

# Software Engineering using Formal Methods

## Introduction

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Chalmers University of Technology  
and  
University of Gothenburg

2 September 2014

## Teachers

- ▶ Wolfgang Ahrendt (WA)    examiner, lecturer
- ▶ Mauricio Chimento (MC)    teaching assistant
- ▶ Bart van Delft (BvD)    teaching assistant

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course assistant activities include:

- ▶ giving exercise classes
- ▶ correcting lab hand-ins
- ▶ student support via:
  - ▶ e-mail
  - ▶ meetings on e-mail request
    - ▶ Mauricio, room 5446
    - ▶ Bart, room 5483

# Organisational Stuff

## Course Home Page

[www.cse.chalmers.se/edu/course/TDA293/](http://www.cse.chalmers.se/edu/course/TDA293/)

Also linked from course portal

## Google News Group

- ▶ Sign up via course home page (see [News](#))
- ▶ Changes, updates, questions, discussions (don't post solutions)

## Passing Criteria

- ▶ Written exam 31 October, 2014; re-exam 05 January 2015
- ▶ Two lab hand-ins
- ▶ Exam and labs can be passed separately

# Course Structure

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Topic	# Lectures	# Exercises	Lab
Intro	1	✗	✗
Modeling & Model Checking with <i>PROMELA &amp; SPIN</i>	6	3	✓
Guest lecture A.-L. Lamprecht (Univ. Potsdam)	1	✗	✗
Modeling & Verification with <i>JML &amp; KeY</i>	6	3	✓

*PROMELA & SPIN* abstract programs, model checking, automated  
*JML & KeY* concrete Java, deductive verification, semi-automated

... more on this later!

## Lectures

- ▶ Please ask questions during lectures
- ▶ Please respond to my questions
- ▶ Slides appear online shortly *after* each lecture

## Exercises

- ▶ One exercise web page (almost) each week (6 in total)
- ▶ Discussed in next exercise class
- ▶ Try to solve before coming to the class!
- ▶ Exercises **highly** recommended
- ▶ Bring laptops if you have  
(ideally w. installed tools or browser interface working)

## Labs

- ▶ 2 lab handins: PROMELA/SPIN 3 Oct, JML/KeY 27 Oct
- ▶ Submission via **Fire**, linked from course home page
- ▶ If submission is returned, roughly one week for correction

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- ▶ You work in groups of **two**. No exception!<sup>a</sup>  
You pair up by either:
  1. talk to people
  2. post to the Google group
  3. participate in pairing at first exercise session

In case all that is not sufficient, contact Mauricio by e-mail

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<sup>a</sup>Only PhD student have to work alone.

# Schedule

see course homepage

## 1. course evaluation group:

- ▶ randomly selected student representatives + teacher
- ▶ one meeting during the course, one after

## 2. web questionnaire after the course

- ▶ **The Course Book:**

**Ben-Ari** Mordechai Ben-Ari: **Principles of the Spin Model Checker**, Springer, 2008.

*Authored by receiver of ACM award for outstanding contributions to CS education. Recommended by G. Holzmann. Excellent student text book.*  
(E-book at [link.springer.com](http://link.springer.com))

- ▶ further reading:

**Holzmann** Gerard J. Holzmann: **The Spin Model Checker**, Addison Wesley, 2004.

**KeYbook** B. Beckert, R. Hähnle, and P. Schmitt, editors.  
**Verification of Object-Oriented Software: The KeY Approach**, vol 4334 of *LNCS*. Springer, 2006.  
*Chapters 1 and 10 only.* (Download via Chalmers library → E-books → Lecture Notes in Computer Science)

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- ▶ Finite Automata
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if not: don't worry, we introduce everything we use here

# Motivation:

## Software Defects cause BIG Failures

Tiny faults in technical systems can have catastrophic consequences

**In particular, this goes for software systems**

- ▶ Ariane 5
- ▶ Mars Climate Orbiter
- ▶ London Ambulance Dispatch System
- ▶ NEDAP Voting Computer Attack

# Motivation:

## Software Defects cause OMNIPRESENT Failures

Ubiquitous Computing results in Ubiquitous Failures

### Software is almost everywhere:

- ▶ Mobiles
- ▶ Smart devices
- ▶ Smart cards
- ▶ Cars
- ▶ ...

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software/specification quality is a growing commercial and legal issue

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- ▶ Precise calculations/estimations of forces, stress, etc.

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- ▶ Robust design (single fault not catastrophic)
- ▶ Clear separation of subsystems
- ▶ Design follows patterns that are proven to work

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- ▶ Most SW engineers **untrained** to address correctness
- ▶ Cost efficiency favoured over reliability
- ▶ Design practise for reliable software in **immature** state  
for complex, particularly distributed, systems

# How to Ensure Software Correctness/Compliance?

A central strategy: [testing](#)  
(others: SW processes, reviews, libraries, ...)

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## Testing against external faults

- ▶ inject faults (memory, communication) by simulation or radiation
- ▶ trace fault propagation

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How to test for the unexpected? Rare cases?
- ▶ Testing is labour intensive, hence expensive

# What **are** Formal Methods

- ▶ Rigorous methods used in system design and development
- ▶ Mathematics and symbolic logic  $\Rightarrow$  **formal**
- ▶ Increase confidence in a system
- ▶ Two aspects:
  - ▶ System **requirements**
  - ▶ System **implementation**
- ▶ Make formal model of both
- ▶ Use **tools** for
  - ▶ **exhaustive** search for failing scenario, or
  - ▶ mechanical **proof** that implementation satisfies requirements

# What are Formal Methods **for**

- ▶ Complement other analysis and design methods
- ▶ Increase confidence in system correctness
- ▶ Good at finding bugs  
(in code **and** specification)
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and

- ▶ **Training in Formal Methods increases high quality development skills**

# Specification — What a System **Should** Do

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  - ▶ Safety properties  
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(in particular for efficient, i.e. redundant, data representations)
  - ▶ Modularity, encapsulation
  - ▶ Refinement relation

# The Main Point of Formal Methods is **Not**

- ▶ to show “correctness” of entire systems
- ▶ to replace testing entirely
- ▶ to replace good design practises

There is no silver bullet!

- ▶ No correct system w/o clear requirements & good design
- ▶ One can't formally verify messy code with unclear specs

# But ...

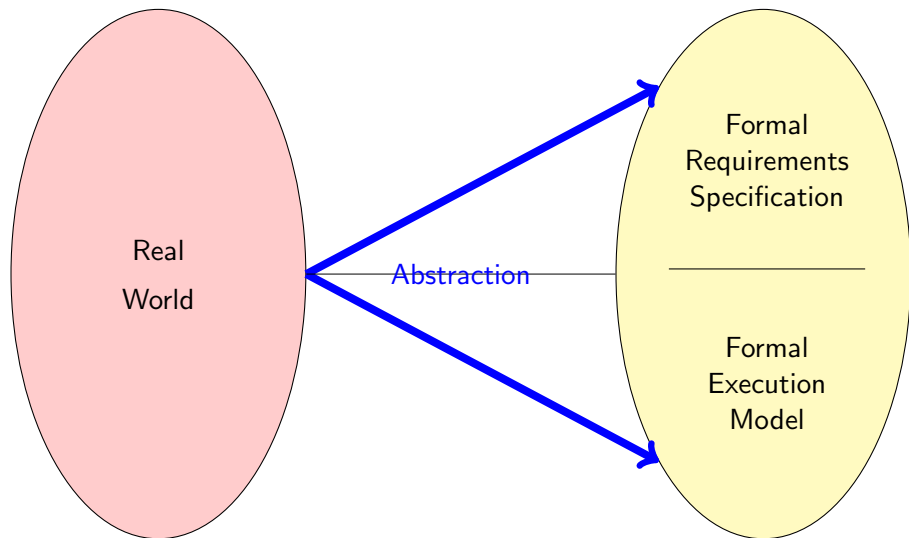
- ▶ Formal proof can replace (infinitely) many test cases
- ▶ Formal methods improve the quality of specs (even without formal verification)
- ▶ Formal methods guarantee specific properties of system model

# A Fundamental Fact

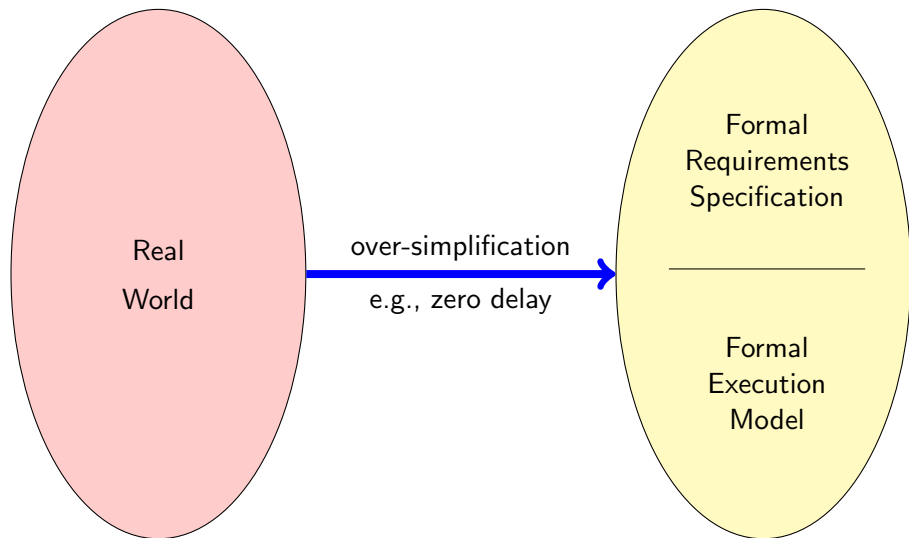
Formalisation of system requirements is hard

Let's see why ...

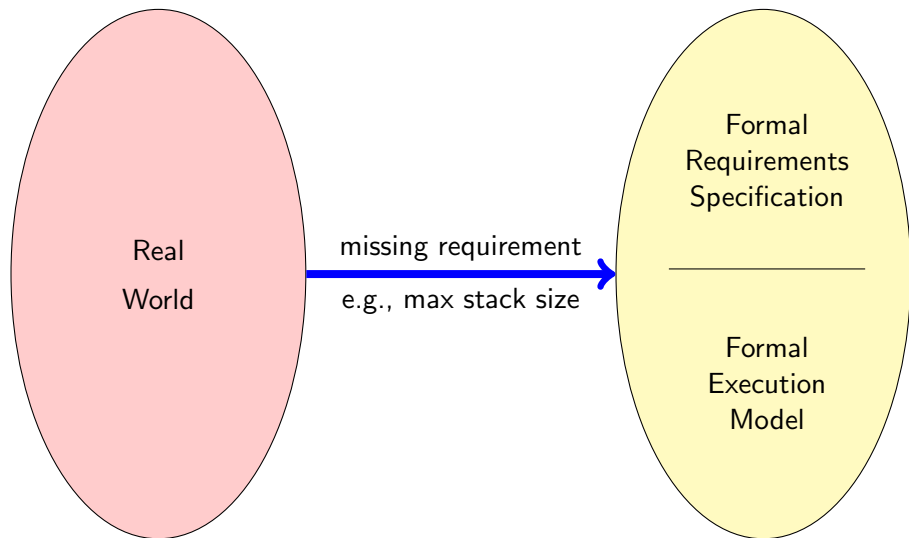
# Difficulties in Creating Formal Models



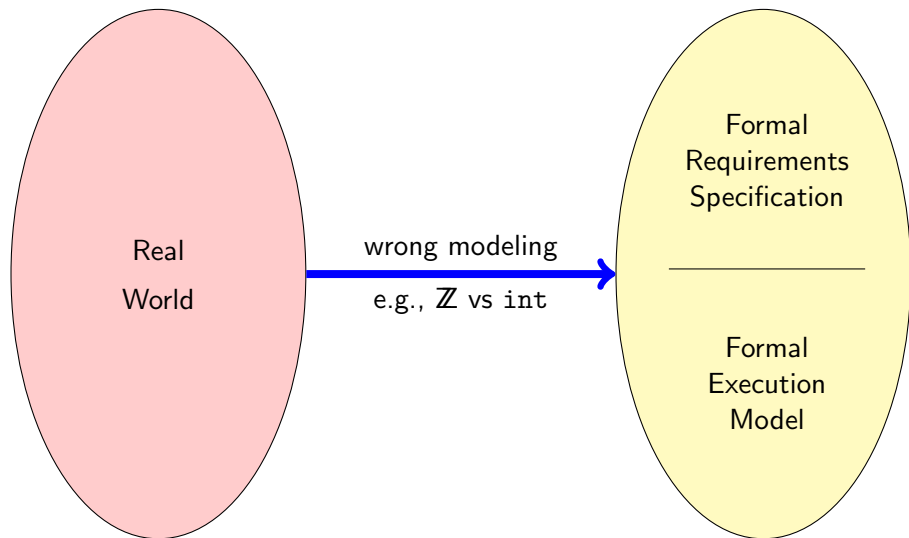
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# Formalization Helps to Find Bugs in Specs

- ▶ Wellformedness and consistency of formal specs partly machine-checkable
- ▶ Declared signature (symbols) helps to spot incomplete specs
- ▶ Failed verification of implementation against spec gives feedback on erroneous formalization

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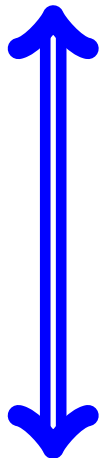
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Errors in specifications are at least as common as errors in code, but their discovery gives deep insights in (mis)conceptions of the system.

# Another Fundamental Fact

Proving properties of systems can be hard

# Level of System (Implementation) Description



- ▶ **Abstract level**

- ▶ Finitely many states (bounded size datatypes)
- ▶ Automated proofs are (in principle) possible
- ▶ Simplification, unfaithful modeling inevitable

- ▶ **Concrete level**

- ▶ Unbounded size datatypes  
(pointer chains, dynamic arrays, streams)
- ▶ Complex datatypes and control structures
- ▶ Realistic programming model (e.g., Java)
- ▶ Automated proofs hard or impossible!

# Expressiveness of Specification



## ► Simple

- Simple or general properties
- Finitely many case distinctions
- Approximation, low precision
- Automated proofs are (in principle) possible

## ► Complex

- Full behavioural specification
- Quantification over infinite domains
- High precision, tight modeling
- Automated proofs hard or impossible!

# Main Approaches

Abstract programs, Simple properties	Abstract programs, Complex properties
Concrete programs, Simple properties	Concrete programs, Complex properties

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SPIN  
1st part  
of course

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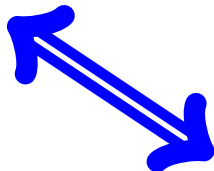
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Abstract programs, Simple properties	Abstract programs, Complex properties
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KeY  
2nd part  
of course

# Proof Automation

- ▶ “Automated” Proof  
(“batch-mode”)
  - ▶ No interaction (or lemmas) necessary
  - ▶ Proof may fail or result inconclusive  
Tuning of tool parameters necessary
  - ▶ Formal specification still “by hand”
- ▶ “Semi-Automated” Proof  
(“interactive”)
  - ▶ Interaction (or lemmas) may be required
  - ▶ Need certain knowledge of tool internals  
Intermediate inspection can help
  - ▶ Proof is checked by tool



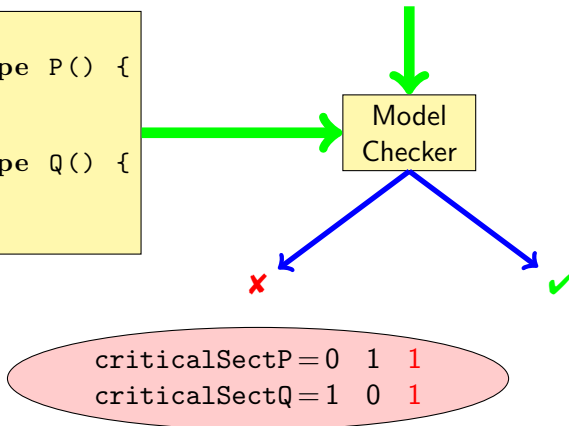
# Model Checking with SPIN

## System Model

```
byte n = 0;  
active proctype P() {  
    ...  
}  
active proctype Q() {  
    ...  
}
```

## System Property

$[]!(criticalSectP \ \&\& \ criticalSectQ)$



# Model Checking in Industry—Examples

- ▶ Hardware verification
  - ▶ Good match between limitations of technology and application
  - ▶ Intel, Motorola, AMD, ...
- ▶ Software verification
  - ▶ Specialized software: control systems, protocols
  - ▶ Typically no checking of executable source code, but of abstractions
  - ▶ Bell Labs, Microsoft

# A Major Case Study with SPIN

## Checking feature interaction for telephone call processing software

- ▶ Software for PathStar<sup>©</sup> server from Lucent Technologies
- ▶ Automated abstraction of unchanged C code into PROMELA
- ▶ Web interface, with SPIN as back-end, to:
  - ▶ determine properties (ca. 20 temporal formulas)
  - ▶ invoke verification runs
  - ▶ report error traces
- ▶ Finds shortest possible error trace, reported as C execution trace
- ▶ Work farmed out to 16 computers, daily, overnight runs
- ▶ 18 months, 300 versions of system model, 75 bugs found
- ▶ Strength: detection of undesired feature interactions (difficult with traditional testing)
- ▶ Main challenge: defining meaningful properties

# Deductive Verification with KeY

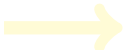
Java Code

Formal specification

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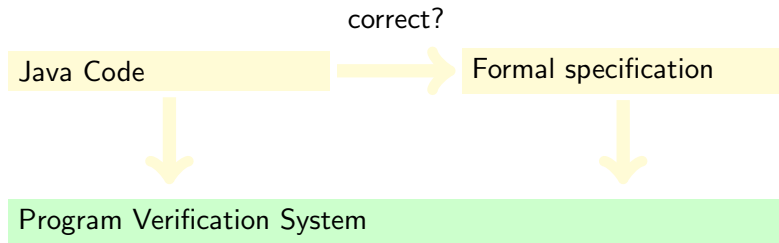
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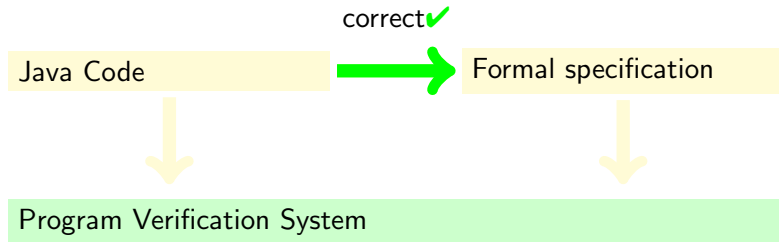


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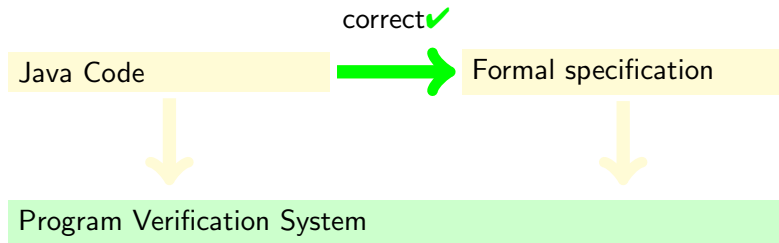
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# Deductive Verification with KeY



Proof rules establish relation “implementation conforms to specs”

## Computer support essential for verification of real programs

`synchronized StringBuffer append(char c)`

- ▶ ca. 15.000 proof steps
- ▶ ca. 200 case distinctions
- ▶ Two human interactions, ca. 1 minute computing time

# Deductive Verification in Industry—Examples

- ▶ Hardware verification
  - ▶ For complex systems, mostly floating-point processors
  - ▶ Intel, Motorola, AMD, ...
- ▶ Software verification
  - ▶ Safety critical systems:
    - ▶ Paris driver-less metro (Meteor)
    - ▶ Emergency closing system in North Sea
  - ▶ Libraries
  - ▶ Implementations of Protocols

# A Major Case Study with KeY

## Mondex Electronic Purse

- ▶ Specified and implemented by NatWest ca. 1996
- ▶ Original formal specs in **Z** and proofs by hand
- ▶ Reformulated specs in JML, implementation in Java Card
- ▶ Executable on actual smart cards
- ▶ Full functional verification
- ▶ Total effort 4 person months
- ▶ With correct invariants: proofs fully automated
- ▶ Main challenge: [loop invariants](#), [getting specs right](#)

# Tool Support is Essential

## Some Reasons for Using Tools

- ▶ Automate repetitive tasks
- ▶ Avoid typos, etc.
- ▶ Cope with large/complex programs
- ▶ Make verification certifiable

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**SPIN web interface** Developed by Bart for this course!

**JSPIN** A Java interface for SPIN

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All are free and run on Windows/Unixes/Mac.

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Install first **SPIN** and **JSPIN** on your computer,  
or make sure the **SPIN** web interface works.

# Literature for this Lecture

- FM in SE** B. Beckert, R. Hähnle, T. Hoare, D. Smith, C. Green, S. Ranise, C. Tinelli, T. Ball, and S. K. Rajamani: Intelligent Systems and Formal Methods in Software Engineering. *IEEE Intelligent Systems*, 21(6):71–81, 2006.  
(Access to e-version via Chalmers Library)
- KeY** R. Hähnle: A New Look at Formal Methods for Software Construction. In: B. Beckert, R. Hähnle, and P. Schmitt, editors. *Verification of Object-Oriented Software: The KeY Approach*, pp 1–18, vol 4334 of *LNCS*. Springer, 2006.  
(Access to e-version via Chalmers Library)
- SPIN** Gerard J. Holzmann: A Verification Model of a Telephone Switch. In: *The Spin Model Checker*, pp 299–324, Chapter 14, Addison Wesley, 2004.

# You will gain experience in ...

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# Learning Outcomes—Knowledge and Understanding

- ▶ judge the potential and limitations of using logic based verification methods for assessing and improving software correctness,
- ▶ judge what can and what cannot be expressed by certain specification/modelling formalisms,
- ▶ judge what can and cannot be analysed with certain logics and proof methods,
- ▶ differentiate between syntax, semantics, and proof methods in connection with logic-based systems for verification

# Learning Outcomes—Skills and Abilities

- ▶ express safety properties of (concurrent) programs in a formal way,
- ▶ describe the basics of verifying safety properties via model checking,
- ▶ use tools which integrate and automate the model checking of safety properties,
- ▶ write formal specifications of object-oriented system units, using the concepts of method contracts and class invariants,
- ▶ describe how the connection between programs and formal specifications can be represented in a program logic,
- ▶ verify functional properties of simple Java programs with a verification tool,

# Learning Outcomes—Judgement and Approach

- ▶ acknowledge the socio-economical costs caused by faulty software,
- ▶ judge and communicate the significance of correctness for software development,
- ▶ approach the issue of correctly functioning software by means of abstraction, modeling, and rigorous reasoning

## Q: What should be preserved for 2014?

Some answers (shortened):

- ▶ SPIN web interface
- ▶ Lab PMs not published before content appeared in lectures
- ▶ Exercise lectures were really thought out; much effort put into them
- ▶ Interactive teaching
- ▶ Whether or not I will use the content in my professional life, it was eye opening
- ▶ Overall structure, i.e., the "lecture → exercise → lab" dynamic trio
- ▶ Labs in groups of two

# Student opinions 2013

## Q: What should be changed for 2014?

Some answers (shortened):

- ▶ Supervised lab sessions
- ▶ SPIN output hard to read; more on that in lectures
- ▶ Explain what JML is good in first JML lecture
- ▶ More interaction from students in exercises
- ▶ Don't push people to solve things in exercises
- ▶ Too much information in lectures
- ▶ Lab 2 deadline not in exam week
- ▶ More time for areas such as Büchi automata, LTL, sequent calculus
- ▶ Less time with PROMELA
- ▶ Lecturer should give details about student's study outcomes