

Introduction to Functional Programming

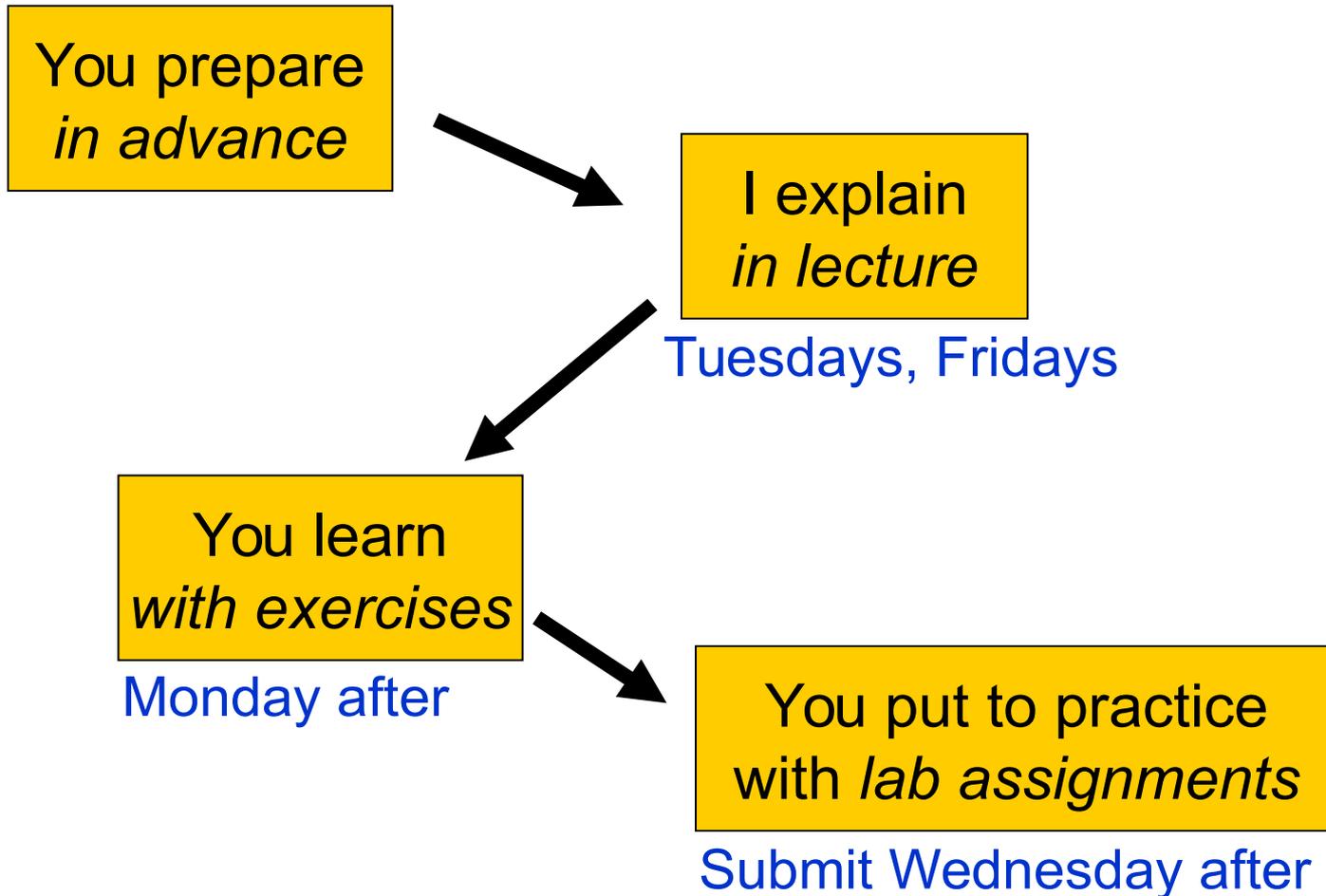
```
5
6  -- absolute x returns the absolute value of x
7  absolute :: Integer -> Integer
8  absolute x | x >= 0 = x
9  absolute x | x < 0  = -x
10
11  -- (alternative solution)
12  absolute' :: Integer -> Integer
13  absolute' x | x >= 0 = x
14              | x < 0  = -x
15
16  -- power x n returns x to the power n
17  power :: Integer -> Integer -> Integer
18  power x 0 = 1
19  power x n | n > 0 = x * power x (n-1)
20
```

Goal of the Course

- Start from the basics
- Learn to write small-to-medium sized programs in *Haskell*
- Introduce basic concepts of computer science

The Flow

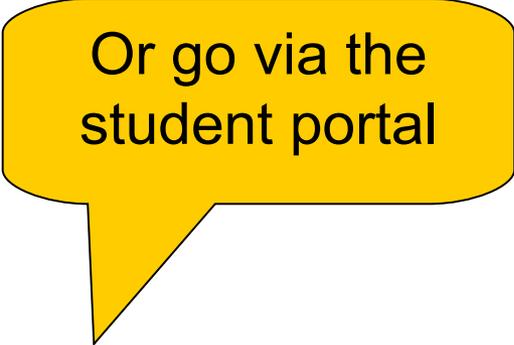
Do not *break*
the flow!



Course Homepage

The course homepage will have all up-to-date information relevant for the course

- Schedule and slides
- Lab assignments
- Exercises
- Last-minute changes
- (etc.)



Or go via the student portal

<http://www.cse.chalmers.se/edu/course/TDA555/>

Exercise Sessions

- Mondays
 - Group rooms
- Come prepared
- Work on exercises together
- Discuss and get help from tutor
 - Personal help
- Make sure you understand this week's things before you leave

Lab Assignments

- General information

<http://www.cse.chalmers.se/edu/course/TDA555/labs.html>

- Start working on lab *immediately* when you have understood the matter
- Submit each Wednesday (except in study week 1)

Getting Help

- Weekly group sessions
 - Personal help to understand material
- Lab supervision
 - Specific questions about programming assignment at hand
- Discussion forum
 - General questions, worries, discussions
 - *Finding lab partners*

Assessment

- Written exam (4.5 credits)
 - Consists of small programming problems to solve on paper
 - You need Haskell “in your fingers”
- Course work (3 credits)
 - Complete all labs successfully

A Risk

- 8 weeks is a short time to learn programming
- So the course is fast paced
 - Each week we learn a lot
 - Catching up again is hard
- So do keep up!
 - Read the **material for each week**
 - Make sure you can solve the problems
 - Go to the weekly exercise sessions
 - *From the beginning*

Lectures

You are welcome to bring your laptops and/or smart phones to the lectures

- Use laptop to follow my live coding
- Use smart phone to take part in quizzes

... but this is completely optional!

Software

Software = Programs + Data

Software = Programs + Data

- Data is any kind of storable information, e.g:
 - numbers, letters, email messages
 - maps, video clips
 - mouse clicks, *programs*
- Programs compute new data from old data:
 - A computer game computes a sequence of screen images from a sequence of mouse clicks
 - vasttrafik.se computes an optimal route given a source and destination bus stop

Programming Languages

- Programs are written in *programming languages*
- There are hundreds of different programming languages, each with their strengths and weaknesses
- A large system will often contain components in many different languages

Two major paradigms

Imperative programming:

- Instructions are used to change the computer's state:
 - $x := x+1$
 - `deleteFile("slides.pdf")`
- Run the program by following the instructions top-down

Functional programming:

- Functions are used to declare dependencies between data values:
 - $y = f(x)$
- Dependencies drive evaluation

Two major paradigms

Imperative programming:

- **Instructions** are used to change the computer's **state**:
 - $x := x+1$
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Functional programming:

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 - $y = f(x)$
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Functional Programming

- **Functions** are used to declare dependencies between data values:
 - $y = f(x)$
- **Functions** are the basic building blocks of programs
- **Functions** are used to compose **functions** into larger **functions**
- In a (pure) **function**, the result depends *only* on the argument (no external communication)

Industrial Uses of Functional Languages

Intel (microprocessor verification)

Hewlett Packard (telecom event correlation)

Ericsson (telecommunications)

Jeppesen (air-crew scheduling)

Facebook (chat engine)

Credit Suisse (finance)

Barclays Capital (finance)

Hafnium (automatic transformation tools)

Shop.com (e-commerce)

Motorola (test generation)

Thompson (radar tracking)

Microsoft (F#)

Jasper (hardware verification)

And many more!

Teaching Programming

We want to give you a broad basis

- Easy to learn more programming languages
- Easy to adapt to new programming languages
- Appreciate differences between languages
- Become a better programmer!

This course uses the functional language
Haskell

- <http://haskell.org/>

Why Haskell?

- Haskell is a very *high-level language*
 - Lets you focus on the important aspects of programming
- Haskell is expressive and concise
 - Can achieve a lot with a little effort
- Haskell is good at handling complex data and combining components
- Haskell is defining the state of the art in programming language development
- Haskell is *not* a particularly high-performance language
 - Prioritizes programmer-time over computer-time

Why Haskell?

To get a feeling for the maturity of Haskell and its ecosystem, check out:

- [State of the Haskell ecosystem – August 2015](#)

Haskell programming:

Cases and recursion

Example: The squaring function

- Given x , compute x^2

```
-- sq x returns the square of x  
sq :: Integer -> Integer  
sq x = x * x
```

Evaluating Functions

- To evaluate `sq 5`:
 - *Use the definition*—substitute 5 for `x` throughout
 - $\text{sq } 5 = 5 * 5$
 - Continue evaluating expressions
 - $\text{sq } 5 = 25$
- Just like working out mathematics on paper

$$\text{sq } x = x * x$$

Example: Absolute Value

- Find the absolute value of a number

```
-- absolute x returns the absolute value of x  
absolute :: Integer -> Integer  
absolute x = undefined
```

Example: Absolute Value

- Find the absolute value of a number
- Two cases!
 - If x is positive, result is x
 - If x is negative, result is $-x$

Programs must often choose between alternatives

```
-- absolute x returns the absolute value of x
absolute :: Integer -> Integer
absolute x | x > 0 = undefined
absolute x | x < 0 = undefined
```

Think of the cases!
These are *guards*

Example: Absolute Value

- Find the absolute value of a number
- Two cases!
 - If x is positive, result is x
 - If x is negative, result is $-x$

-- absolute x returns the absolute value of x

absolute :: Integer -> Integer

absolute x | x > 0 = x

absolute x | x < 0 = -x

Fill in the result in
each case

Example: Absolute Value

- Find the absolute value of a number
- Correct the code

-- absolute x returns the absolute value of x

absolute :: Integer -> Integer

absolute x | x >= 0 = x

absolute x | x < 0 = -x

>= is *greater than
or equal*, \geq

Evaluating Guards

- Evaluate absolute (-5)
 - We have two equations to use!
 - Substitute
 - absolute (-5) | -5 \geq 0 = -5
 - absolute (-5) | -5 < 0 = -(-5)

$$\text{absolute } x \mid x \geq 0 = x$$

$$\text{absolute } x \mid x < 0 = -x$$

Evaluating Guards

- Evaluate absolute (-5)
 - We have two equations to use!
 - Evaluate the guards
 - $\text{absolute } (-5) \mid \text{False} = -5$
 - $\text{absolute } (-5) \mid \text{True} = -(-5)$

Discard this equation

Keep this one

$\text{absolute } x \mid x \geq 0 = x$

$\text{absolute } x \mid x < 0 = -x$

Evaluating Guards

- Evaluate absolute (-5)
 - We have two equations to use!
 - Erase the True guard
 - $\text{absolute } (-5) = -(-5)$

$$\begin{array}{l} \text{absolute } x \mid x \geq 0 = x \\ \text{absolute } x \mid x < 0 = -x \end{array}$$

Evaluating Guards

- Evaluate absolute (-5)
 - We have two equations to use!
 - Compute the result
 - $\text{absolute } (-5) = 5$

$$\begin{array}{l} \text{absolute } x \mid x \geq 0 = x \\ \text{absolute } x \mid x < 0 = -x \end{array}$$

Notation

- We can abbreviate repeated left hand sides

```
absolute x | x >= 0 = x  
absolute x | x < 0  = -x
```

```
absolute x | x >= 0 = x  
           | x < 0  = -x
```

- Haskell also has if then else

```
absolute x = if x >= 0 then x else -x
```

Boolean values

- False and True are values of type Bool:

False :: Bool

True :: Bool

- Examples:

even :: Integer -> Bool

(>=) :: Integer -> Integer -> Bool

Boolean values

- False and True are values of type Bool:

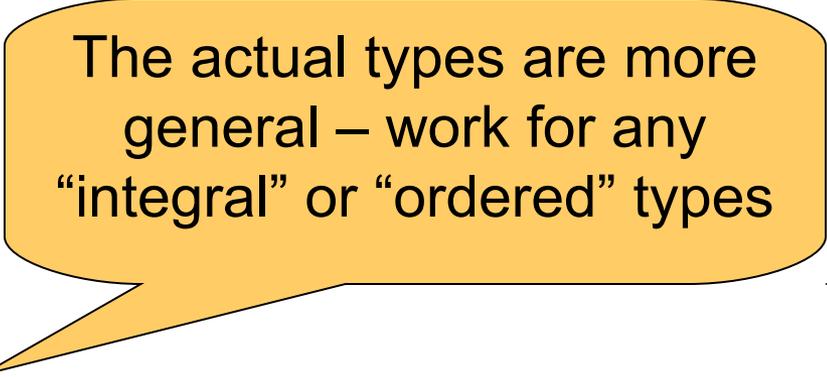
False :: Bool

True :: Bool

- Examples:

even :: Integral a => a -> Bool

(>=) :: Ord a => a -> a -> Bool



The actual types are more general – work for any “integral” or “ordered” types

Example: Computing Powers

- Compute x^n (without using built-in x^n)

Example: Computing Powers

- Compute x^n (without using built-in x^n)
- Name the function

power

Example: Computing Powers

- Compute x^n (without using built-in x^n)
- Name the inputs

power x n = undefined

Example: Computing Powers

- Compute x^n (without using built-in x^n)
- Write a comment

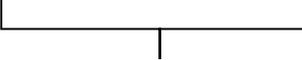
```
-- power x n returns x to the power n  
power x n = undefined
```

Example: Computing Powers

- Compute x^n (without using built-in x^n)
- Write a type signature

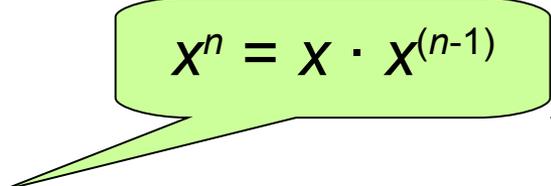
```
-- power x n returns x to the power n  
power :: Integer -> Integer -> Integer  
power x n = undefined
```

How to Compute power?

- We cannot write
 - power x $n = x * \dots * x$

n times

A Table of Powers

n	power x n
0	1
1	x
2	x·x
3	x·x·x


$$x^n = x \cdot x^{(n-1)}$$

- Each row is x times the previous one
- Define (power x n) to compute the n th row

A Definition?

$$\text{power } x \ n = x * \text{power } x \ (n-1)$$

- Testing:
Main> power 2 2
ERROR - stack overflow



Why?

A Definition?

$\text{power } x \ n \mid n > 0 = x * \text{power } x \ (n-1)$

- Testing:
Main> power 2 2
Program error: pattern match failure: power 2 0

A Definition?

First row of
the table

power x 0 = 1

power x n | n > 0 = x * power x (n-1)

- Testing:
Main> power 2 2
4

The **BASE CASE**

Recursion

- First example of a *recursive* function
 - Defined in terms of itself!

$$\text{power } x \ 0 = 1$$

$$\text{power } x \ n \mid n > 0 = x * \text{power } x \ (n-1)$$

- Why does it work? Calculate:
 - $\text{power } 2 \ 2 = 2 * \text{power } 2 \ 1$
 - $\text{power } 2 \ 1 = 2 * \text{power } 2 \ 0$
 - $\text{power } 2 \ 0 = 1$

Recursion

- First example of a *recursive* function
 - Defined in terms of itself!

power x 0 = 1

power x n | n > 0 = x * power x (n-1)

- Why does it work? Calculate:
 - power 2 2 = 2 * power 2 1
 - power 2 1 = 2 * 1
 - power 2 0 = 1

Recursion

- First example of a *recursive* function
 - Defined in terms of itself!

power x 0 = 1

power x n | n > 0 = x * power x (n-1)

- Why does it work? Calculate:
 - power 2 2 = 2 * 2
 - power 2 1 = 2 * 1
 - power 2 0 = 1



No circularity!

Recursion

- First example of a *recursive* function
 - Defined in terms of itself!

power x 0 = 1

power x n | n > 0 = x * power x (n-1)

- Why does it work? Calculate:

– power 2 2 = 2 * power 2 1

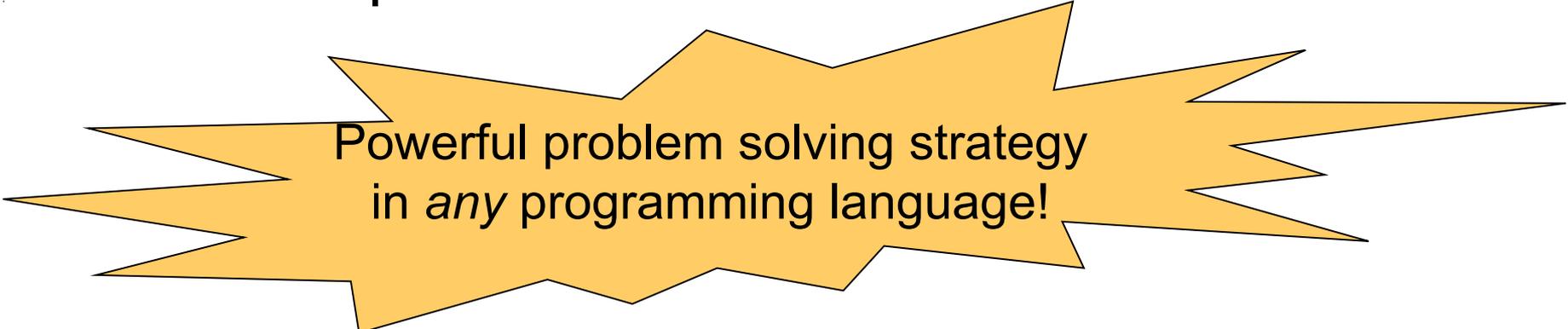
– power 2 1 = 2 * power 2 0

– power 2 0 = 1



Recursion

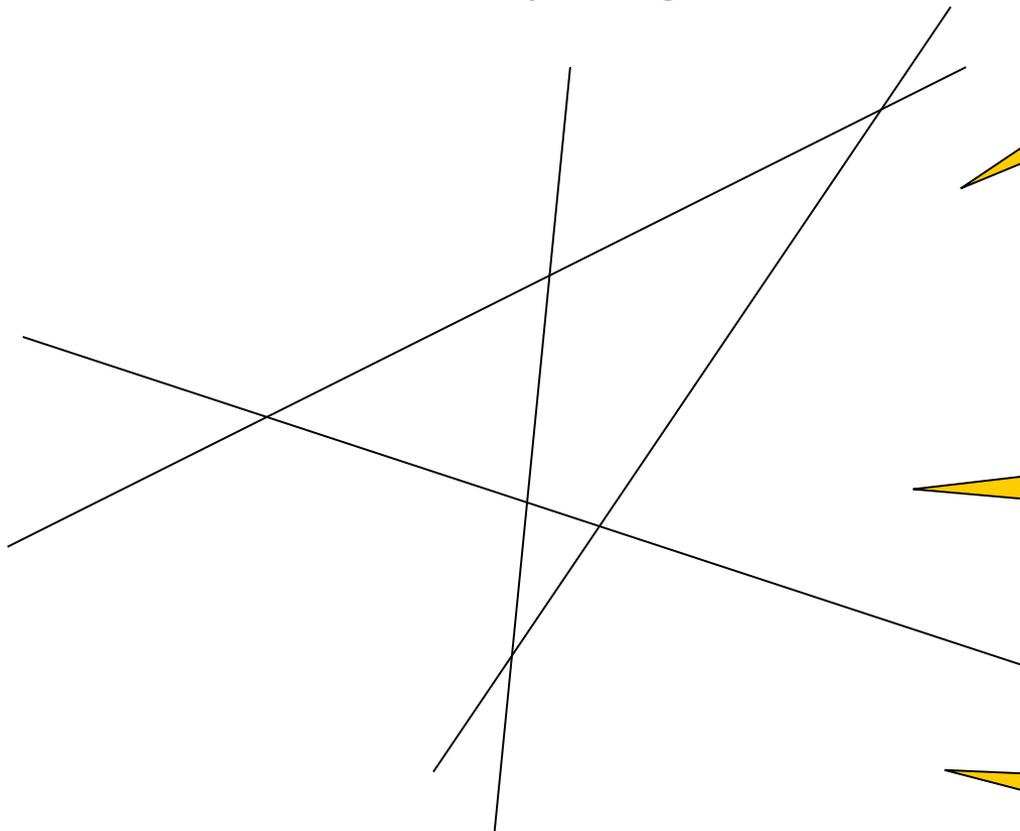
- Reduce a problem (e.g. power x n) to a *smaller* problem of the same kind
- So that we eventually reach a “smallest” *base case*
- Solve base case separately
- Build up solutions from smaller solutions



Powerful problem solving strategy
in *any* programming language!

Counting the regions

- n lines. How many regions?



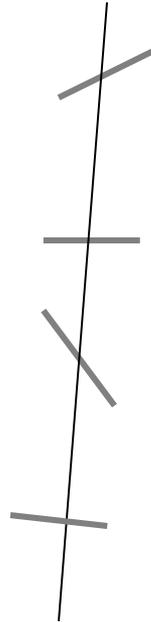
remove one
line ...

problem is
easier!

when do
we stop?

Counting the regions

- The n th line creates n new regions



A Solution

- Don't forget a base case

regions :: Integer -> Integer

regions 1 = 2

regions n | n > 1 = regions (n-1) + n

A Better Solution

- Always make the base case as simple as possible!

```
regions :: Integer -> Integer
regions 1      = 2
regions n | n > 1 = regions (n-1) + n
```

```
regions :: Integer -> Integer
regions 0      = 1
regions n | n > 0 = regions (n-1) + n
```

Important data structure: lists

- Example: [1,2,3,4]
- Types:
 - [1,2,3] :: [Integer]
 - [True, False] :: [Bool]
 - [[1,2,3],[4,5,6]] :: [[Integer]]
- Strings are lists
 - "Haskell" :: String
 - "Haskell" :: [Char]
 - ['H', 'a', 's', 'k', 'e', 'l', 'l'] :: String
- More in coming lectures
- For now: Read **section 2.3 in LYAH**

Material

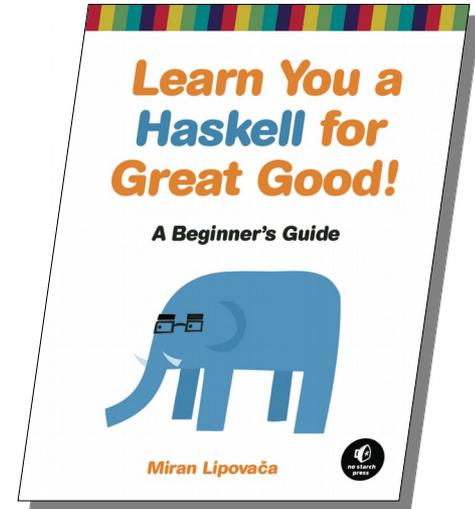
- Book (online):

<http://learnyouahaskell.com/>

- Lecture slides

- Overview for each lecture:

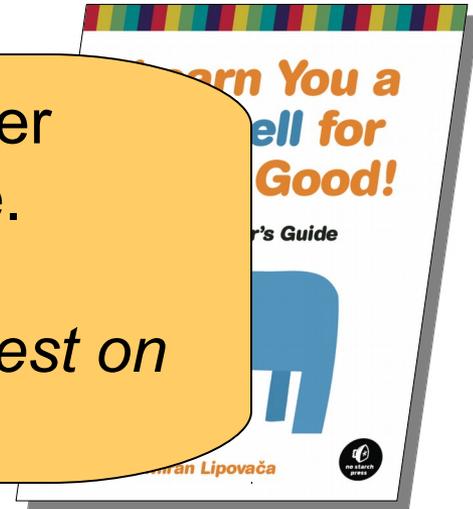
<http://www.cse.chalmers.se/edu/course/TDA555/lectures.html>



Material

I may not have time to cover everything in each lecture.

You are expected to read the rest on your own!



- Overview for each lecture:

<http://www.cse.chalmers.se/edu/course/TDA555/lectures.html>