefit: automatic mutual exclusion (a teacher can only be either responsible or an assistant).
  - If important, can be recovered via assertions (costly).
- Rule of thumb: Don't use flag attributes on relationships!



Next time, lecture 3

Functional Dependencies BCNF 3NF