# Introduction to Programming in Haskell 

## Chalmers \& GU

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## Programming

- Exciting subject at the heart of computing
- Never programmed?
- Learn to make the computer obey you!
- Programmed before?
- Lucky you! Your knowledge will help a lot...
- ...as you learn a completely new way to program
- Everyone will learn a great deal from this course!


## Goal of the Course

- Start from the basics, after Datorintroduktion
- Learn to write small-to-medium sized programs in Haskell
- Introduce basic concepts of computer science


## Do not break the flow!



## Exercise Sessions

- Mondays
- Group rooms
- Come prepared
- Work on exercises together
- Discuss and get help from tutor
- Personal help
- Make sure you understand this week's things before you leave


## Lab Assignments

- Work in pairs
- (Almost) no exceptions!
- Lab supervision
- Book a time in advance

- One time at a time!
- Start working on lab when you have understood the matter
- Submit end of each week $\begin{aligned} & \text { even this } \\ & \text { - Feedback }\end{aligned}$
- Return: The tutor has something to tell you; fix and submit again
- OK: You are done


## Getting Help

- Weekly group sessions
- personal help to understand material
- Lab supervision
- specific questions about programming assignment at hand
- Discussion forum
- general questions, worries, discussions


## Assessment

- Written exam (4.5 credits)
- Consists of small programming problems to solve on paper
- You need Haskell "in your fingers"
- Course work (3 credits)
- Complete all labs successfully


## A Risk

- 7 weeks is a short time to learn programming
- So the course is fast paced
- Each week we learn a lot
- Catching up again is hard
- So do keep up!
- Read the lecture notes each week
- Make sure you can solve the problems
- Go to the weekly exercise sessions
- From the beginning


## Course Homepage

- The course homepage will have ALL up-todate information relevant for the course
- Schedule
- Lab assignments
- Exercises
- Last-minute changes
- (etc.)
http://www.cse.chalmers.se/edu/course/TDA555/


## Software

## Software $=$ Programs + Data

## Data

Data is any kind of storable information. Examples:

- Numbers
-Letters
-Email messages
-Songs on a CD
- Maps
-Video clips
- Mouse clicks
- Programs


## Programs

Programs compute new data from old data.

Example: Skyrim computes a sequence of screen images and sounds from a sequence of mouse clicks.

## Building Software Systems

A large system may contain many millions of lines of code.

Software systems are among the most complex artefacts ever made.

Systems are built by combining existing components as far as possible.


## Programming Languages

Programs are written in programming languages.

There are hundreds of different programming languages, each with their strengths and weaknesses.

A large system will often contain components in many different languages.



## Teaching Programming

- Give you a broad basis
- Easy to learn more programming languages
- Easy to adapt to new programming languages
- Haskell is defining state-of-the-art in programming language development
- Appreciate differences between languages
- Become a better programmer!


## "Functional Programming"

- Functions are the basic building blocks of programs
- Functions are used to compose these building blocks into larger programs
- A (pure) function computes results from arguments - consistently the same


## Industrial Uses of Functional Languages

Intel (microprocessor verification)

Hewlett Packard (telecom event correlation)

Ericsson (telecommunications)
Jeppesen (air-crew scheduling)
Facebook (chat engine)
Credit Suisse (finance)
Barclays Capital (finance)

Hafnium (automatic transformation tools)

Shop.com (e-commerce)
Motorola (test generation)
Thompson (radar tracking)
Microsoft (F\#)
Jasper (hardware verification)

And many more!

# Microsoft chockar programmerarna 

## Med funktionella språk måste utvecklarna tänka om

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## Why Haskell?

-Haskell is a very high-level language (many details taken care of automatically).
-Haskell is expressive and concise (can achieve a lot with a little effort).
-Haskell is good at handling complex data and combining components.
-Haskell is not a high-performance language (prioritise programmer-time over computer-time).

## Cases and Recursion

## Example: The squaring function

- Example: a function to compute $x^{2}$
-- sq x returns the square of $x$
sq :: Integer -> Integer
sq $x=x$ * $x$


## Evaluating Functions

- To evaluate sq 5:
- Use the definition-substitute 5 for x throughout
- sq $5=5$ * 5
- Continue evaluating expressions
- sq $5=25$
- Just like working out mathematics on paper

$$
s q x=x^{*} x
$$

## Example: Absolute Value

- Find the absolute value of a number
-- absolute $x$ returns the absolute value of $x$ absolute :: Integer -> Integer absolute $x=$ undefined


## Example: Absolute Value

- Find the absolute value of a Programs must often
- Two cases!
- If $x$ is positive, result is $x$ choose between alternatives
- If $x$ is negative, result is $-x$
-- absolute $x$ returns the absolute value of $x$ absolute :: Integer -> Integer Think of the cases! absolute $x \mid x>0=$ undetineu These are guards absolute $\mathrm{x} \mid \mathrm{x}<0=$ undefined


## Example: Absolute Value

- Find the absolute value of a number
- Two cases!
- If $x$ is positive, result is $x$
- If $x$ is negative, result is $-x$
-- absolute $x$ returns the absolute value of $x$ absolute :: Integer -> Integer

Fill in the result in absolute $x \mid x>0=x$ each case absolute $x \mid x<0=-x$

## Example: Absolute Value

- Find the absolute value of a number
- Correct the code
-- absolute $x$ returns the absolute value of $x$ absolute :: Integer $->$ Integer $>=$ is greater than absolute $x \mid x>=0=x$ or equal, absolute $x \mid x<0=-x$


## Evaluating Guards

- Evaluate absolute (-5)
- We have two equations to use!
- Substitute
- absolute (-5) |-5>=0 $=-5$
- absolute (-5) | $-5<0=-(-5)$
absolute $x \mid x>=0=x$ absolute $x \mid x<0=-x$


## Evaluating Guards

- Evaluate absolute (-5)
- We have two equations to use!
- Evaluate the guards
- absolute (-5) | False = -5
- absolute $(-5) \mid$ True $=-(-5) \longleftrightarrow$ Keep this one
absolute $x \mid x>=0=x$ absolute $x \mid x<0=-x$


## Evaluating Guards

- Evaluate absolute (-5)
- We have two equations to use!
- Erase the True guard
- absolute (-5) = -(-5)
absolute $x \mid x>=0=x$ absolute $x \mid x<0=-x$


## Evaluating Guards

- Evaluate absolute (-5)
- We have two equations to use!
- Compute the result
- absolute (-5) = 5
absolute $x \mid x>=0=x$ absolute $x \mid x<0=-x$


## Notation

- We can abbreviate repeated left hand sides

> absolute $x \mid x>=0=x$ absolute $x \mid x<0=-x$

```
absolute x | x > 0 0 = x
\[
\mid x<0=-x
\]
```

- Haskell also has if then else
absolute $x=$ if $x>=0$ then $x$ else $-x$


## Example: Computing Powers

- Compute $x^{n}$ (without using built-in $\mathrm{x}^{\wedge} \mathrm{n}$ )


## Example: Computing Powers

- Compute $x^{n}$ (without using built-in $\mathrm{x}^{\wedge} \mathrm{n}$ )
- Name the function
power


## Example: Computing Powers

- Compute $x^{n}$ (without using built-in $\mathrm{x}^{\wedge} \mathrm{n}$ )
- Name the inputs
power $\times \mathrm{n}=$ undefined


## Example: Computing Powers

- Compute $x^{n}$ (without using built-in $\mathrm{x}^{\wedge} \mathrm{n}$ )
- Write a comment
-- power $x n$ returns $x$ to the power $n$
power $\times \mathrm{n}=$ undefined


## Example: Computing Powers

- Compute $x^{n}$ (without using built-in $\mathrm{x}^{\wedge} \mathrm{n}$ )
- Write a type signature
-- power $x \mathrm{n}$ returns x to the power n power :: Integer -> Integer -> Integer power $\times \mathrm{n}=$ undefined


## How to Compute power?

- We cannot write
- power $\mathrm{xn}=\underbrace{\mathrm{x}^{*} \ldots{ }^{*} \mathrm{x}}_{\mathrm{n} \text { times }}$


## A Table of Powers

| n | power x n |
| :---: | :---: |
| 0 | 1 |
| 1 | x |
| 2 | $\mathrm{x}^{\star} \mathrm{x}$ |
| 3 | $\mathrm{x}^{\star} \mathrm{x}^{\star} \mathrm{x}$ |

- Each row is $x^{*}$ the previous one
- Define power x n to compute the nth row


## A Definition?

## power $x n=x$ * power $x(n-1)$

- Testing:

Main> power 22
ERROR - stack overflow
Why?

## A Definition?

```
power x n | n > 0=x * power x (n-1)
```

- Testing:
- Main> power 22
- Program error: pattern match failure: power 20


## First row of the

 table```
power x 0=1 power \(x \mathrm{n} \mid \mathrm{n}>0=\mathrm{x}\) * power \(\times(\mathrm{n}-1)\)
```

- Testing:
- Main> power 22
- 4



## Recursion

- First example of a recursive function
- Defined in terms of itself!

```
power x 0=1
power x n | n > 0 = x * power x (n-1)
```

- Why does it work? Calculate:
- power $22=2$ * power 21
- power $21=2$ * power 20
- power $20=1$


## Recursion

- First example of a recursive function
- Defined in terms of itself!

```
power \(\times 0=1\) power \(x \mathrm{n} \mid \mathrm{n}>0=\mathrm{x}\) * power \(\mathrm{x}(\mathrm{n}-1)\)
```

- Why does it work? Calculate:

$$
\begin{aligned}
& \text { - power } 22=2 * \text { power } 21 \\
& \text { - power } 21=2 * 1 \\
& \text { - power } 20=1
\end{aligned}
$$

## Recursion

- First example of a recursive function
- Defined in terms of itself!

```
power x 0=1
power x n | n > 0 = x * power x (n-1)
```

- Why does it work? Calculate:

$$
\begin{aligned}
& - \text { power } 22=2 * 2 \\
& - \text { power } 21=2 * 1 \\
& - \text { power } 20=1
\end{aligned}
$$



## Recursion

- First example of a recursive function
- Defined in terms of itself!

```
power x 0=1
power x n | n > 0 = x * power x (n-1)
```

- Why does it work? Calculate:
- power $22=2$ * power 21
- power $21=2 *$ power 20
- power $20=1$



## Recursion

- Reduce a problem (e.g. power x n) to a smaller problem of the same kind
- So that we eventually reach a "smallest" base case
- Solve base case separately
- Build up solutions from smaller solutions

Powerful problem solving strategy in any programming language!

## Replication

- Replicate a given word n times


## repli :: Integer -> String -> String repli ...

GHCi> repli 3 "apa" "apaapaapa"

## An Answer

$$
\begin{aligned}
& \text { repli :: Integer -> String -> String } \\
& \text { repli } \quad \text { s }=\text { s } \\
& \text { repli } \mathrm{s} \mid \mathrm{n}>1=\mathrm{s}++ \text { repli }(\mathrm{n}-1) \text { s }
\end{aligned}
$$

repli :: Integer -> String -> String repli $0 \mathrm{~s}=$ "" repli $n$ s | $n>0=s++$ repli $(n-1)$ s
make base case as simple as possible!

## Counting the regions

- n lines. How many regions?



## A Solution

- Don't forget a base case

```
regions :: Integer -> Integer
regions 1 = 2
regions n | n > 1 = regions (n-1) + n
```


## A Better Solution

- Always pick the base case as simple as possible!

```
regions :: Integer -> Integer
regions 0 = 1
regions n | n>0 = regions (n-1) + n
```


## Group

- Divide up a string into groups of length n

```
group :: ...
group n s = ...
```


## Types

- What are the types of repli and group?

$$
\begin{aligned}
& \text { repli :: Integer -> String -> String } \\
& \text { group :: Integer -> String -> [String] }
\end{aligned}
$$

```
repli :: Integer -> [a] -> [a]
group :: Integer -> [a] -> [[a]]
```


## There is no book!



If you want a book anyway, try:
The Craft of Functional Programming, by Simon Thompson. Available at Cremona.

## Course Web Pages

Updated almost
URL:
http://www.cse.chalmers.se/edu/course/TDA555/
-These slides
-Schedule

- Practical information
-Assignments
-Discussion board

